



FEEDBACK ON CURRICULUM

REPORT 2016-2017

Alumni Feedback on Syllabus 2016- '17

Total Number of feedbacks received: 498





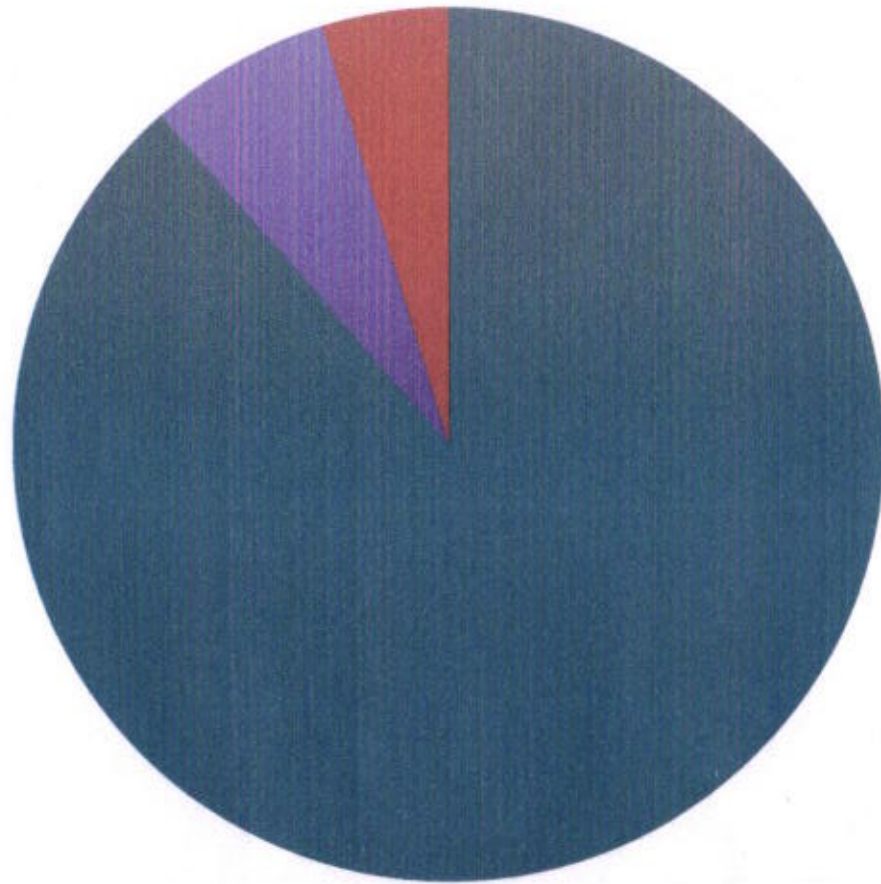
Alumni Feedback Report 2016-17

During The Academic Year 2016-17, An Alumni Feedback On Curriculum Was Conducted And The Total Number Of Feedback Received Was 498. About 80 Percentage Of The Alumni Strongly Agreed To The Question Of Relevance Of Courses In Relation To The Programme Offered. Majority Of Them Were Of The Opinion That The Course Increased Their Knowledge Level And Understanding Of The Subject And Added That That Prescribed Books Were Relevant, Updated And Appropriate. Majority Of The Respondents Were Of The Opinion That The Syllabus Was Need Based As Per The Requirement Of The Industry/ Job. More That 85 Percentage Of The Respondents Positively Rated The Academic Initiatives Undertaken By The College To Bridge The Gap Between Industry And Academia And About 80 Percentage Positively Rated The Relevance Of Their Degree To The Present Job. About 85 Percentage Of The Respondents Strongly Agreed To The Fact That The Activities Like Seminars, Workshops Projects, And Study Tour Have Improved Their Competency



Rate the relevance of courses in relation to the programme

Feedback %

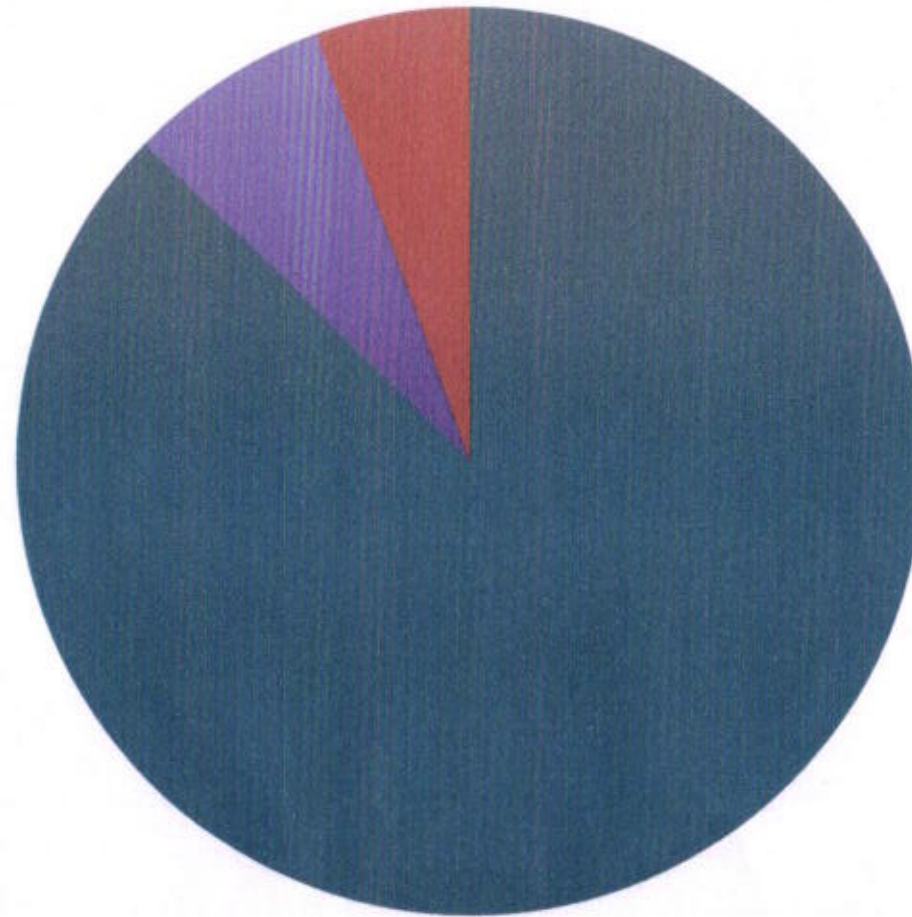


■ Strongly Agree ■ Neutral ■ Agree ■ Disagree ■ Strongly Disagree



Course/syllabus increased the knowledge and understanding of the subject studied

Feedback %

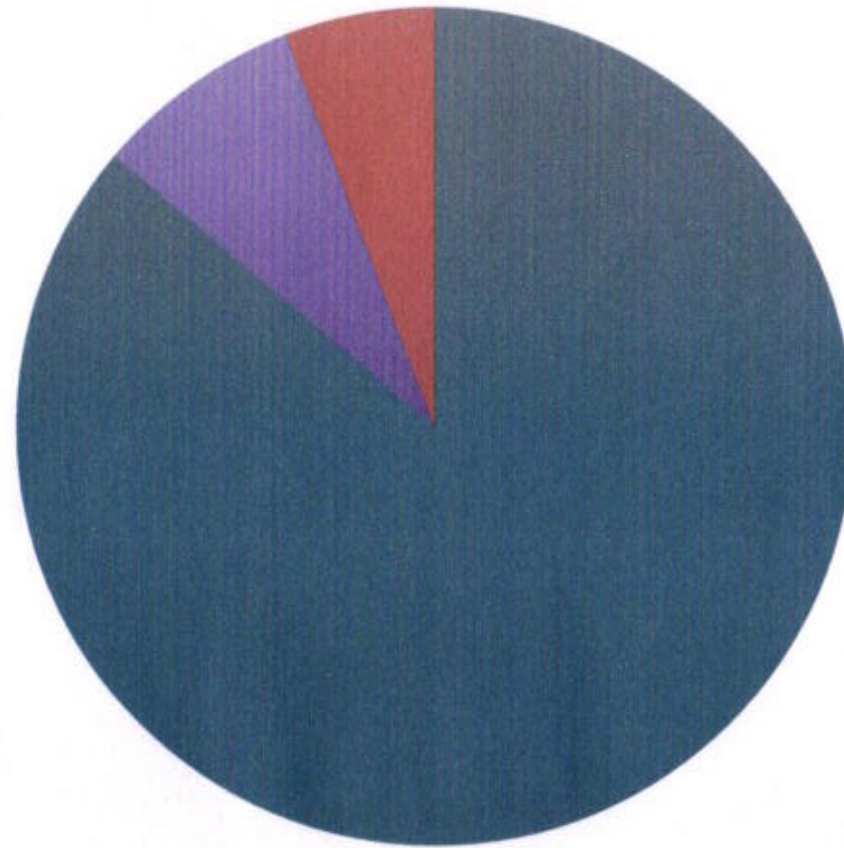


■ Strongly Agree ■ Neutral ■ Agree ■ Disagree ■ Strongly Disagree



The prescribed books were relevant, updated and appropriate

Feedback %

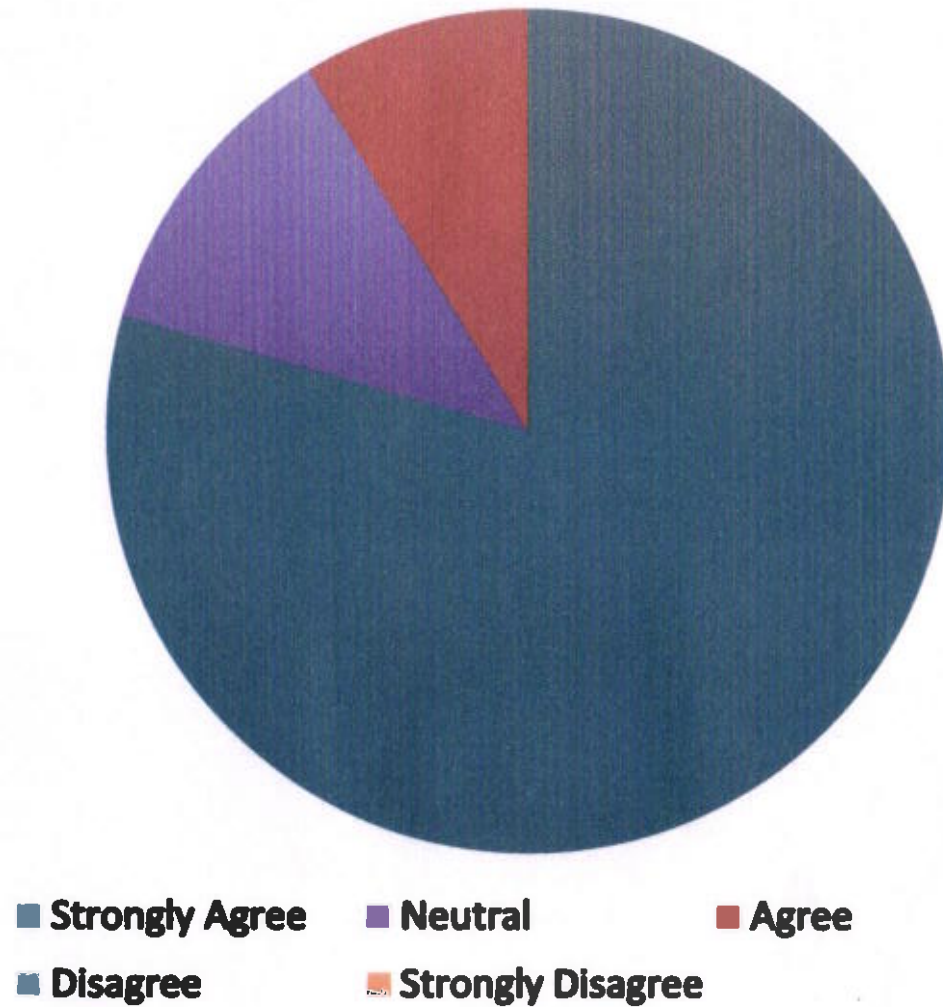


- Strongly Agree
- Neutral
- Agree
- Disagree
- Strongly Disagree



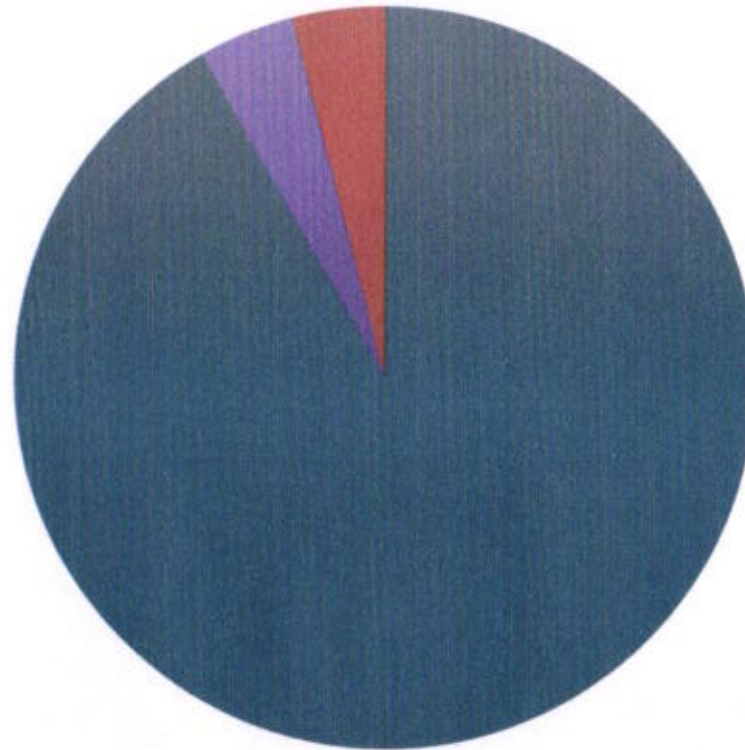
Syllabus was need based as per the requirement of the job/industry

Feedback %



Rate the academic initiatives taken by the college to bridge the gap between industry and academia

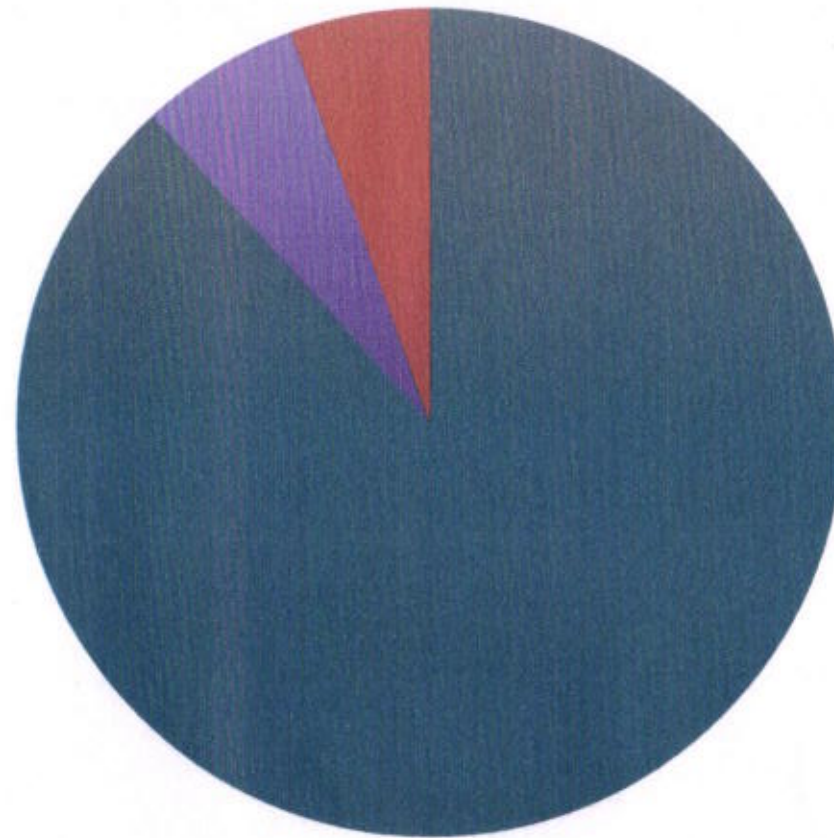
Feedback %



- Strongly Agree
- Agree
- Strongly Disagree
- Neutral
- Disagree

Rate the relevance of your degree to your present job

Feedback %

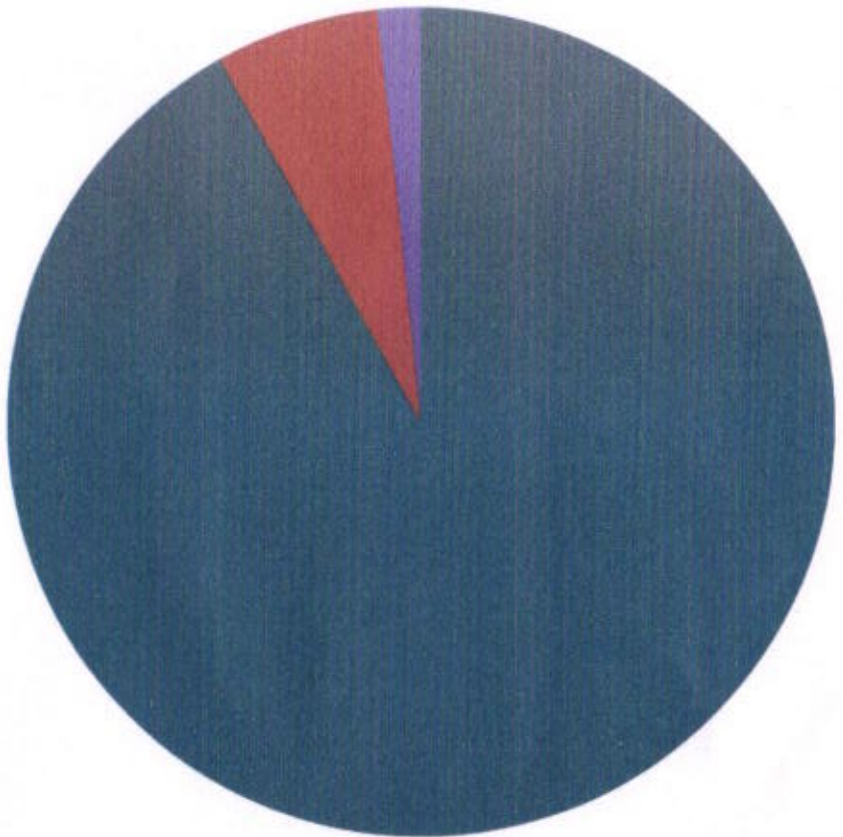


- Strongly Agree
- Disagree
- Neutral
- Strongly Disagree
- Agree



**Rate the following academic initiatives taken by the college to improve tour competency as student?
Seminars, workshops, case studies, projects, study tours, field visits, etc.**

Feedback %



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Student Feedback on Syllabus 2016- '17

Total Number of feedbacks received: 1305





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COLLEGE OF ADVANCED STUDIES

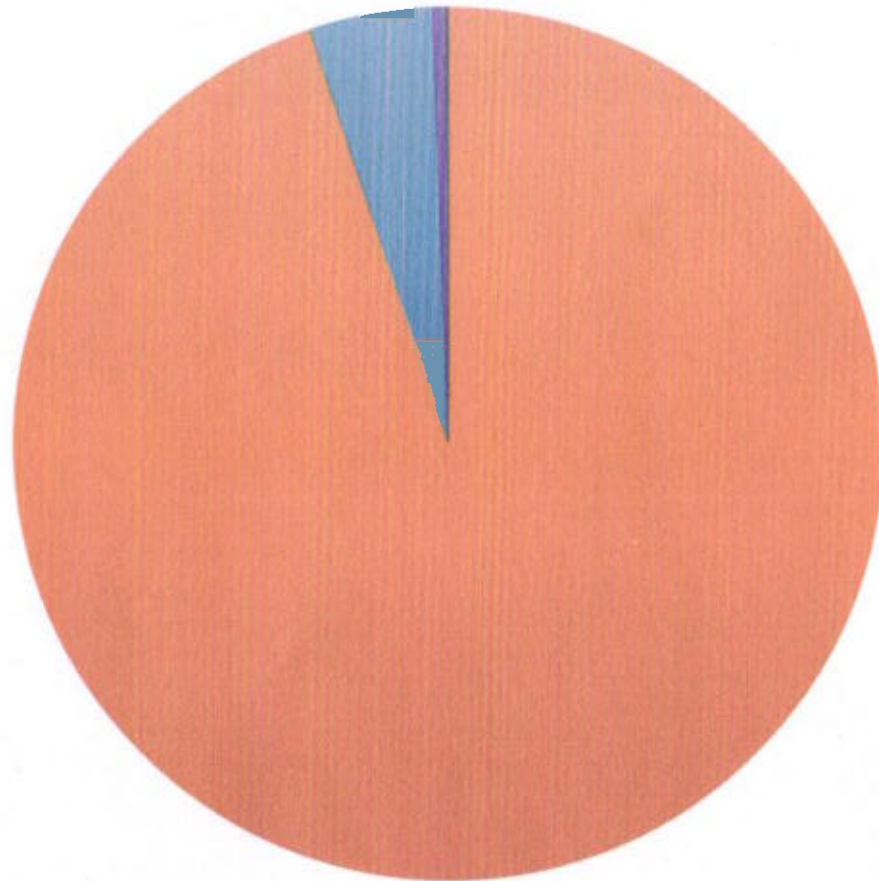
STUDENT FEEDBACK ON REPORT CURRICULUM 2016-17

A Student feedback on syllabus was conducted during the Academic Year 2016-17 and the total number of feedback received was 1305. Majority of the students has given excellent rating regarding relevance of topics prescribed for employability and knowledge level earned from topics of study. More than 85 percent of the respondents gave excellent rating for motivation to attempt self-learning. More than 80 percent highly rated for the question that updated information dissemination on regulation and syllabus and provision to access to learning materials.



Relevance of the topics prescribed for employability

Feedback %

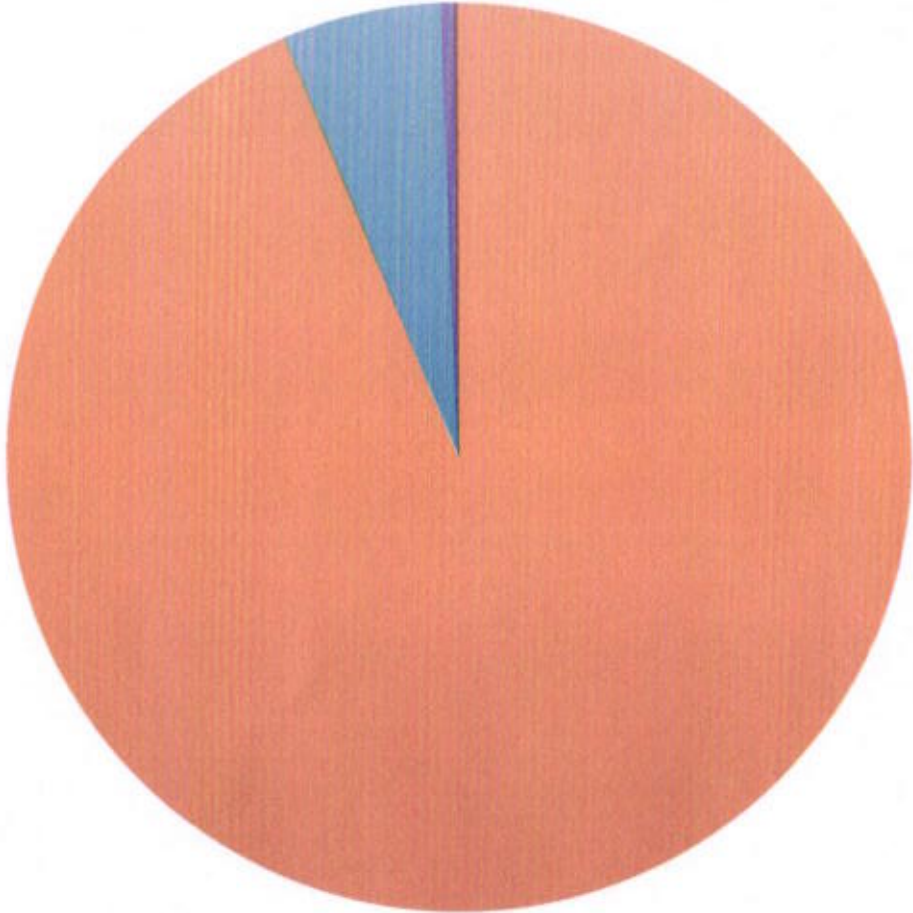


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



Knowledge level earned from topics of study

Feedback %

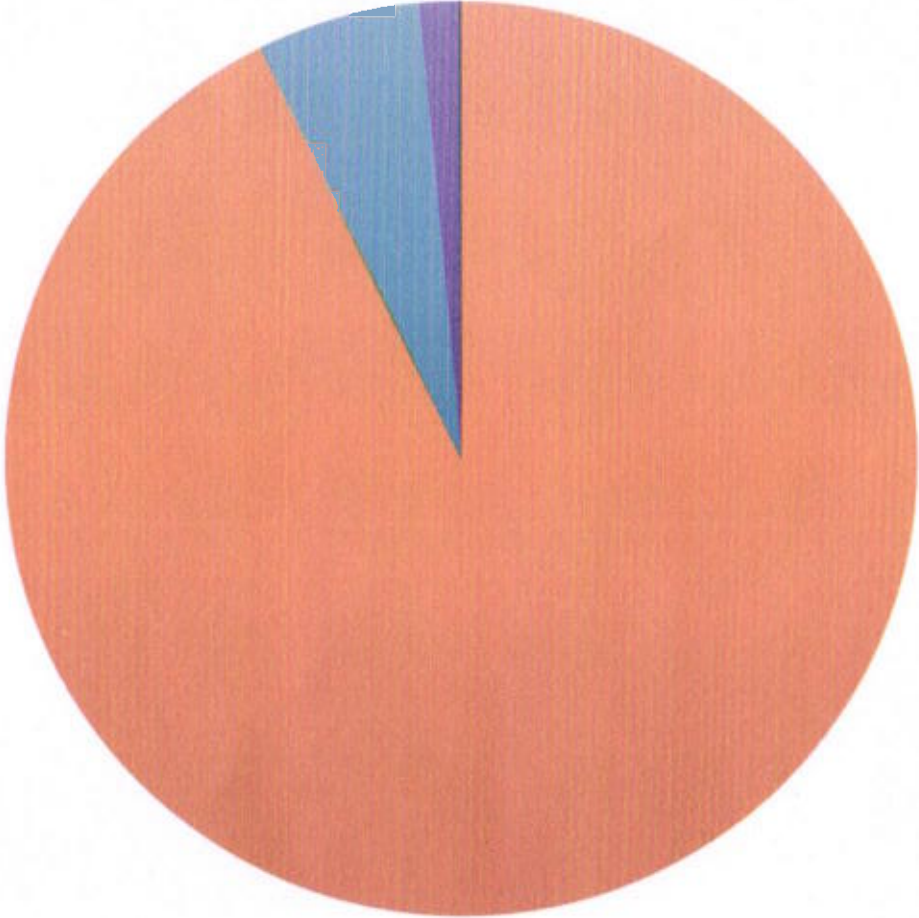


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



Motivation to attempt self learning

Feedback %

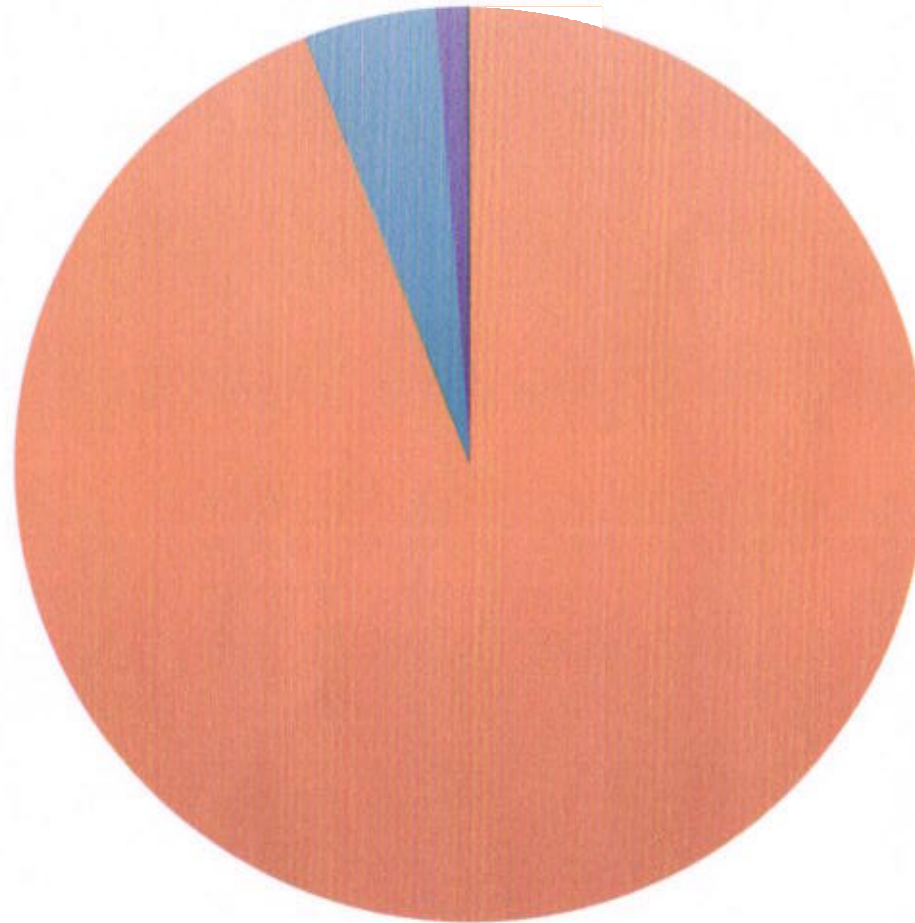


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



Updated information dissemination on Regulations and Syllabus

Feedback %

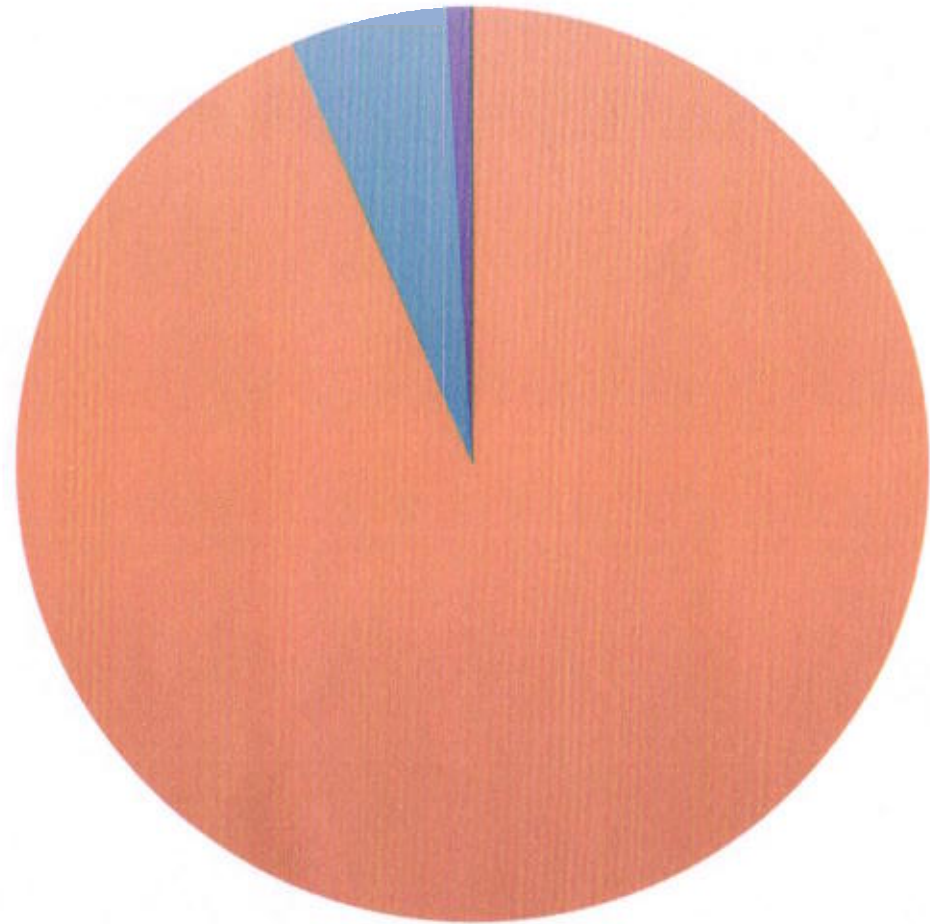


■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



Provision for access to learning materials

Feedback %



■ Excellent ■ Very Good ■ Good ■ Average ■ Poor



Faculty Feedback on Syllabus 2016- '17

Total Number of feedbacks received: 71





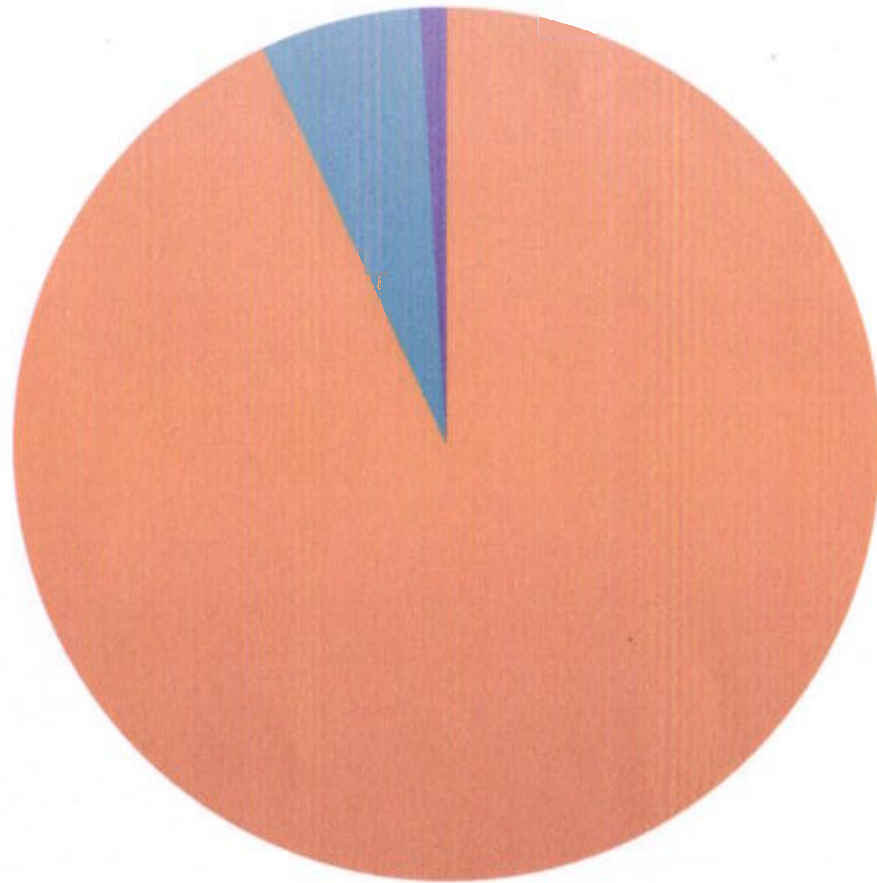
Faculty Feedback Report 2016-17

Out of the 71 feedback received from the student feedback survey conducted during the Academic Year 2016-17, it was analysed that majority of the respondents strongly agreed to the fact that the curriculum is need based, relevant to real life situations and the aims and objectives of the curriculum is well defined and clear to teachers and students. From the survey, it was found that most of the respondents favourably rated to the fact that the courses are relevant to the programme and inculcates learning values. From the survey, it was clear that majority of the respondents positively rated to the fact that the curriculum facilitates adoption of new techniques and strategies of teaching and sufficiently covers the course outcome.



Curriculum is need based

Feedback %

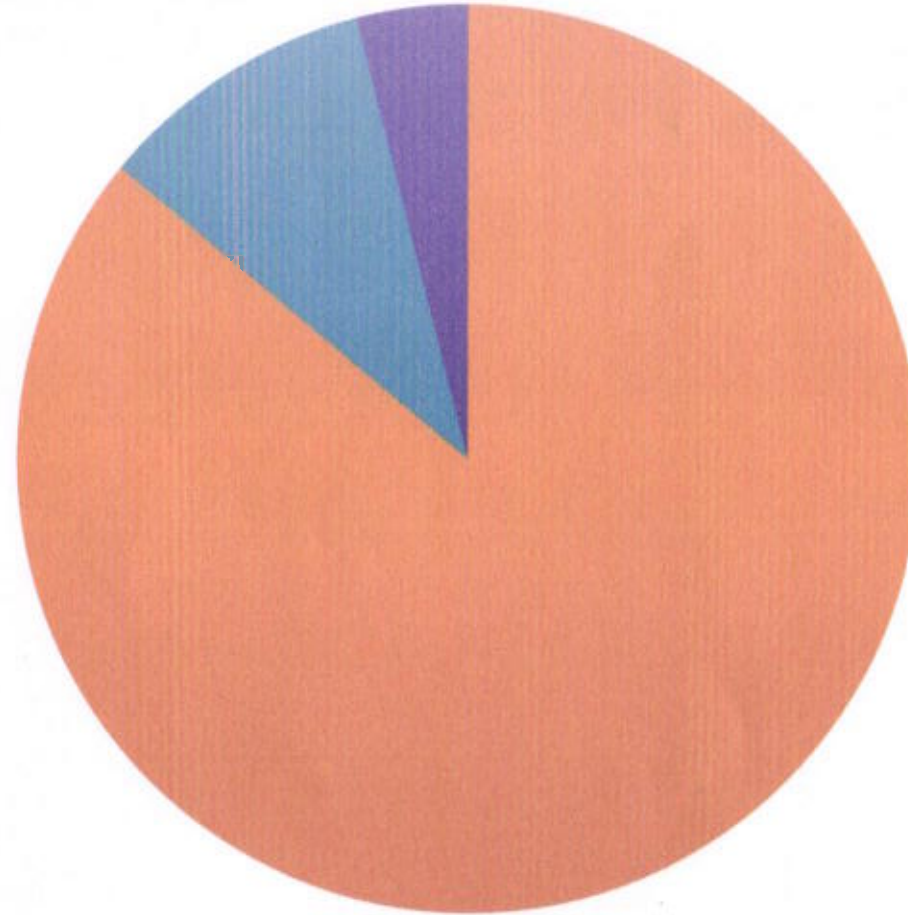


Strongly Agree Agree Neutral Disagree Strongly Disagree



Relevant to real life situations

Feedback %

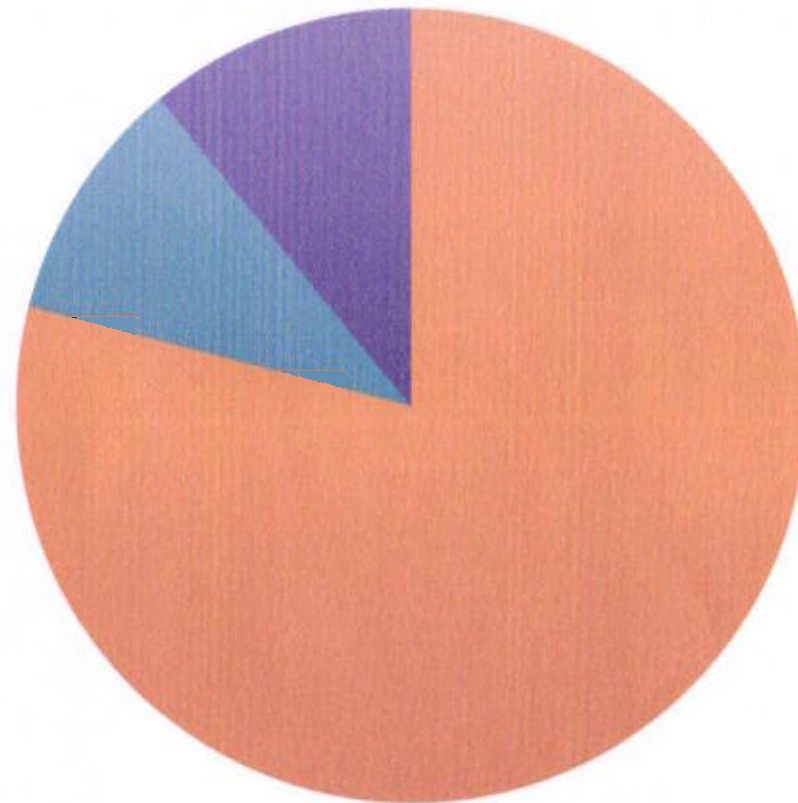


Strongly Agree Agree Neutral Disagree Strongly Disagree



Aims and objectives of the syllabus are well defined and clear to teachers and students.

Feedback %

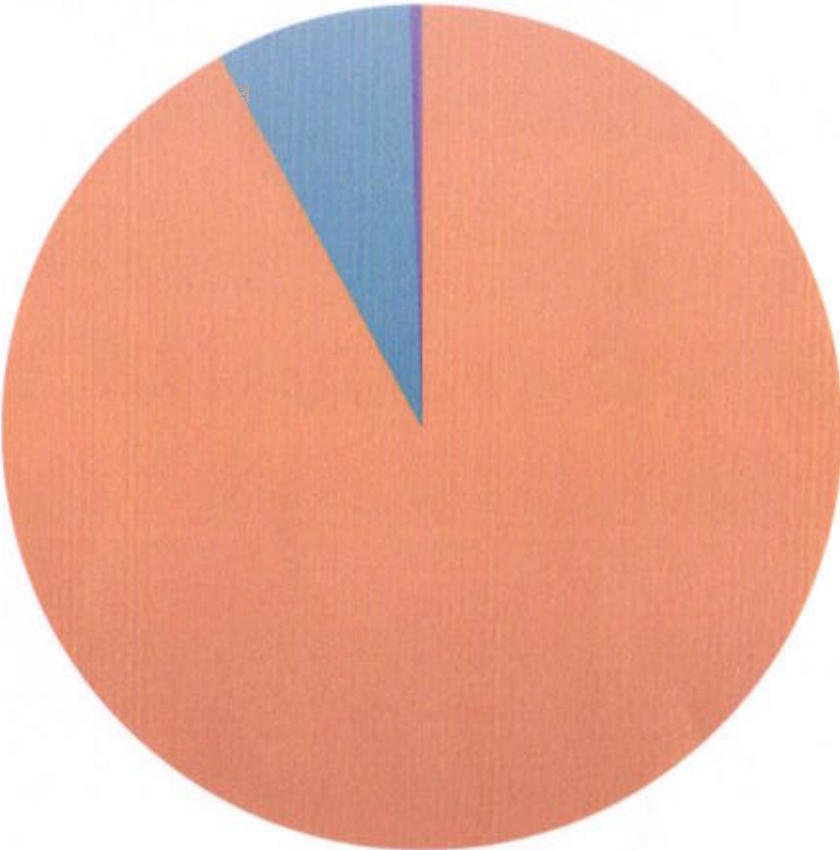


Strongly Agree **Agree** **Neutral** **Disagree** **Strongly Disagree**



Courses are relevant to the programme

Feedback %

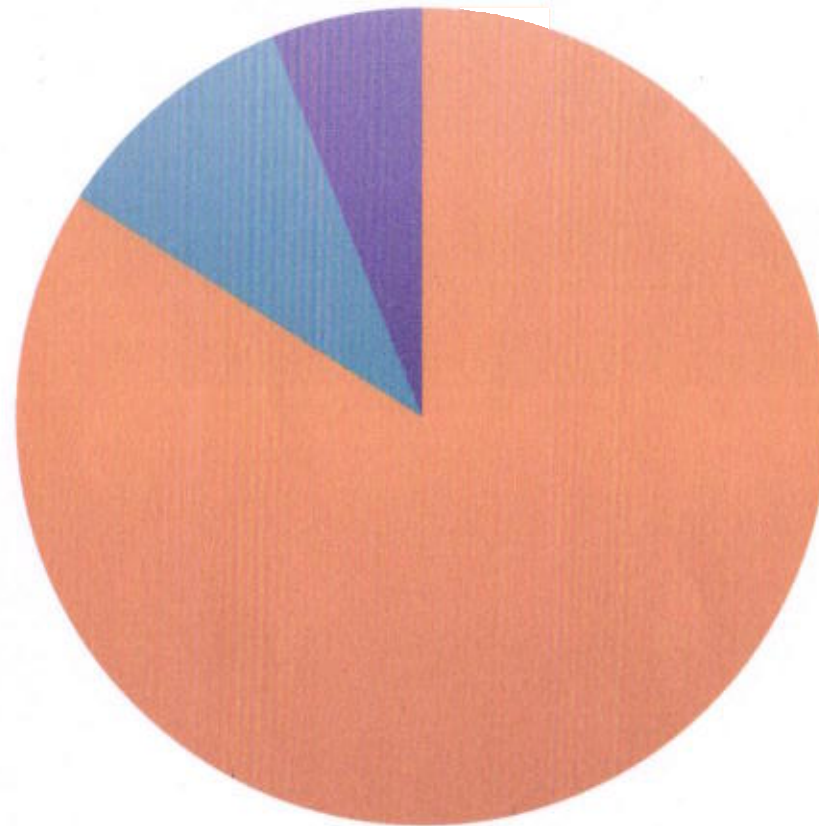


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening perspectives)

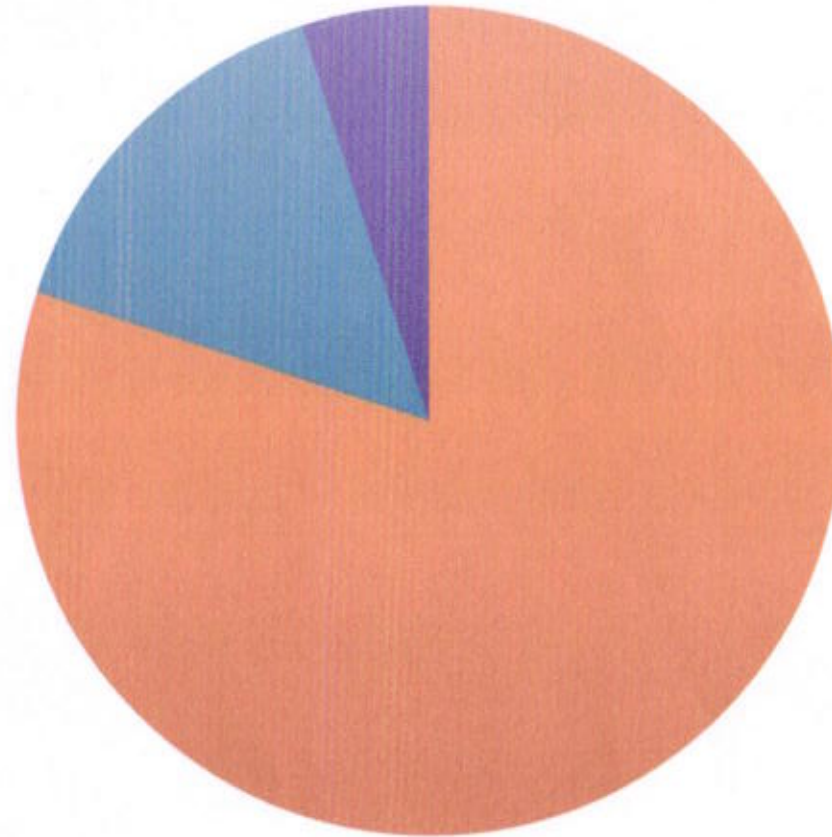
Feedback %



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

Curriculum facilitates adoption of new techniques and strategies of teaching

Feedback %

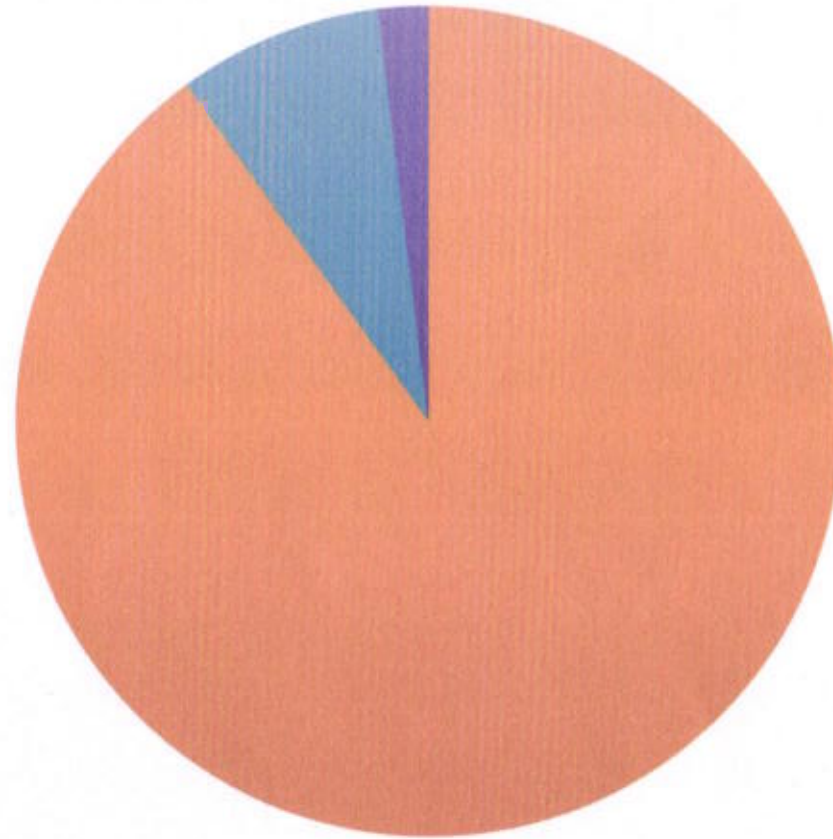


- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



Curriculum is sufficient to cover the programme/course outcome

Feedback %



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



EMPLOYERS FEEDBACK FORM

Name of the Student :
 Designation :
 Name of Institution /Organisation:
 Address of Institution :
 Educational Qualification :
 Year of Employment :

SL.NO	Feedback Question	Very Good	Good	Need Improvement
1	How do you rate the proficiency of our alumni (former students) working with you?			
2	The syllabus has good balance between theory and application			
3	Ability to use workplace equipment			
4	Communication skills			
5	The syllabus is as per the needs of the industry/Organisation			





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COLLEGE OF ADVANCED STUDIES

Students Feedback on Syllabus

Name :

Programme :

Semester & Academic Year :

Make your choice and put a tick mark in the space provided

Sl.no	Particulars	excellent (4)	very good (3)	good (2)	average (1)	poor (0)
1)	Relevance of the topics prescribed, for employability					
2)	Knowledge level earned from topics of study					
3)	Motivation to attempt self-learning					
4)	Updated information dissemination on Regulations and Syllabus					
5)	Provision for access to learning materials					

Name and Signature of the Students :





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COLLEGE OF ADVANCED STUDIES

ALUMINI FEEDBACK ON CURRICULUM

NAME OF THE ALUMNI: _____

PROGRAMME : _____

ACADEMIC YEAR : _____

Sl. No.	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the relevance of the courses in relation to the program?					
2	The course/ syllabus increased your knowledge and understanding of the subject studied.					
3	The prescribed books were relevant, updated and appropriate.					
4	The syllabus was need based as per the requirement of the job/industry.					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?					
6	How do you rate the relevance of your degree to your present job?					
7	How would you rate the following academic initiatives taken by the college to improve your Competency as student? Seminars, Workshops, Case Studies, Projects, Study Tours, Field Visits etc					





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COLLEGE OF ADVANCED STUDIES

FACULTY FEEDBACK ON CURRICULUM

NAME OF THE TEACHER: _____

NAME OF THE COURSE : _____

DEPARTMENT : _____

ACADEMIC YEAR : _____

SL. No.	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is need based.					
2	Relevant to real life situations					
3	Aims and objectives of the syllabus are well defined and clear to teachers and students					
4	Courses are relevant to the programme					
5	Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening perspectives)					
6	Curriculum facilitates adoption of new techniques and strategies of teaching.					
7	The Curriculum is sufficient to cover the programme/course outcome.					

