

#### FEEDBACK ON CURRICULUM

**REPORT 2017-2018** 

## Alumni Feedback on Curriculum 2017-'18

Total Number of feedbacks received: 698

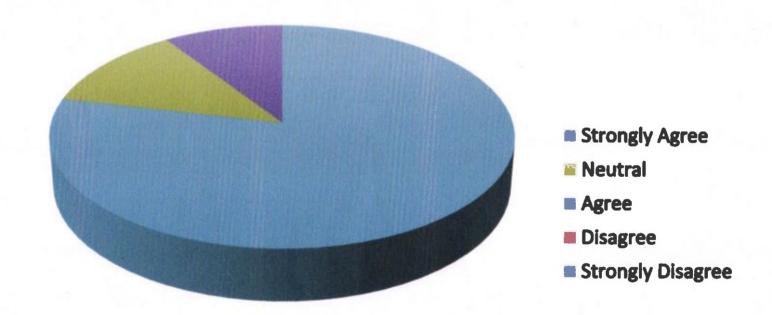


#### Alumni Feedback Report 2017-18

During the Academic Year 2017-18, an Alumni feedback on curriculum was conducted and the total number of feedback received was 698. More than 75 percent of the alumni strongly agreed to the question of relevance of courses in relation to the programme offered. Majority of them were of the opinion that the course increased their knowledge level and understanding of the subject and added that that prescribed books were relevant, updated and appropriate. Majority of the respondents were of the opinion that the syllabus was need based as per the requirement of the industry/ job. More that 80 percent of the respondents positively rated the academic initiatives undertaken by the college to bridge the gap between industry and academia and about 78 percent positively rated the relevance of their degree to the present job and very few did not respond to the particular question. About 85 percent of the respondents strongly agreed to the fact that the activities like seminars, workshops projects, and study tour have improved their competency.

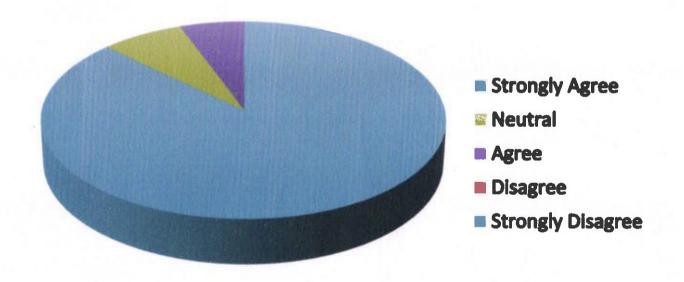
## Rate the relevance of courses in relation to the programme

Feedback %



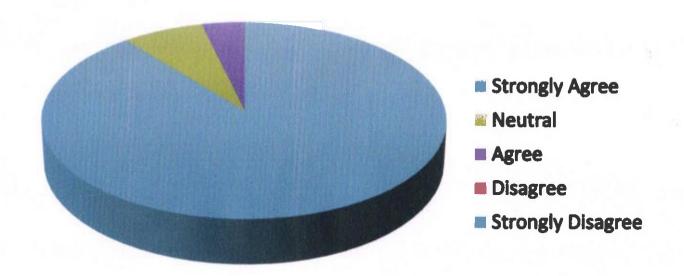


## Course/syllabus increased the knowledge and understanding of the subject studied



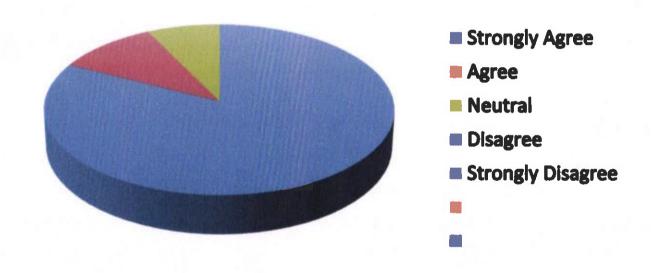


## The prescribed books were relevant, updated and appropriate

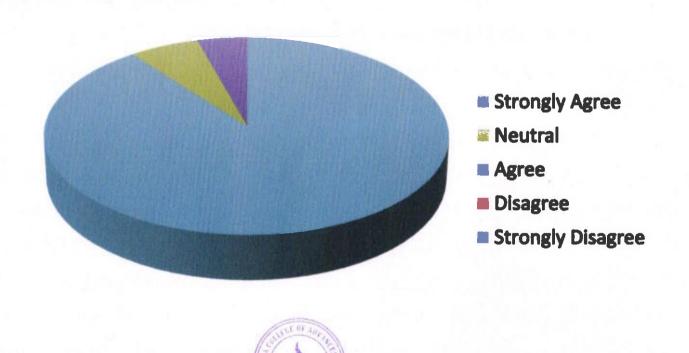




#### Rate the relevance of your degree to your present job



Rate the following academic initiatives taken by the college to improve tour competency as student? Seminars, workshops, case studies, projects, study tours, field visits, etc.



## Student Feedback on Syllabus 2017-118

Total Number of feedbacks received: 1950



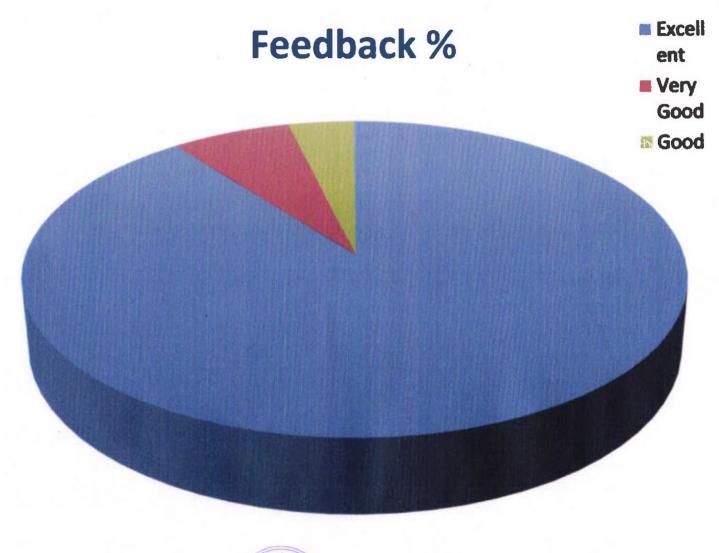


#### STUDENT FEEDBACK REPORT ON CURRICULUM 2017-18

A Student feedback on syllabus was conducted during the Academic Year 2017-18 and the total number of feedback received was 1950. Majority of the students has given excellent rating regarding relevance of topics prescribed for employability and knowledge level earned from topics of study. More than 85 percent of the respondents gave excellent rating for motivation to attempt self-learning. Majority of the respondents highly rated for the question that updated information dissemination on regulation and syllabus and provision to access to learning materials.

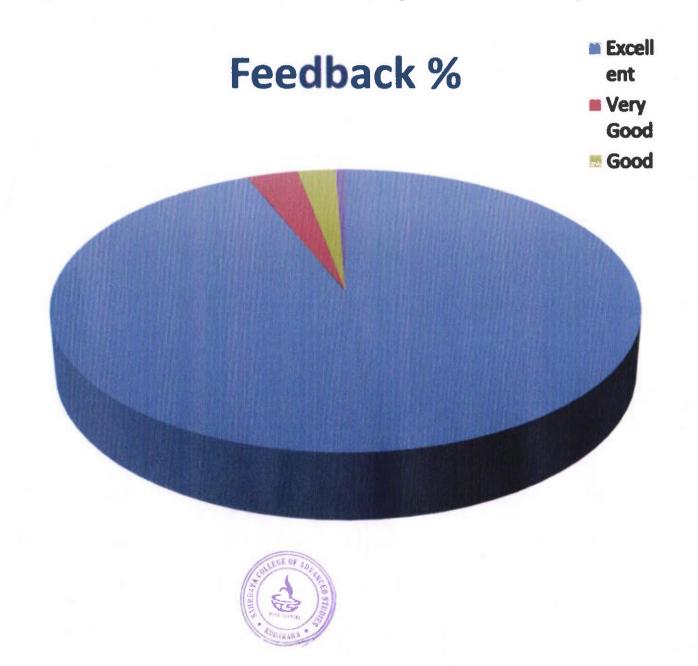


#### Relevance of the topics prescribed for employability





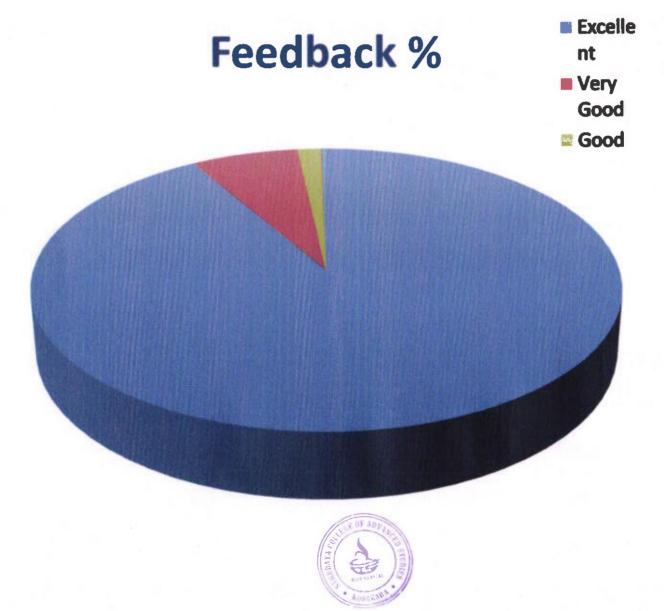
#### Knowledge level earned from topics of study



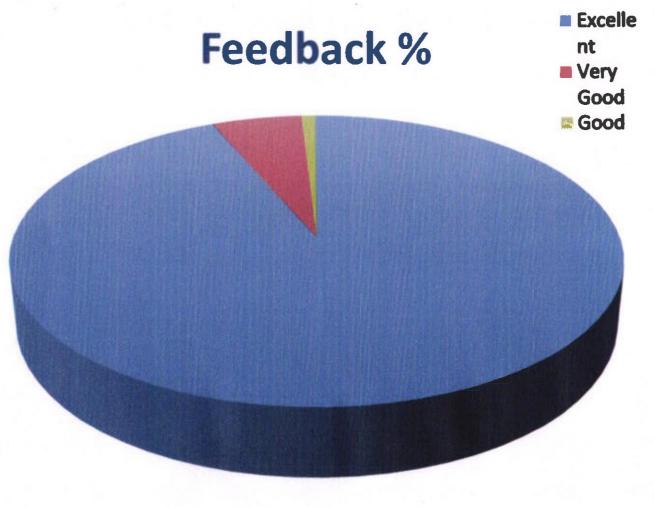
## Motivation to attempt self learning



Updated information dissemination on Regulations and Syllabus



### Provision for access to learning materials





## Faculty Feedback on Syllabus 2017-118

Total Number of feedbacks received: 83





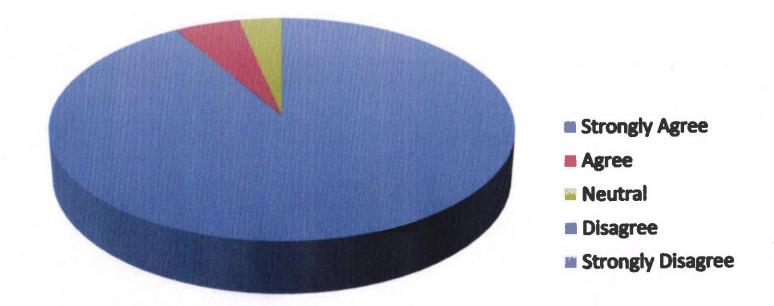
#### **Faculty Feedback Report 2017-18**

From the Student's feedback survey conducted during the Academic Year 2017-18, the total number of feedbacks received was 83. It was analysed from the survey that majority of the respondents strongly agreed upon the fact that the curriculum is need based and relevant to real life situations. A major share of respondents responded highly positive to the fact that the aim and objectives of the syllabus are well defined and clear to teachers and students. They positively responded to the fact that the courses are relevant to the programme and inculcates learning values among the students. Majority of the respondents rated highly positive regarding the question of whether the curriculum facilitates adoption of new techniques of teaching and the curriculum adequately covers the course outcome.



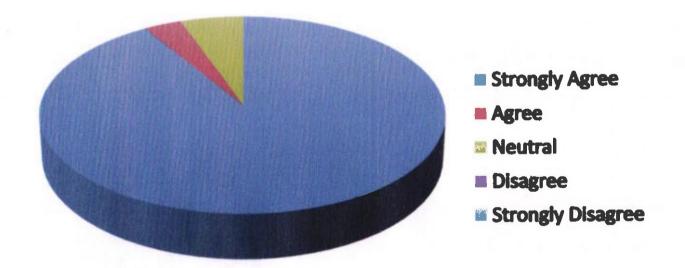
#### **Curriculum** is need based

Feedback %



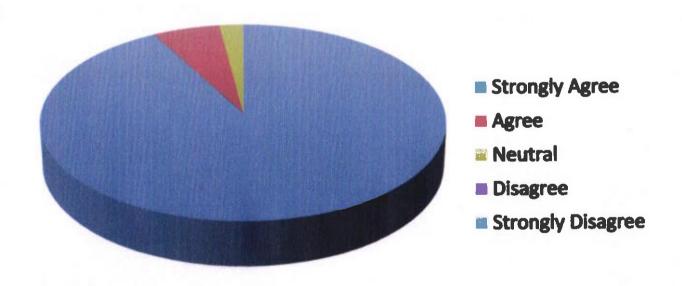


#### Relevant to real life situations



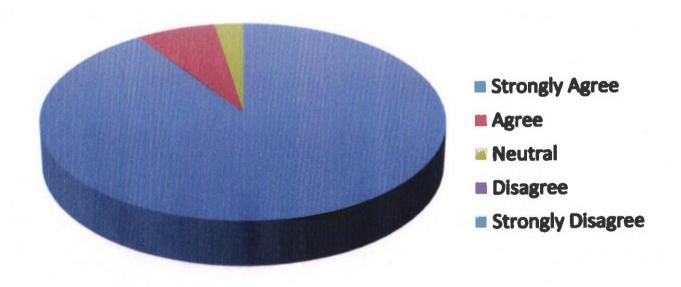


### Aims and objectives of the syllabus are well defined and clear to teachers and students



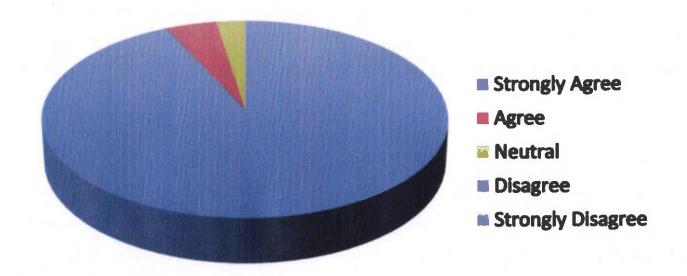


#### Courses are relevant to the programme



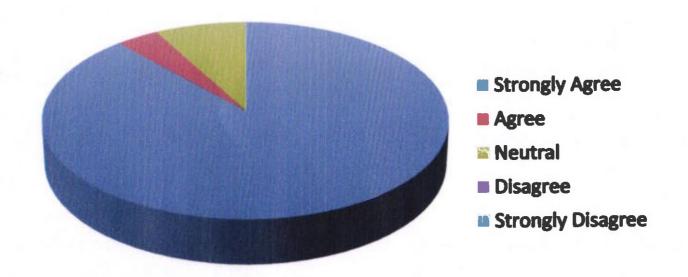


Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening perspectives)



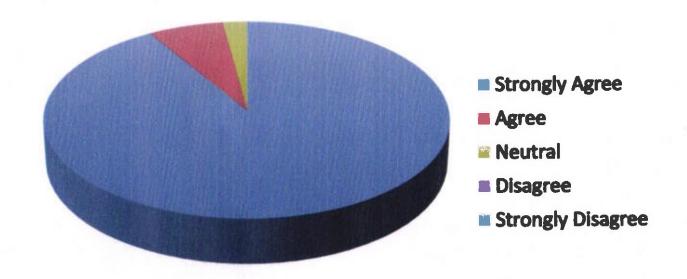


## Curriculum facilitates adoption of new techniques and strategies of teaching Feedback %





## Curriculum is sufficient to cover the programme/course outcome Feedback %





## Employers Feedback 2017-'19

Total Number of feedbacks received: 1



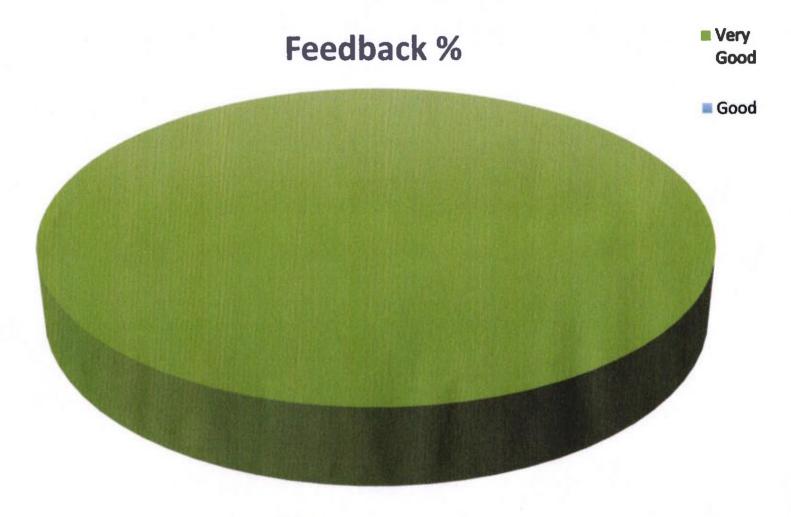


#### **Employers Feedback Report 2017-2019**

During the Academic Year 2017-19, the total number of employers feedback received was one. The employer rated hundred percentage positive towards the question regarding the proficiency of the alumni working with their organisation. Considering the question whether the syllabus has a good balance between theory and application, the employer rated Very Good score and regarding the ability to use workplace equipment and communication skills of the employees, the employer has given the score Very Good. They also have given high rating for the question whether the syllabus bridges the gap between theory and application.

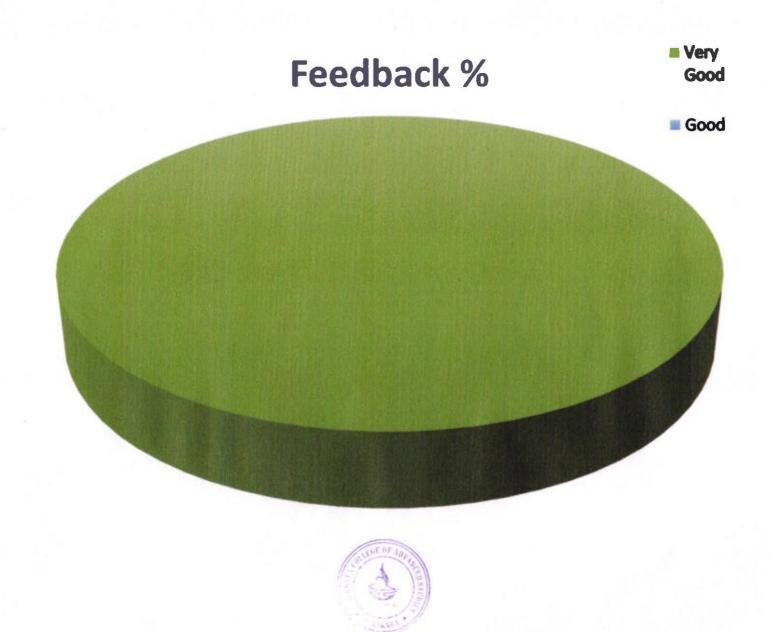


How do you rate the proficiency of our alumni (former students) working with you?

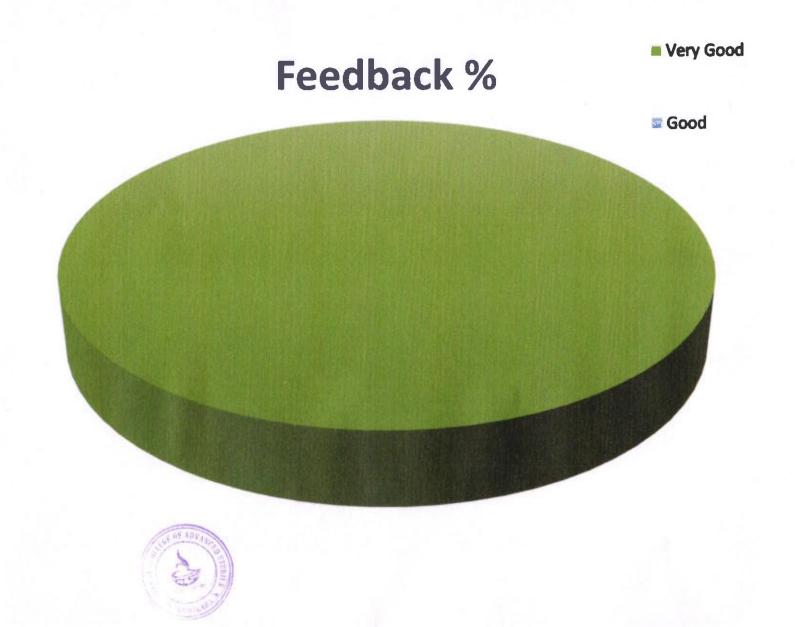




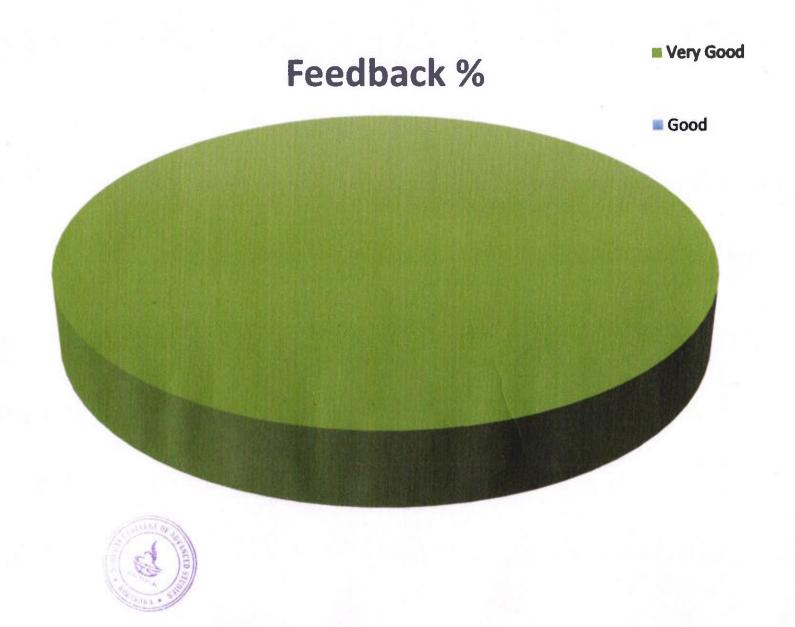
#### The syllabus has good balance between theory) and application



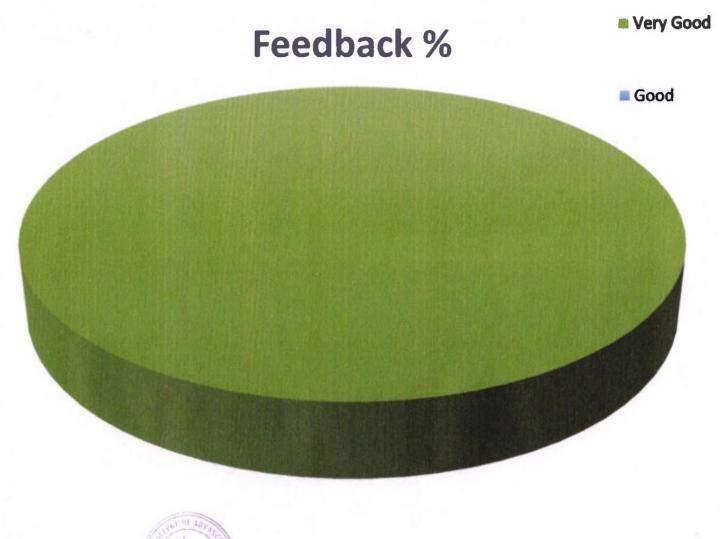
#### **Ability to use workplace equipment**



#### **Communication skills**



#### The syllabus is as per the needs of the industry/Organisation







# ALUMNI FEEDBACK ON CURRICULUM

NAME OF THE ALUMNI:

PROGRAMME

ACADEMIC YEAR

| S<br>S. | Feedback Question  | Strongly | Agree | Neutral | Disagree | Strongly |
|---------|--|----------|-------|---------|----------|----------|
| н       | How do you rate the relevance of the courses in relation to the program?   | 200      |       |         |          | Disagree |
| 7       | The course/ syllabus increased your knowledge and understanding of the subject studiod   |          |       |         |          |          |
| m       | The prescribed books were relevant, updated and appropriate.   |          |       |         |          |          |
| 4       | The syllabus was need based as per the requirement of the job/industry   |          |       |         |          |          |
| S       | How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?   |          |       |         |          |          |
| 9       | How do you rate the relevance of your degree to your present job?  |          |       |         |          |          |
| _       | How would you rate the following academic initiatives taken by the college to improve your Competency as student? Seminars, Workshops, Case Studies, Projects, Studies, |          |       |         |          |          |





## Students Feedback on Syllabus

Name

Programme

Semester & Academic Year:

Make your choice and put a tick mark in the space provided

Name and Signature of the Students:





# FACULTY FEEDBACK ON CURRICULUM

NAME OF THE TEACHER:

NAME OF THE COURSE:

DEPARTMENT

ACADEMIC YEAR

| SL.<br>No. | Feedback Question                            | Strongly Agree | Agree | Neutral | Disagree | Strongly<br>Disagree |
|------------|--|----------------|-------|---------|----------|----------------------|
| 7          | Curriculum is need based.                    |                |       |         |          |                      |
| 7          | Relevant to real life situations             |                |       |         |          |                      |
| m          | Aims and objectives of the syllabus are well |                |       |         |          |                      |
|            | defined and clear to teachers and students   |                |       |         |          |                      |
| 4          | Courses are relevant to the programme        |                |       |         |          |                      |
| ις.        | Inculcates learning values ( in terms of     |                |       |         |          |                      |
|            | concepts, skills, knowledge, analytical      |                |       |         |          |                      |
|            | abilities, or broadening perspectives)       |                |       |         |          |                      |
| 9          | Curriculum facilitates adoption of new       |                |       |         |          |                      |
|            | techniques and strategies of teaching.       |                |       |         |          |                      |
| 7          | The Curriculum is sufficient to cover the    |                |       |         |          |                      |
|            | programme/course outcome.                    |                |       |         |          |                      |





## **EMPLOYERS FEEDBACK FORM**

Name of the Student

Designation

Name of Institution /Organisation;

Educational Qualification

Address of Institution

Year of Employment

Improvement Good Very Good How do you rate the proficiency of our alumni (former students) working with you? The syllabus has good balance between theory The syllabus is as per the needs of the industry/Organisation and application Ability to use workplace equipment Communication skills Feedback Question SL.NO 2 m 4 0

