

FEEDBACK ON CURRICULUM

REPORT 2018-2019

Alumni Feedback on Curriculum 2018-'19

Total Number of feedbacks received: 752

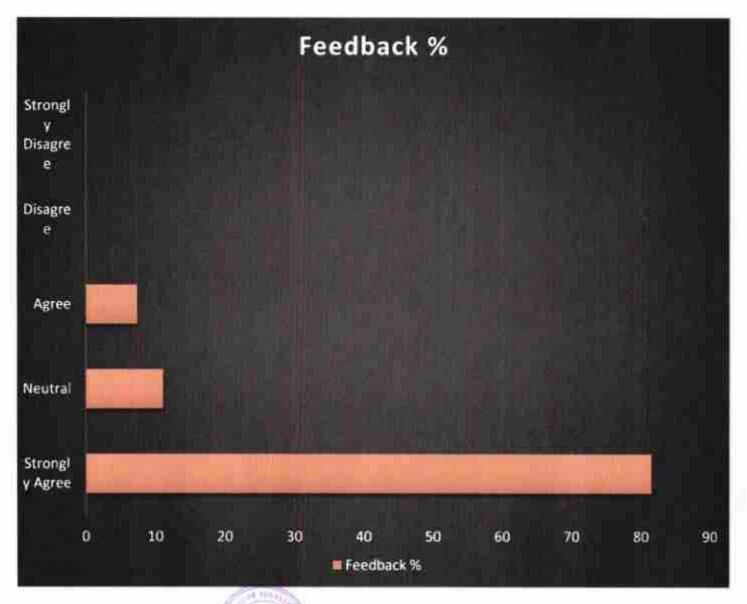


Alumni Feedback Report 2018-2019

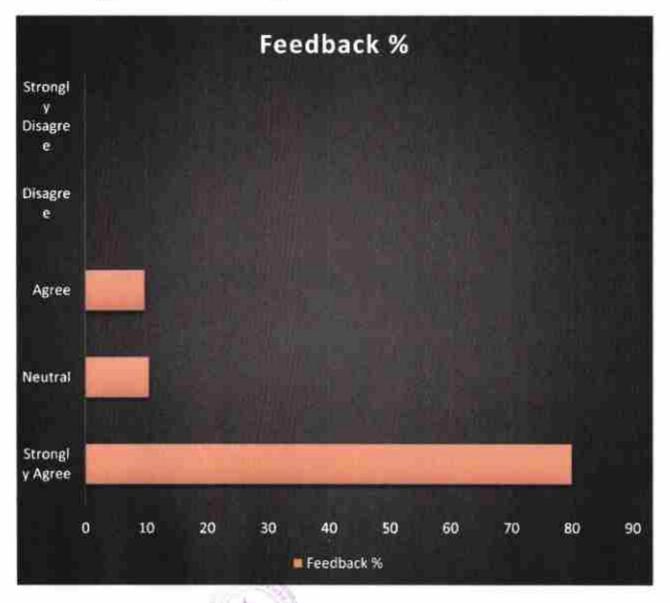
During the Academic Year 2018-19, an Alumni feedback on curriculum was conducted and the total number of feedback received was 752. More than 80 percentage of the alumni strongly agreed to the question of relevance of courses in relation to the programme offered. 80 percentage were of the opinion that the course increased their knowledge level and understanding of the subject and added that that prescribed books were relevant, updated and appropriate. Majority of the respondents were of the opinion that the syllabus was need based as per the requirement of the industry/job. More that 92 percentage of the respondents positively rated the academic initiatives undertaken by the college to bridge the gap between industry and academia and about 77 percentage positively rated the relevance of their degree to the present job. More than 90 percentage of the respondents strongly agreed to the fact that the activities like seminars, workshops projects, and study tour have improved their competency.



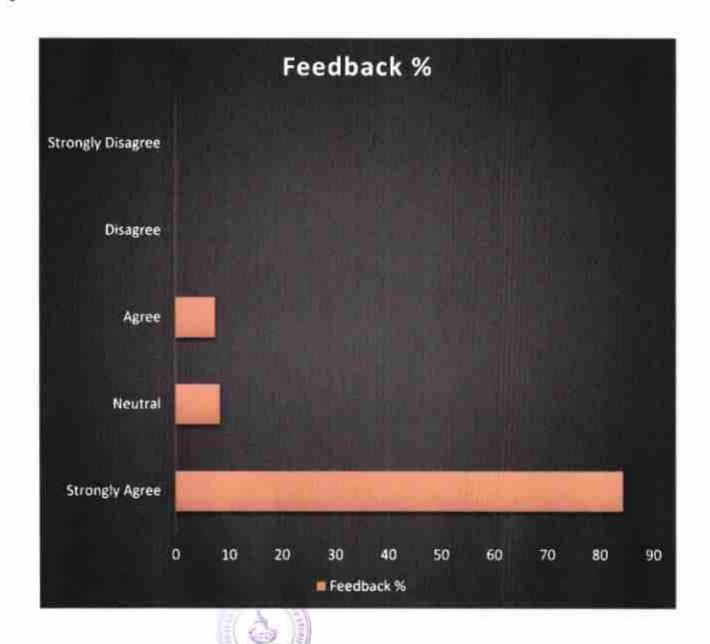
Rate the relevance of courses in relation to the programme



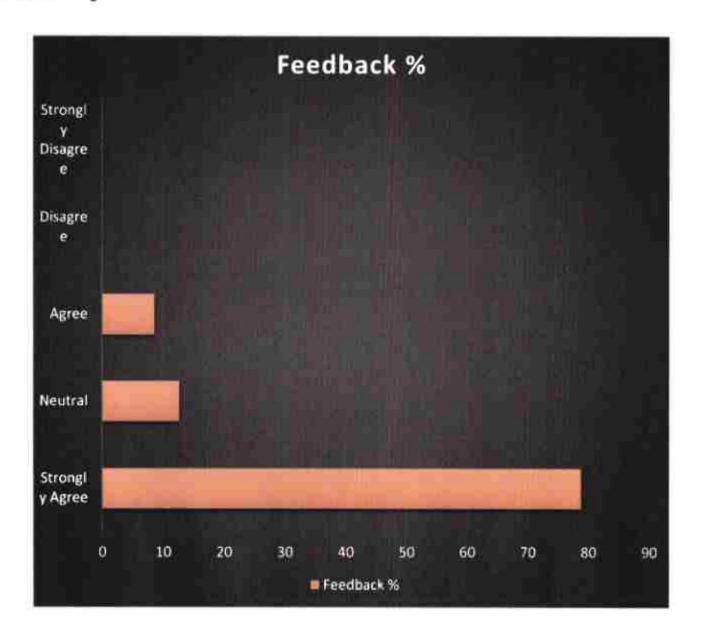
Course/syllabus increased the knowledge and understanding of the subject studied



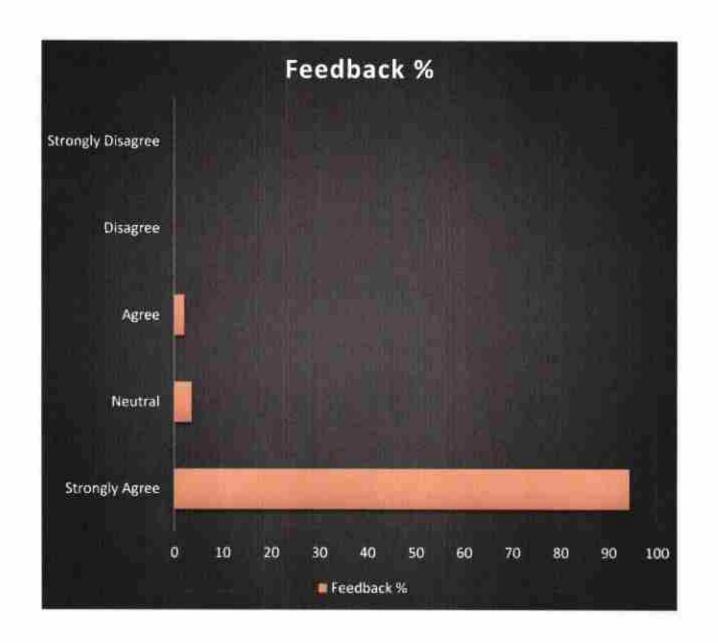
The prescribed books were relevant, updated and appropriate



Syllabus was need based as per the requirement of the job/industry

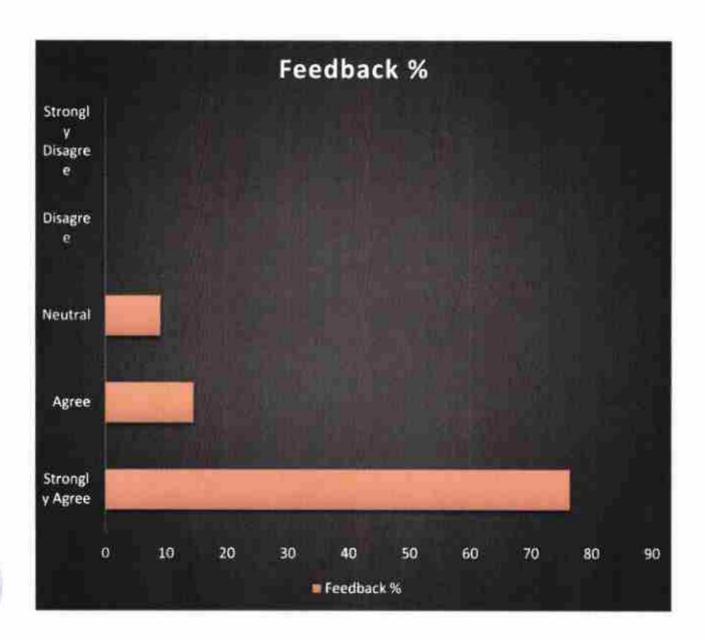


Rate the academic initiatives taken by the college to bridge the gap between industry and academia



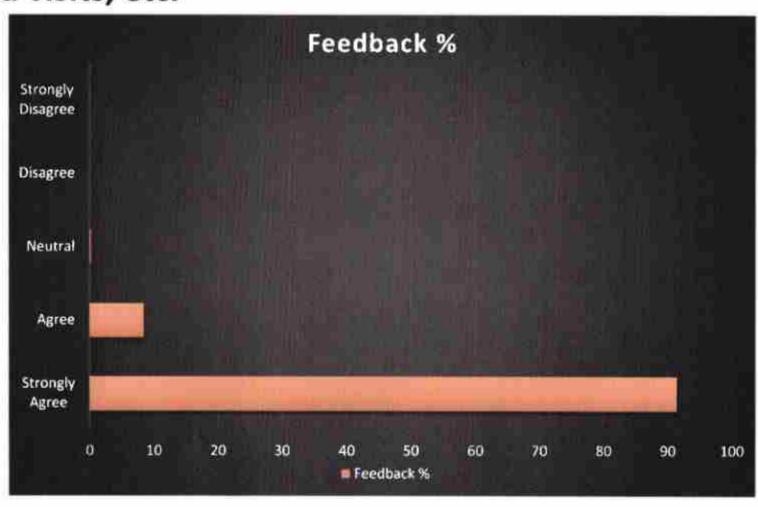


Rate the relevance of your degree to your present job





Rate the following academic initiatives taken by the college to improve tour competency as student? Seminars, workshops, case studies, projects, study tours, field visits, etc.



Student Feedback on Syllabus 2018-119

Total Number of feedbacks received: 2241



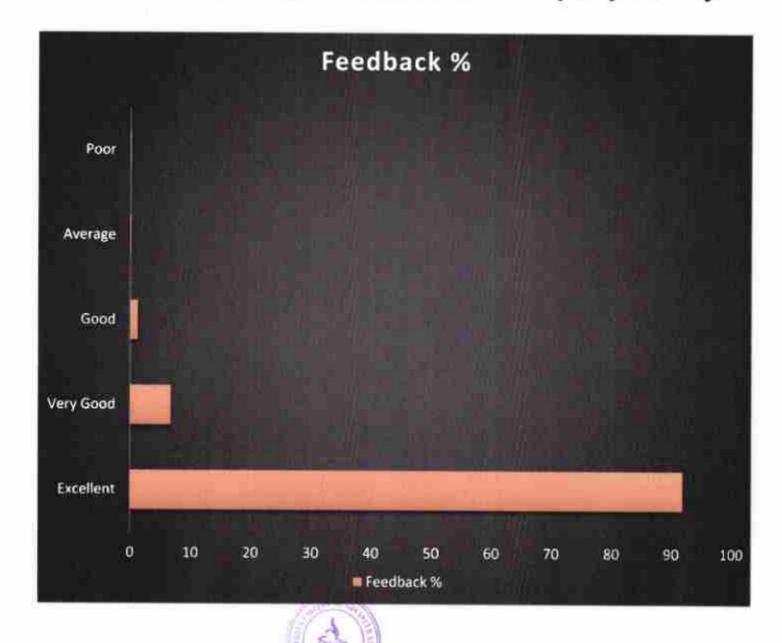


Student Feedback Report On Curriculum 2018-19

A Student feedback on syllabus was conducted during the Academic Year 2018-19 and the total number of feedback received was 2241. More than 90 percentage of the students has given excellent rating regarding relevance of topics prescribed for employability and knowledge level earned from topics of study. Majority of the respondents highly rated to the fact for motivation to attempt self-learning. More than 90 percentage highly rated for the question that updated information dissemination on regulation and syllabus and provision to access to learning materials.



Relevance of the topics prescribed for employability

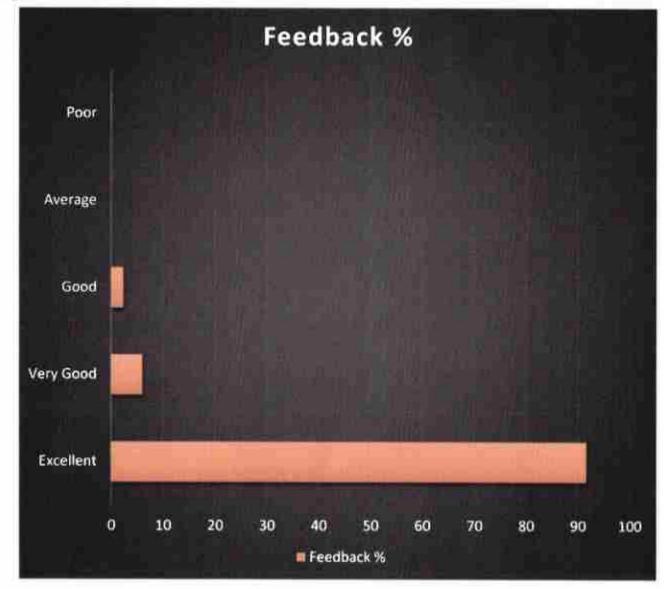


Knowledge level earned from topics of study



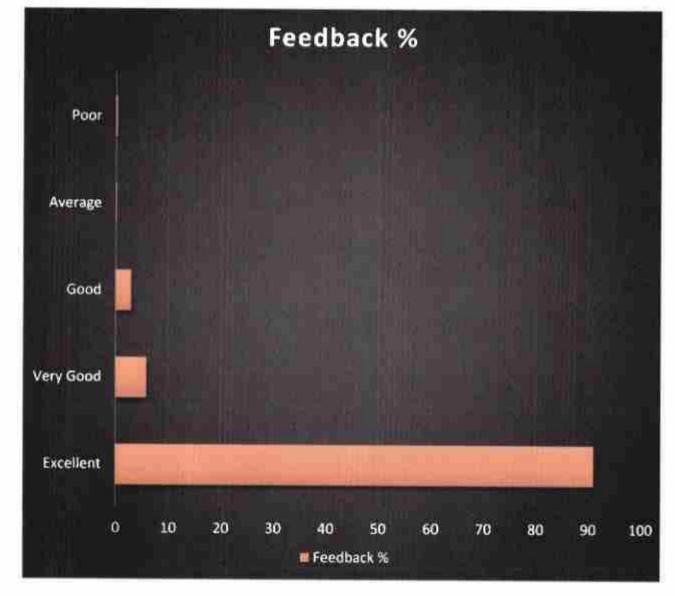


Motivation to attempt self learning



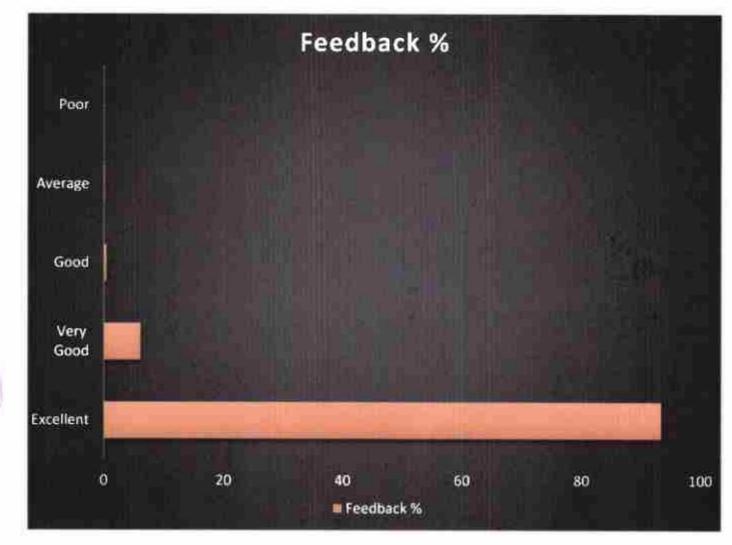


Updated information dissemination on Regulations and Syllabus





Provision for access to learning materials





Faculty Feedback on Syllabus 2018-



Total Number of feedbacks received: 91

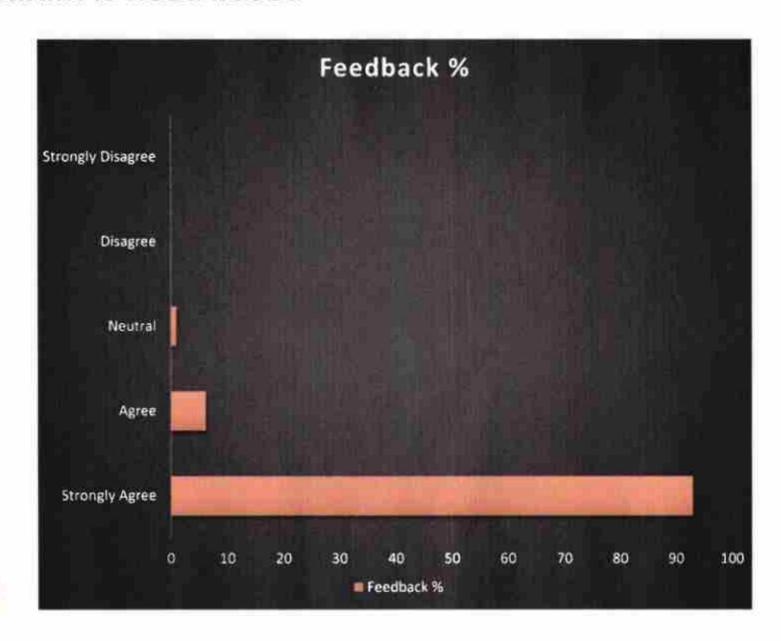


Faculty Feedback Report 2018-2019

From the faculties feedback on syllabus during the Academic Year 2018-19. It was analysed that out of the total 91 feedbacks received, more than 90 percentage strongly agreed that the syllabus is need based and relevant to real life situations. The students have given a very high positive rating towards the question that the aims and objectives of the syllabus are well defined and clear to faculty and students. From the survey, it was analysed that majority of the respondents were of the opinion that courses are relevant to the programme and inculcates learning values. They strongly agreed upon the fact that curriculum facilitates adoption of new techniques and strategies of teaching and sufficiently covers the course outcome.

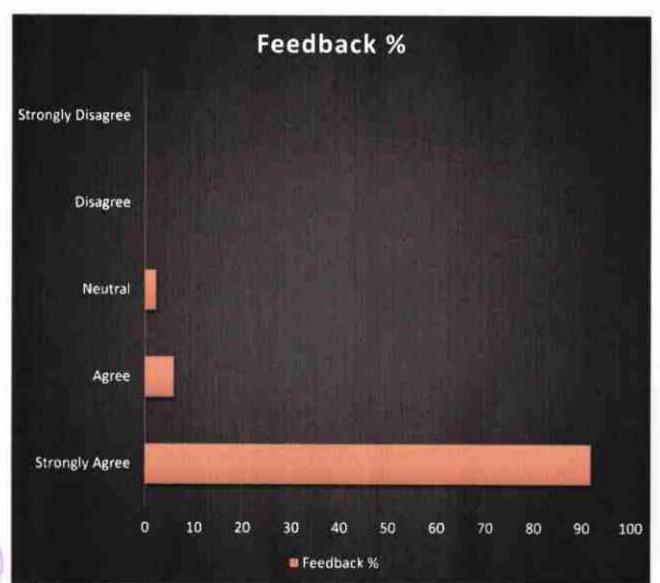


Curriculum is need based



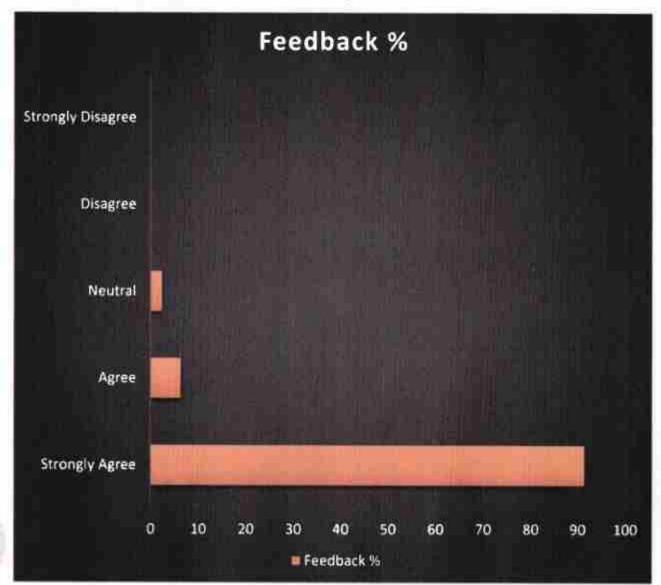


Relevant to real life situations



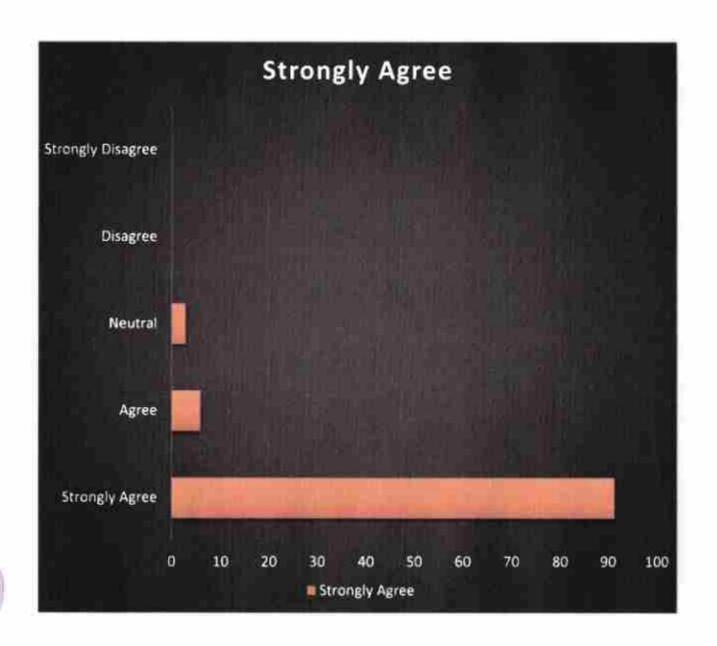


Aims and objectives of the syllabus are well defined and clear to teachers and students





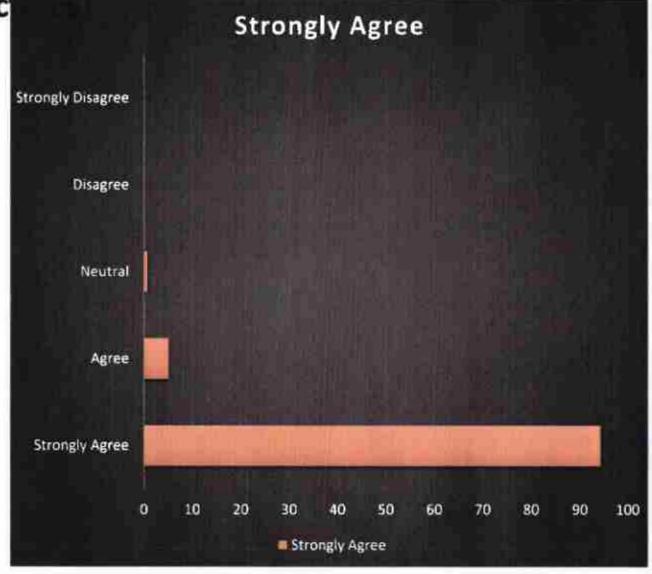
Courses are relevant to the programme





Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening

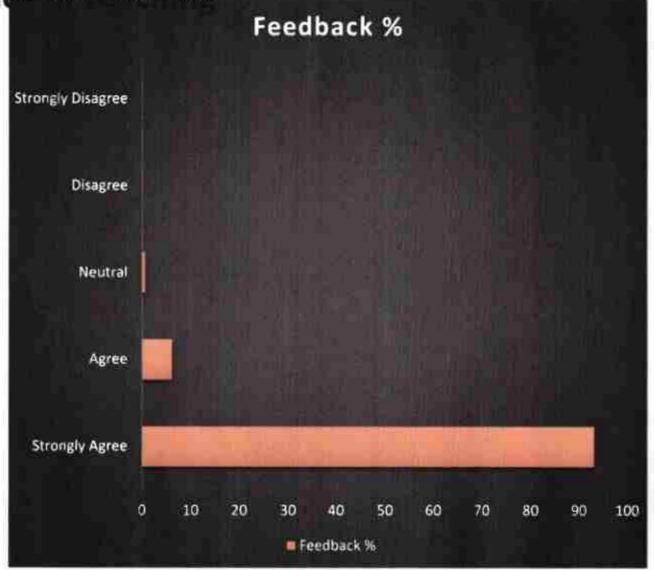
perspect





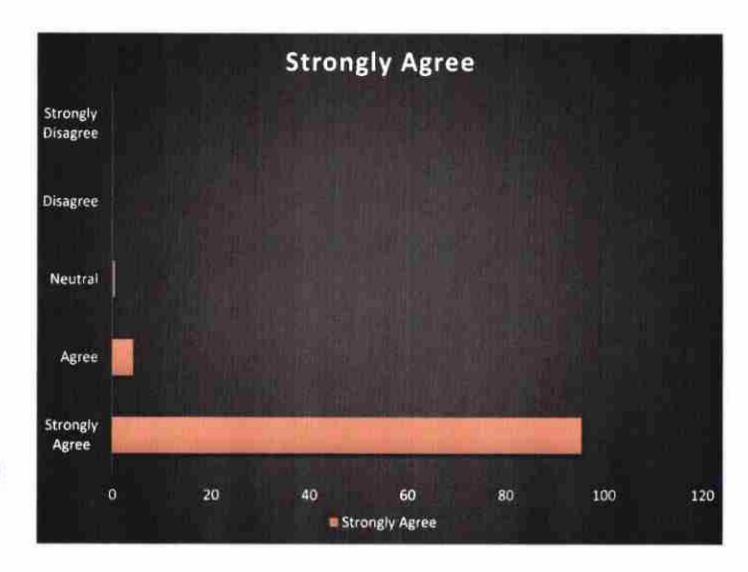
Curriculum facilitates adoption of new techniques and

strategies of teaching





Curriculum is sufficient to cover the programme/course outcome





Employers Feedback 2017-'19

Total Number of feedbacks received: 1



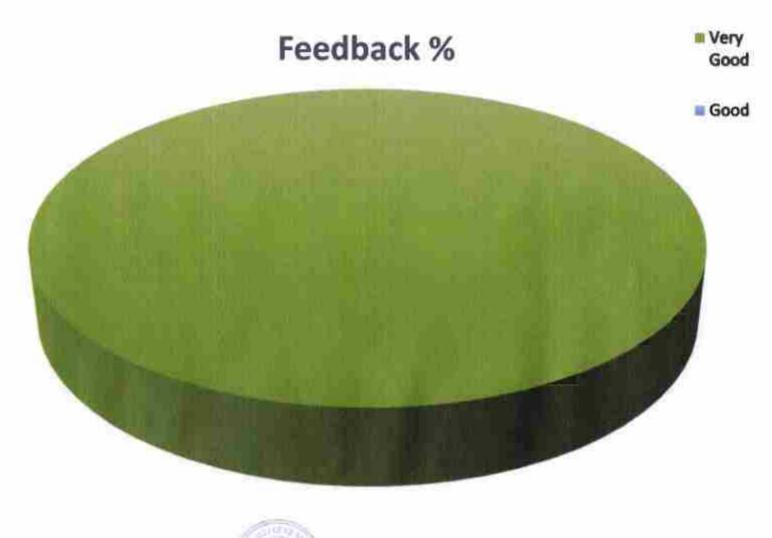


Employers Feedback Report 2017-2019

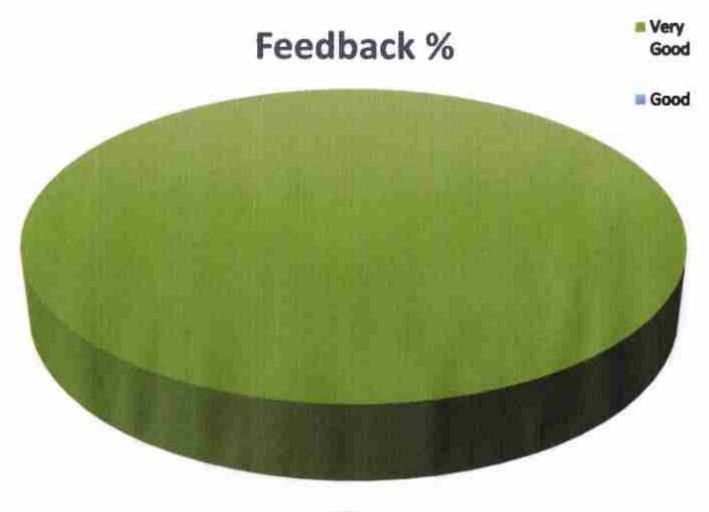
During the Academic Year 2017-19, the total number of employers feedback received was one. The employer rated hundred percentage positive towards the question regarding the proficiency of the alumni working with their organisation. Considering the question whether the syllabus has a good balance between theory and application, the employer rated Very Good score and regarding the ability to use workplace equipment and communication skills of the employees, the employer has given the score Very Good. They also have given high rating for the question whether the syllabus bridges the gap between theory and application.



How do you rate the proficiency of our alumni (former students) working with you?

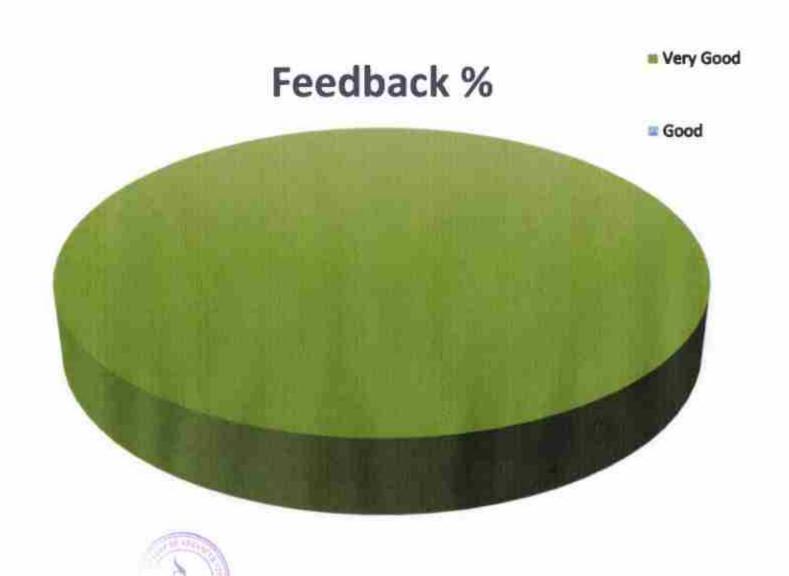


The syllabus has good balance between theory) and application

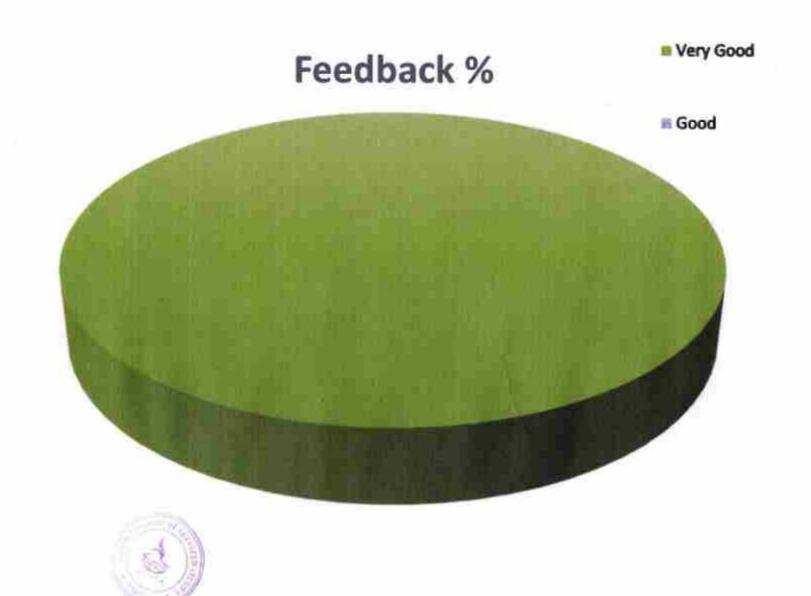




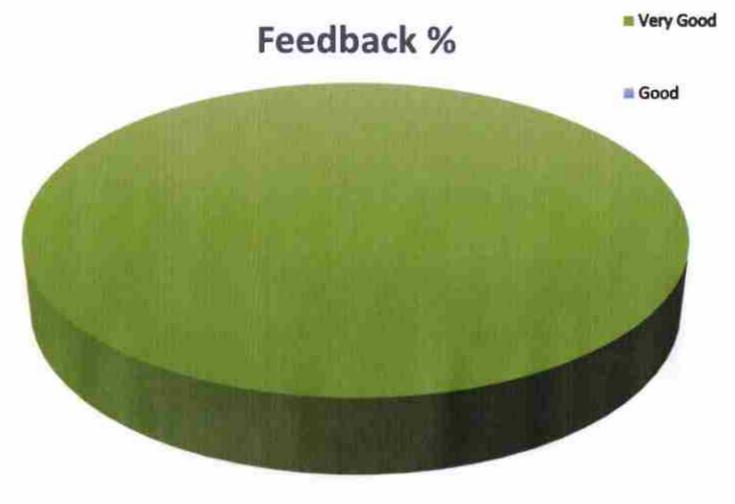
Ability to use workplace equipment



Communication skills



The syllabus is as per the needs of the industry/Organisation







ALUMNI FEEDBACK ON CURRICULUM

NAME OF THE ALUMNI:

PROGRAMME :

ACADEMIC YEAR

	7	0		4	w			No.
Competency as student? Seminars, Workshops, Case Studies, Projects, Study Tours, Field Visits etc.	How would you rate the following academic initiatives taken by the college to improve your	How do you rate the relevance of your degree to your present job?	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?	The syllabus was need based as per the requirement of the job/industry	The prescribed books were relevant, updated and appropriate.	ine course/ syllabus increased your knowledge and understanding of the subject studied.	in relation to the program?	Feedback Question
								Strongly Agree
								Agree
								Neutral
								Disagree
								Strongly



Students Feedback on Syllabus

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Programme

Semester & Academic Year:

Make your choice and put a tick mark in the space provided

5)		u)	10		3,10
5) Provision for access to learning materials	Updated information dissemination on Regulations and Syllabus	3) Motivation to attempt self- learning	Knowledge level carned from topics of study	Prescribed, for employability	Particulars
					excellent (4)
-					good (3)
-					good (2)
					average (I)
				1	poor (0)

Name and Signature of the Students:





FACULTY FEEDBACK ON CURRICULUM

NAME OF THE TEACHER:

NAME OF THE COURSE :

DEPARTMENT

ACADEMIC YEAR

7	on -	8	4	3	2		No.	SL
The Curriculum is sufficient to cover the programme/course outcome.	Curriculum facilitates adoption of new techniques and strategies of teaching.	Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening perspectives)	Courses are refevant to the programme	Aims and objectives of the syllabus are well defined and clear to teachers and students	Relevant to real life situations	Curriculum is need based.		Feedback Question
							Agree	Strongly Agree
							10000	Agree
							100000000000000000000000000000000000000	Neutral
							The state of the s	Disagree
							Disagree	Strongly



EMPLOYERS FEEDBACK FORM

Name of the Student

Designation

Name of Institution /Organisation:

Address of institution

Educational Qualification

Year of Employment

Section Charles	Very Good Good	Good
(former students) was to be proficiency of our alumn	-1	
2 The students) working with you?	0113	
and application	Veen !	
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4 Communication skills		

