FEEDBACK ON CURRICULUM

REPORT 2019-2020

Alumni Feedback on Curriculum 2019-'20

Total Number of feedbacks received: 802

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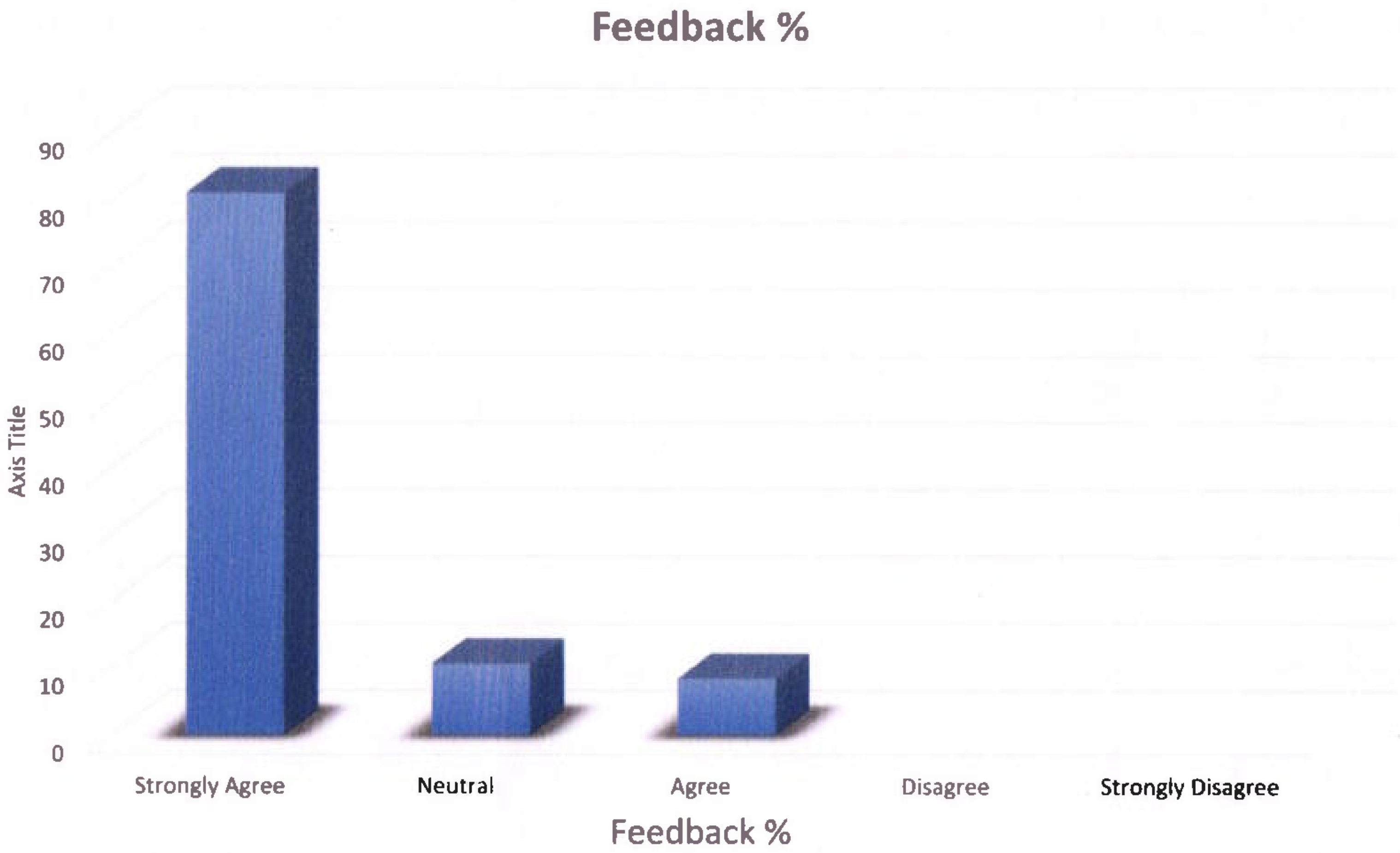
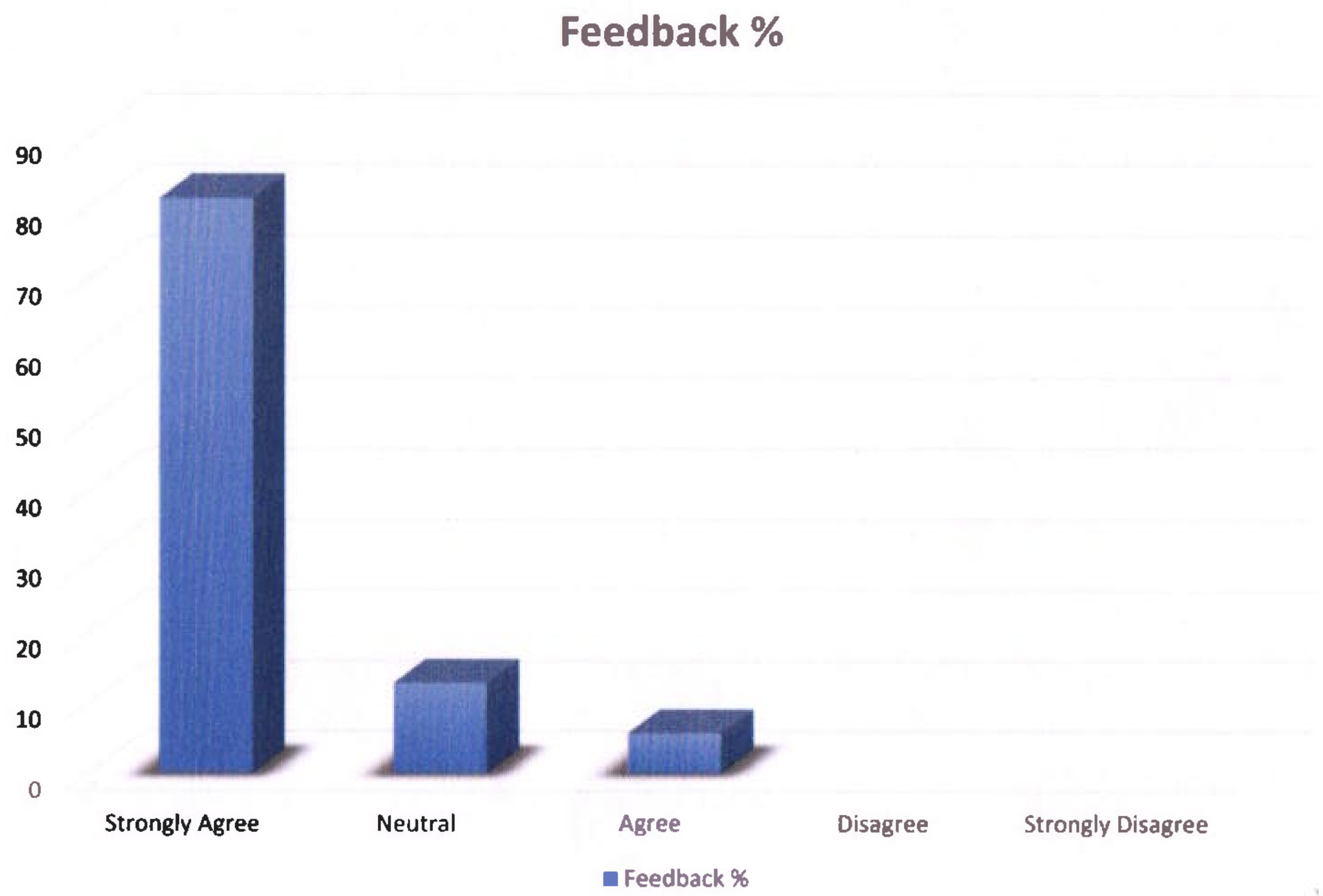
Alumni Report 2019-2020

During the Academic Year 2019-20, an Alumni feedback on curriculum was conducted and the total number of feedback received was 802. 80 percentage of the alumni strongly agreed to the question of relevance of courses in relation to the programme offered. Majority of them were of the opinion that the course increased their knowledge level and understanding of the subject and added that that prescribed books were relevant, updated and appropriate. Majority of the respondents were of the opinion that the syllabus was need based as per the requirement of the industry/ job. More that 85 percentage of the respondents positively rated the academic initiatives undertaken by the college to bridge the gap between industry and academia and about 78 percentage positively rated the relevance of their degree to the present job. About 85 percentage of the respondents strongly agreed to the fact that the activities like seminars, workshops projects, and study tour have improved their competency.

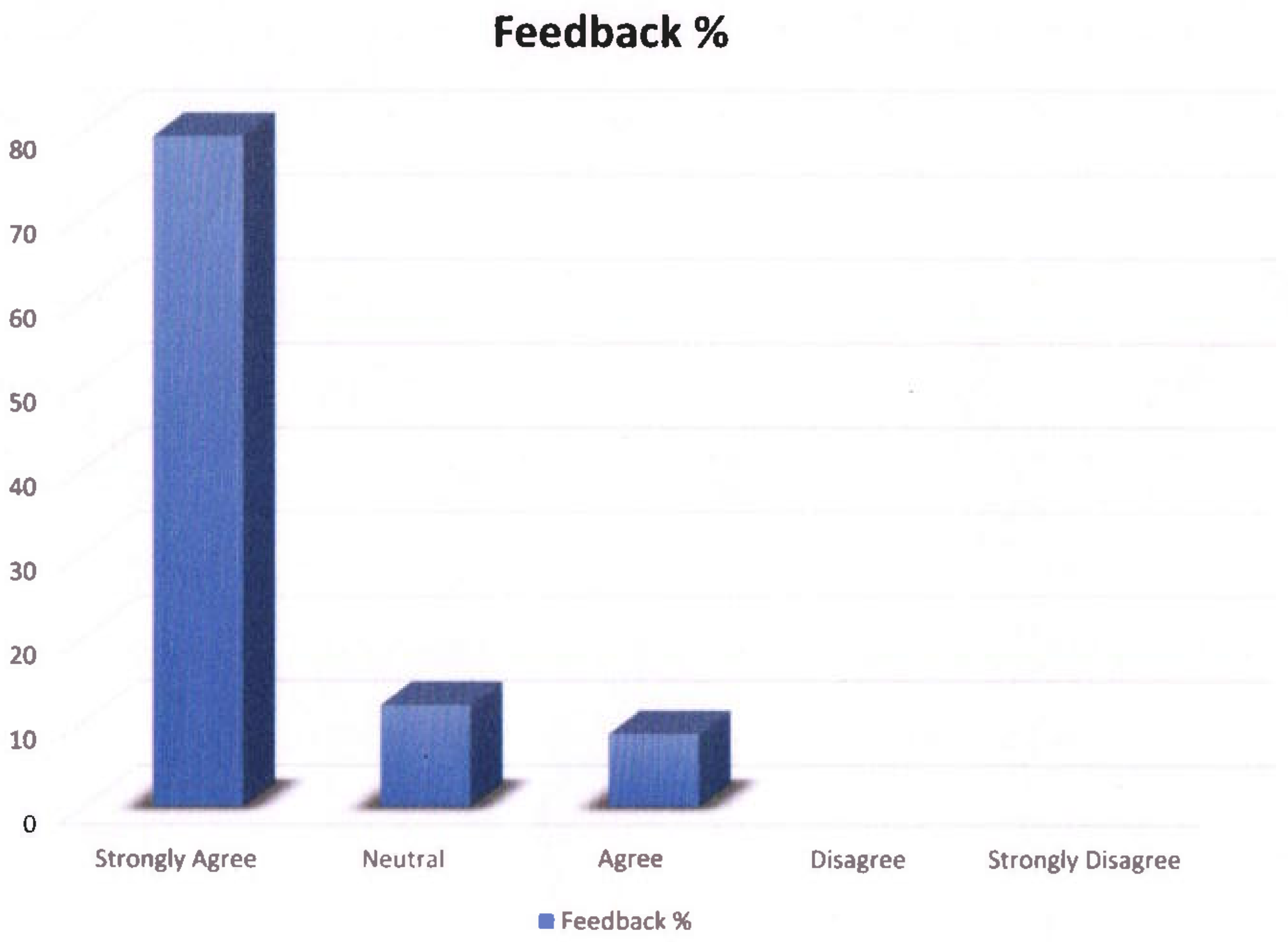
Rate the relevance of courses in relation to the programme



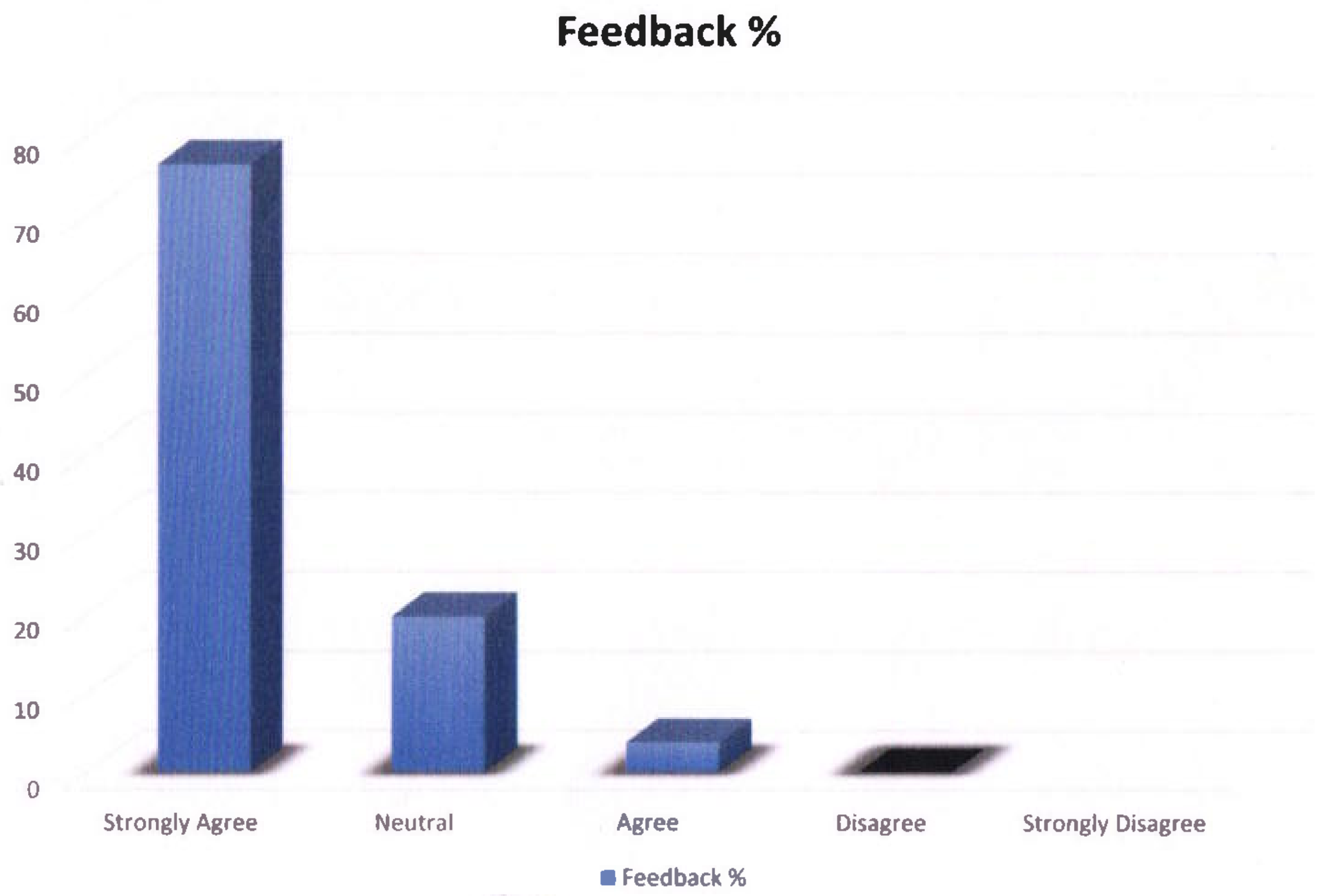
Course/syllabus increased the knowledge and understanding of the subject studied



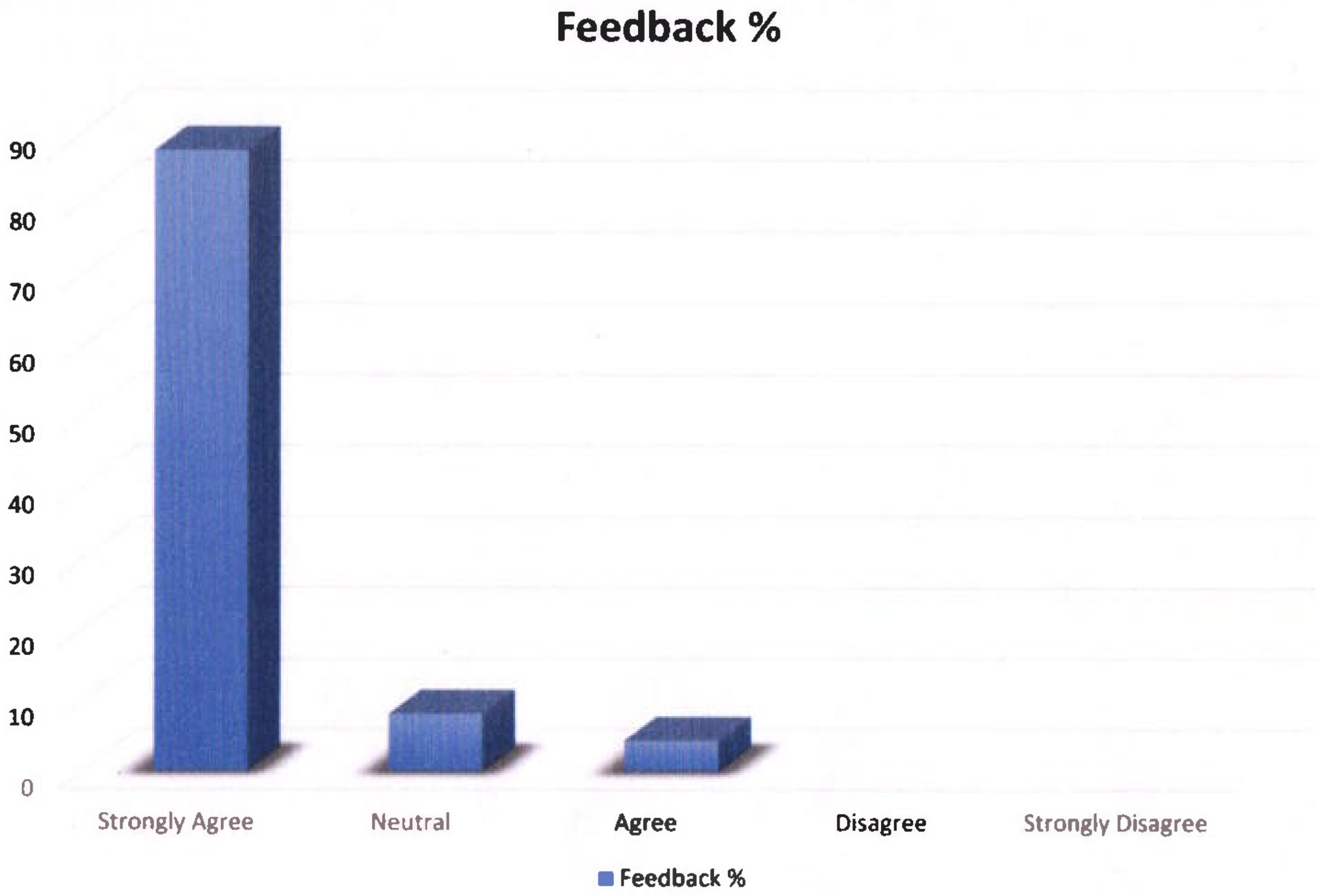
The prescribed books were relevant, updated and appropriate



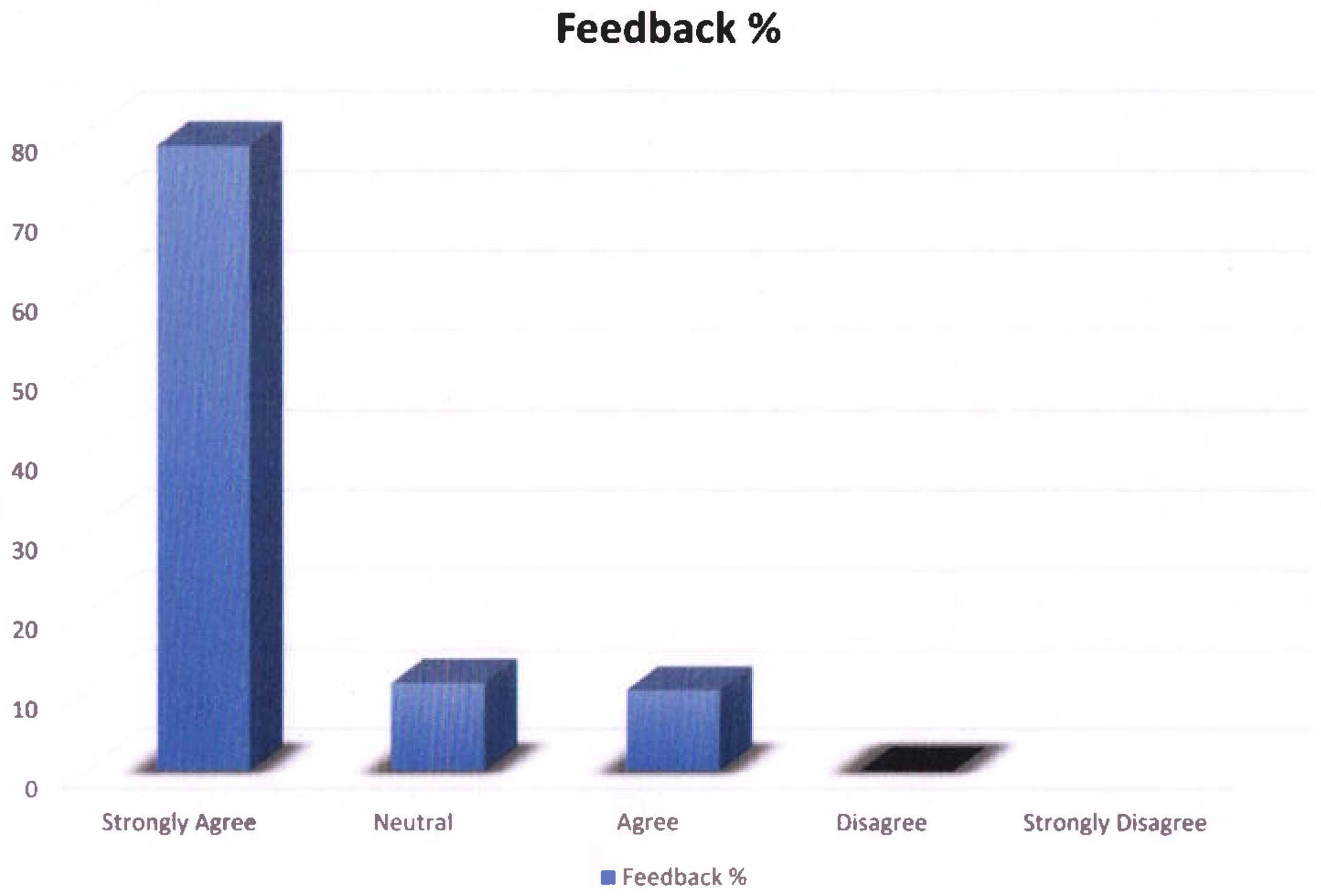
Syllabus was need based as per the requirement of the job/industry



Rate the academic initiatives taken by the college to bridge the gap between industry and academia

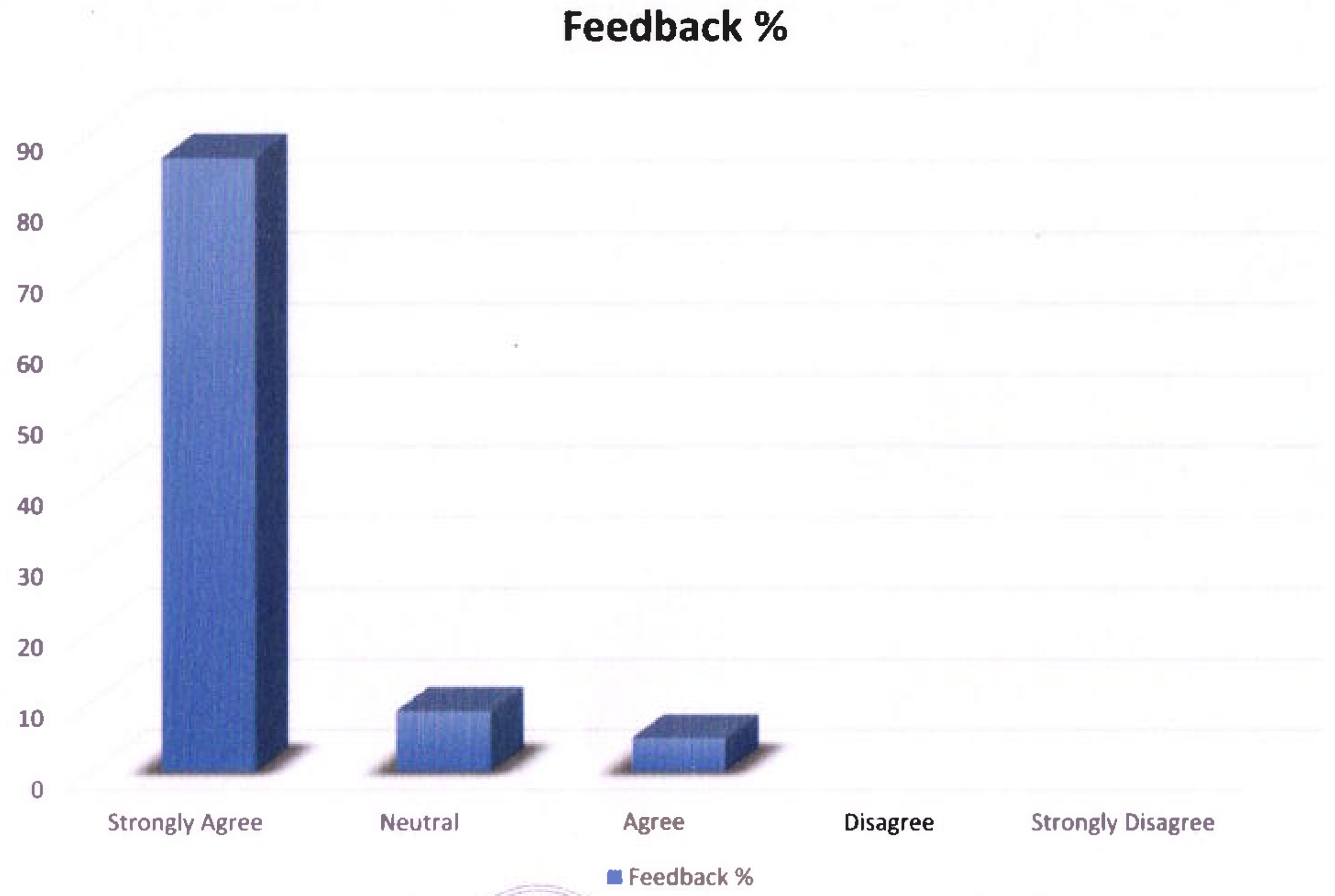


Rate the relevance of your degree to your present job



Rate the following academic initiatives taken by the college to improve tour competency as student?

Seminars, workshops, case studies, projects, study tours, field visits, etc.



Student Feedback on Syllabus 2019-’20

Total Number of feedbacks received: 2268

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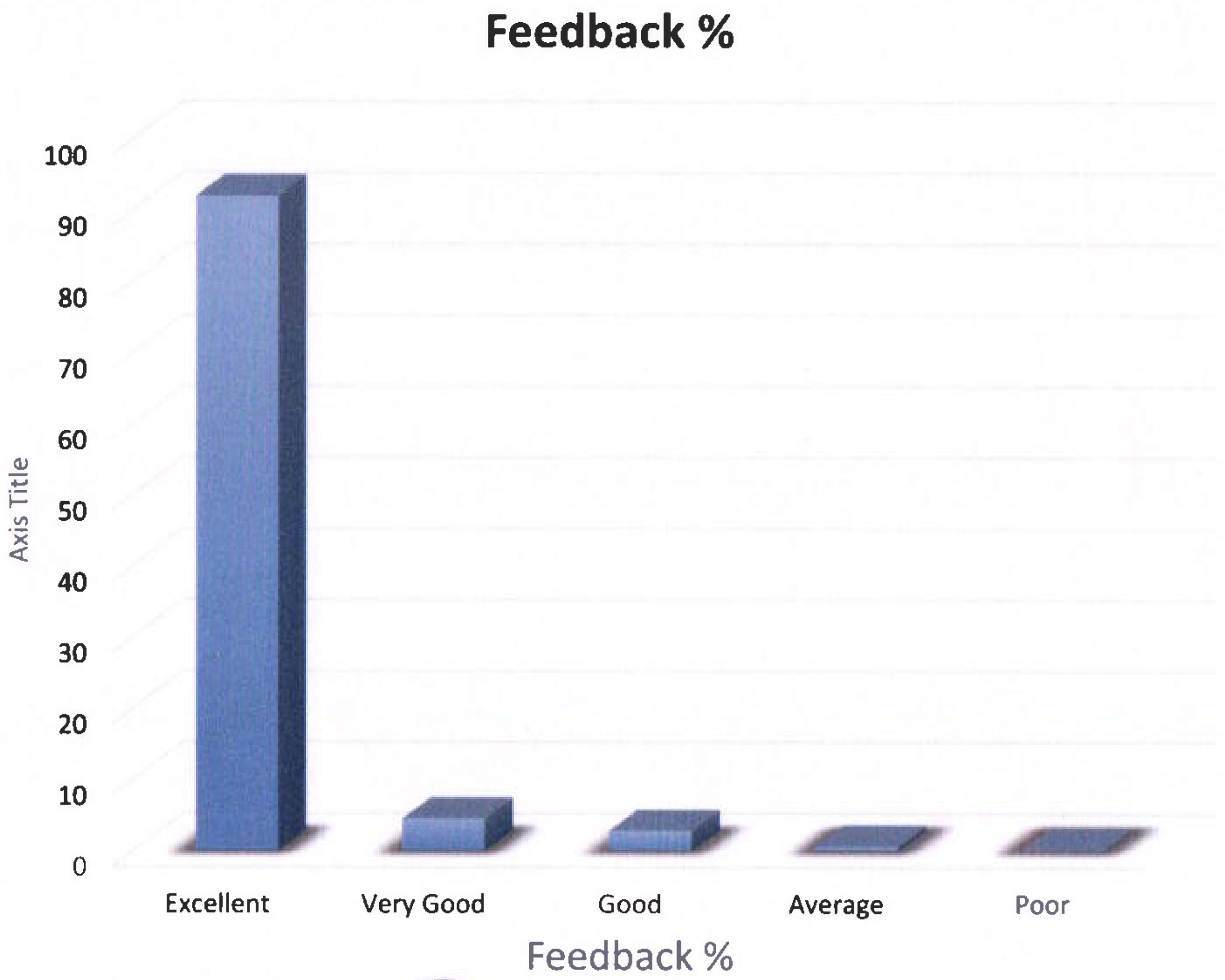
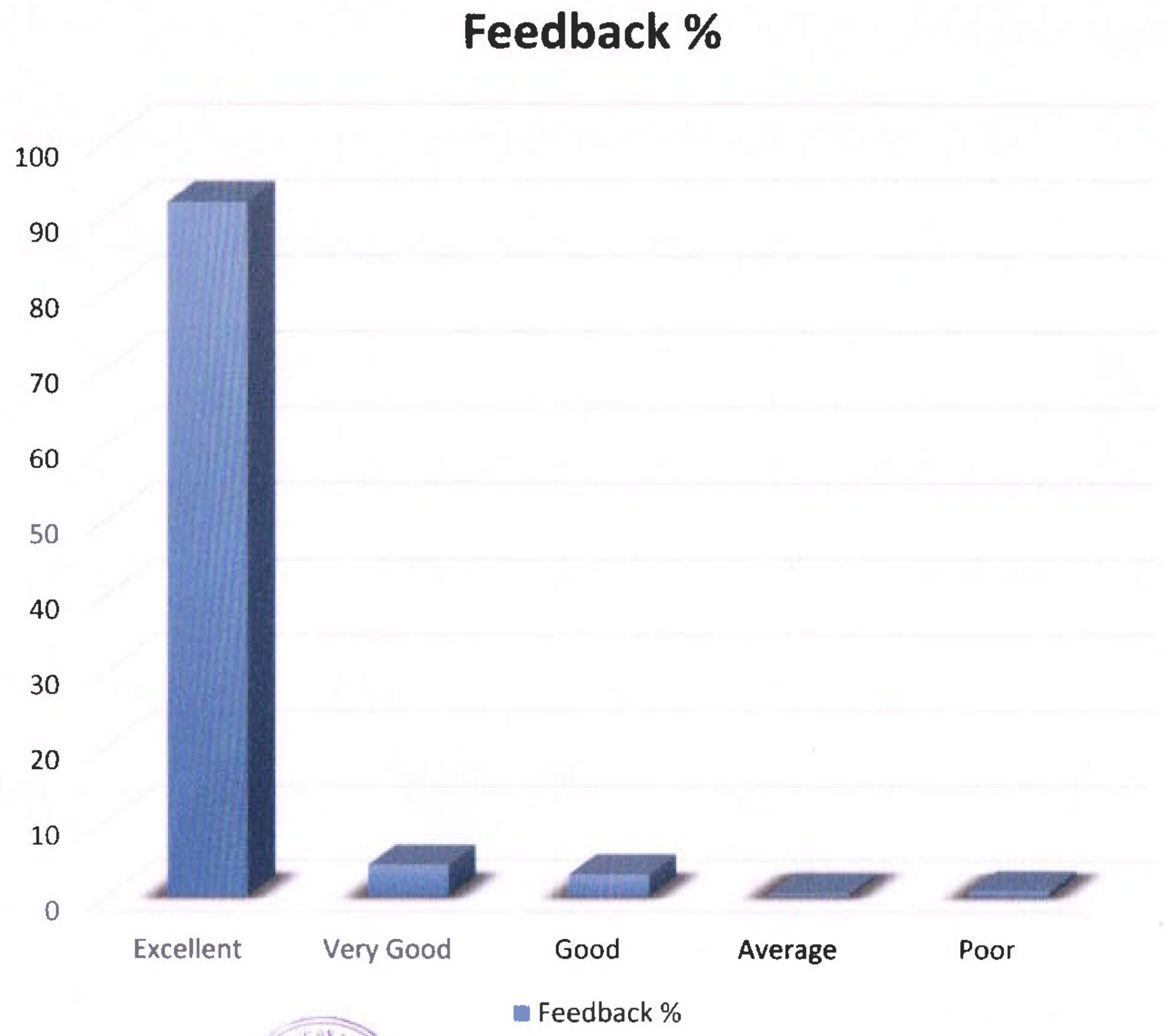
STUDENT FEEDBACK REPORT ON CURRICULUM 2019-20

A Student feedback on syllabus was conducted during the Academic Year 2019-20 and the total number of feedback received was 2268. More than 90 percentage of the students has given excellent rating regarding relevance of topics prescribed for employability and knowledge level earned from topics of study. More than 88 percentage of the respondents gave excellent rating for motivation to attempt self-learning. More than 90 percentage highly rated for the question that updated information dissemination on regulation and syllabus and provision to access to learning materials.

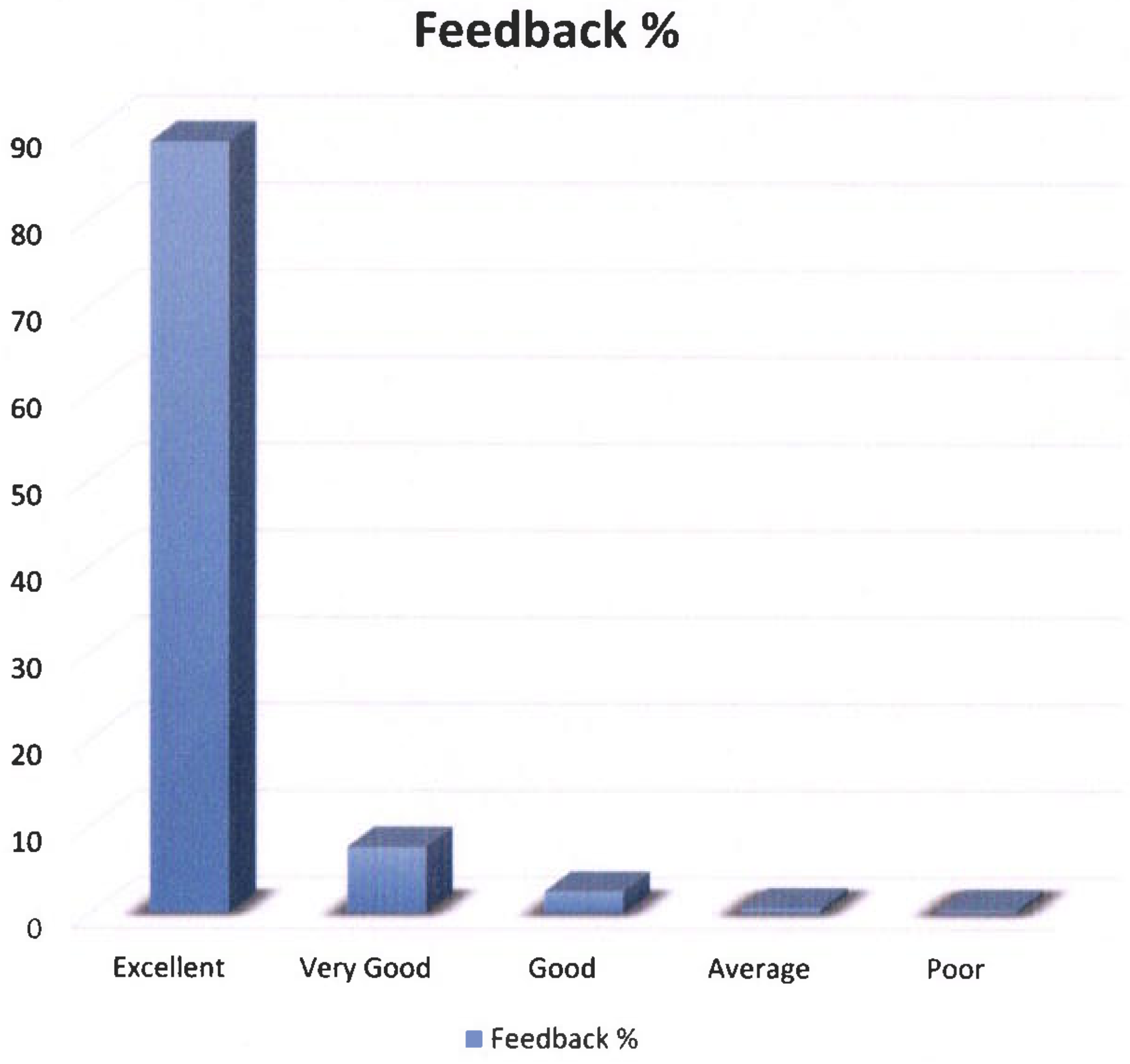
Relevance of the topics prescribed for employability



Knowledge level earned from topics of study



Motivation to attempt self learning



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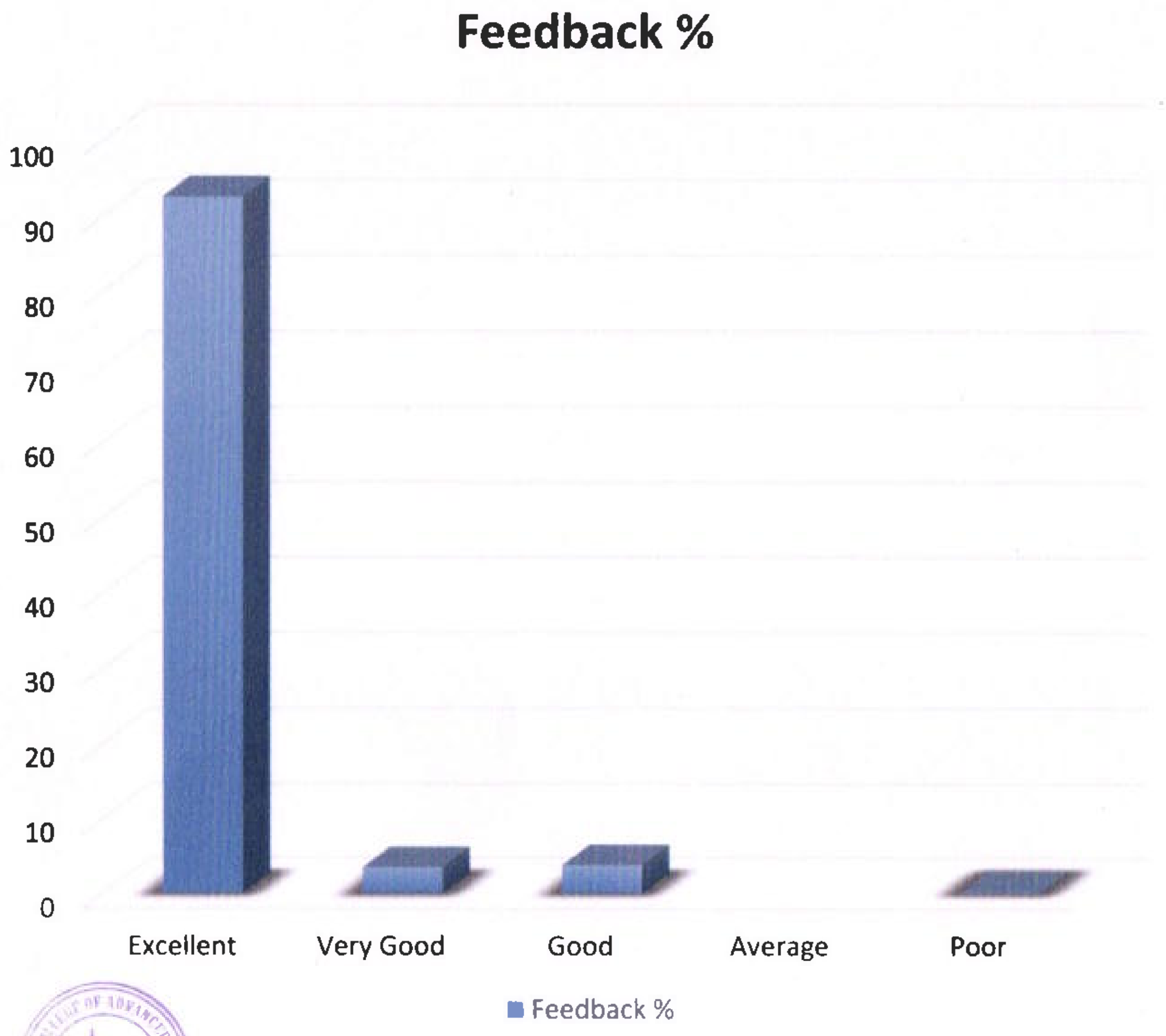
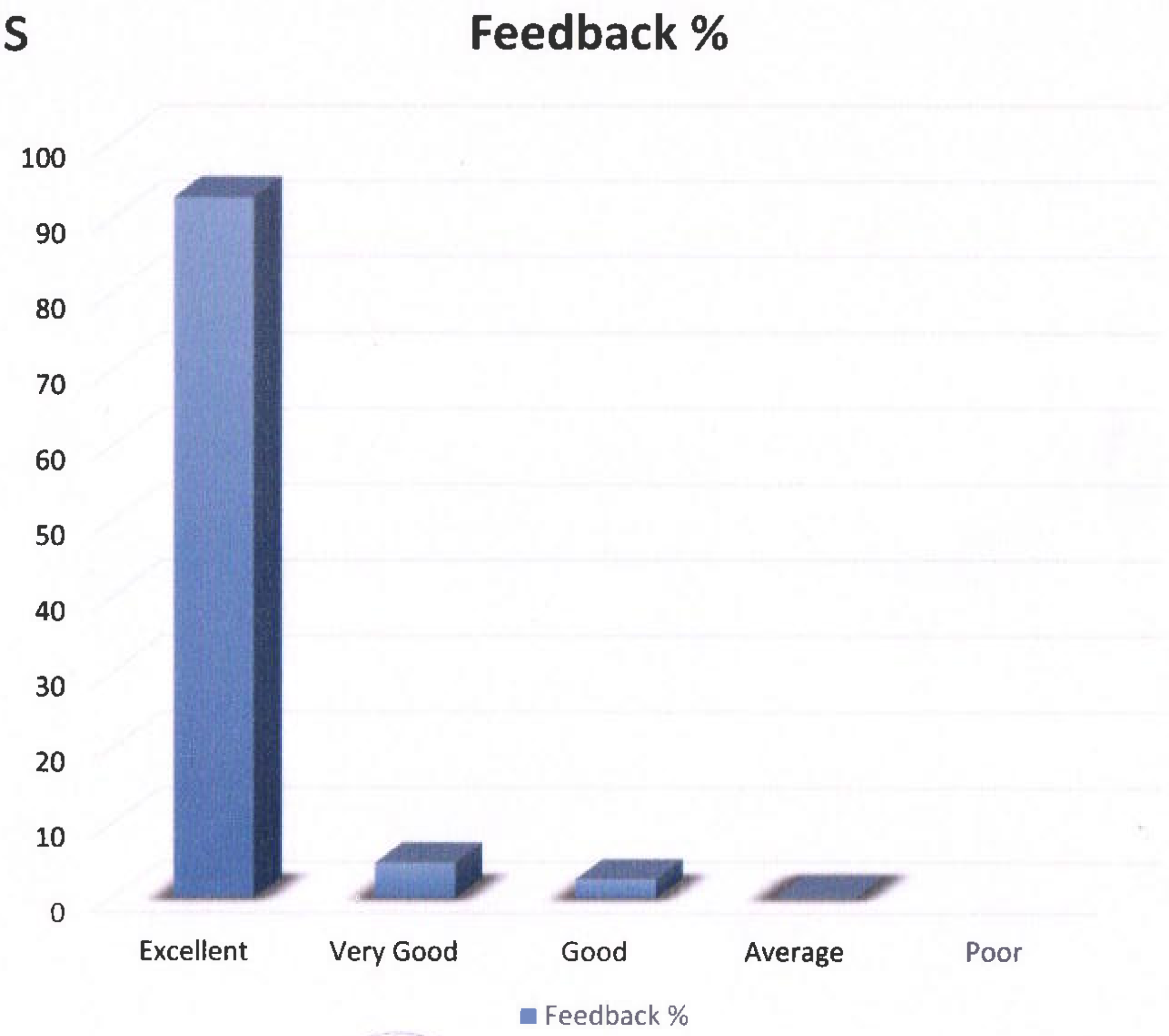
Updated information dissemination on Regulations and Syllabus



Provision for access to learning materials



Faculty Feedback on Syllabus 2019-’20

Total Number of feedbacks received: 92

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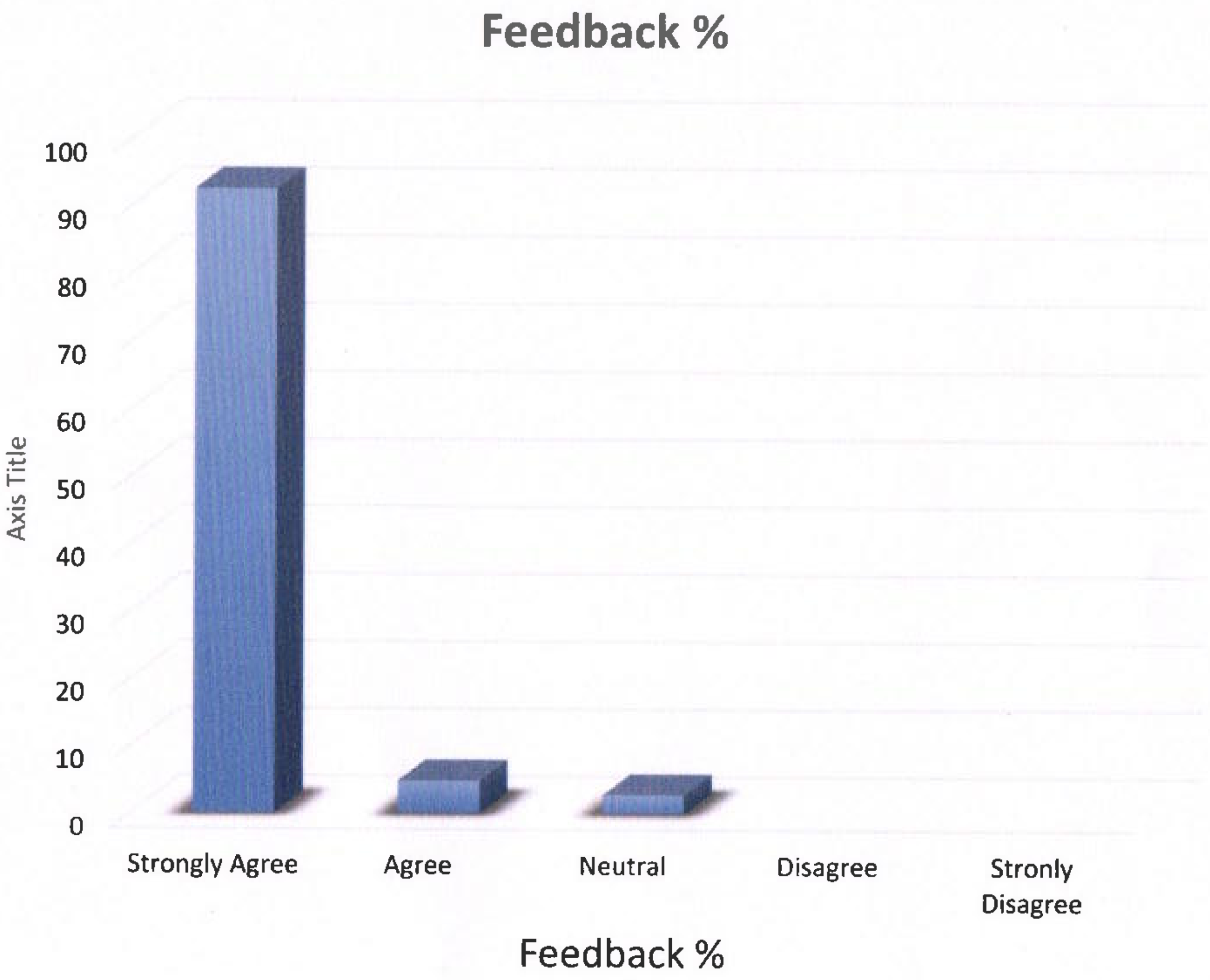
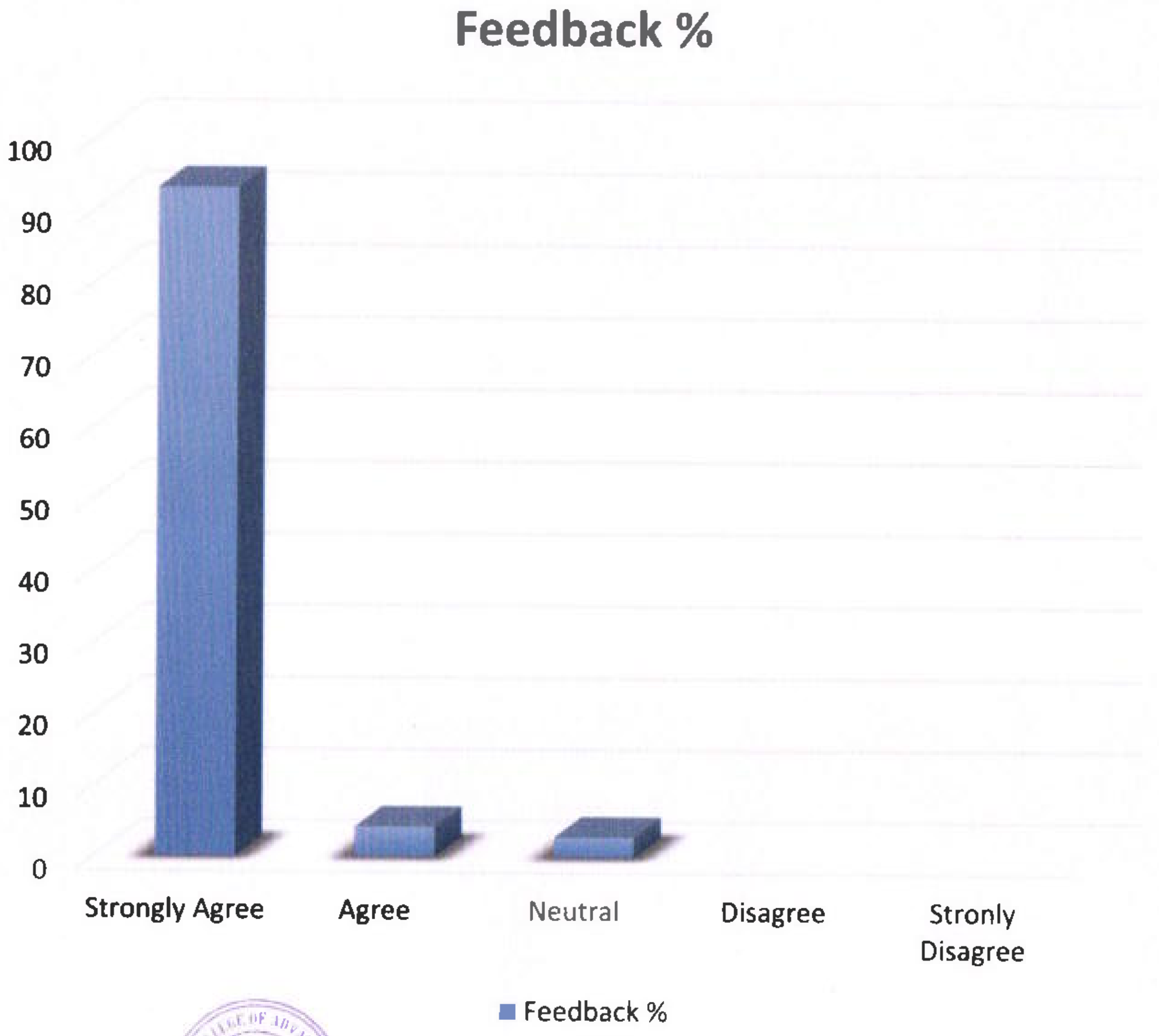
FACULTY FEEDBACK ON CURRICULUM 2019-2020

A Student feedback on syllabus was conducted during the Academic Year 2019-20 and the number of feedback received was 92. Majority of the respondents that is more than 90 percent agreed to the fact that the curriculum is need based and is relevant to real life situations. About 90 percent of the respondents strongly agreed to the fact that aims and objectives of the curriculum are well defined and clear to students and teachers which positively indicated that the courses are relevant to the programme. More than 90 percent strongly agreed to the question that the curriculum inculcates learning values and adoption of new techniques and strategies of teaching. Around 90 percent strongly agreed that curriculum is sufficient to cover the programme or course outcome.

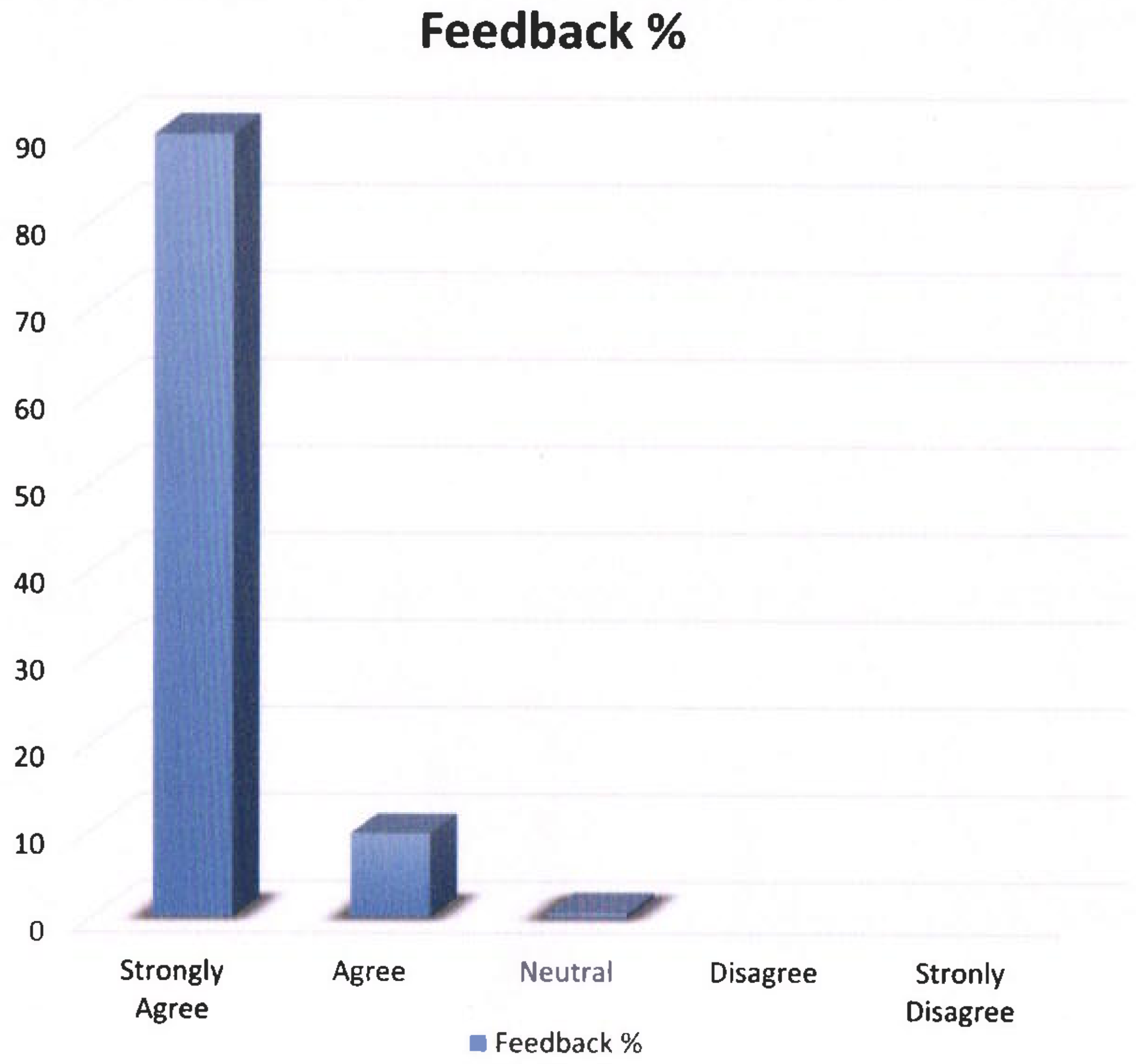
Curriculum is need based



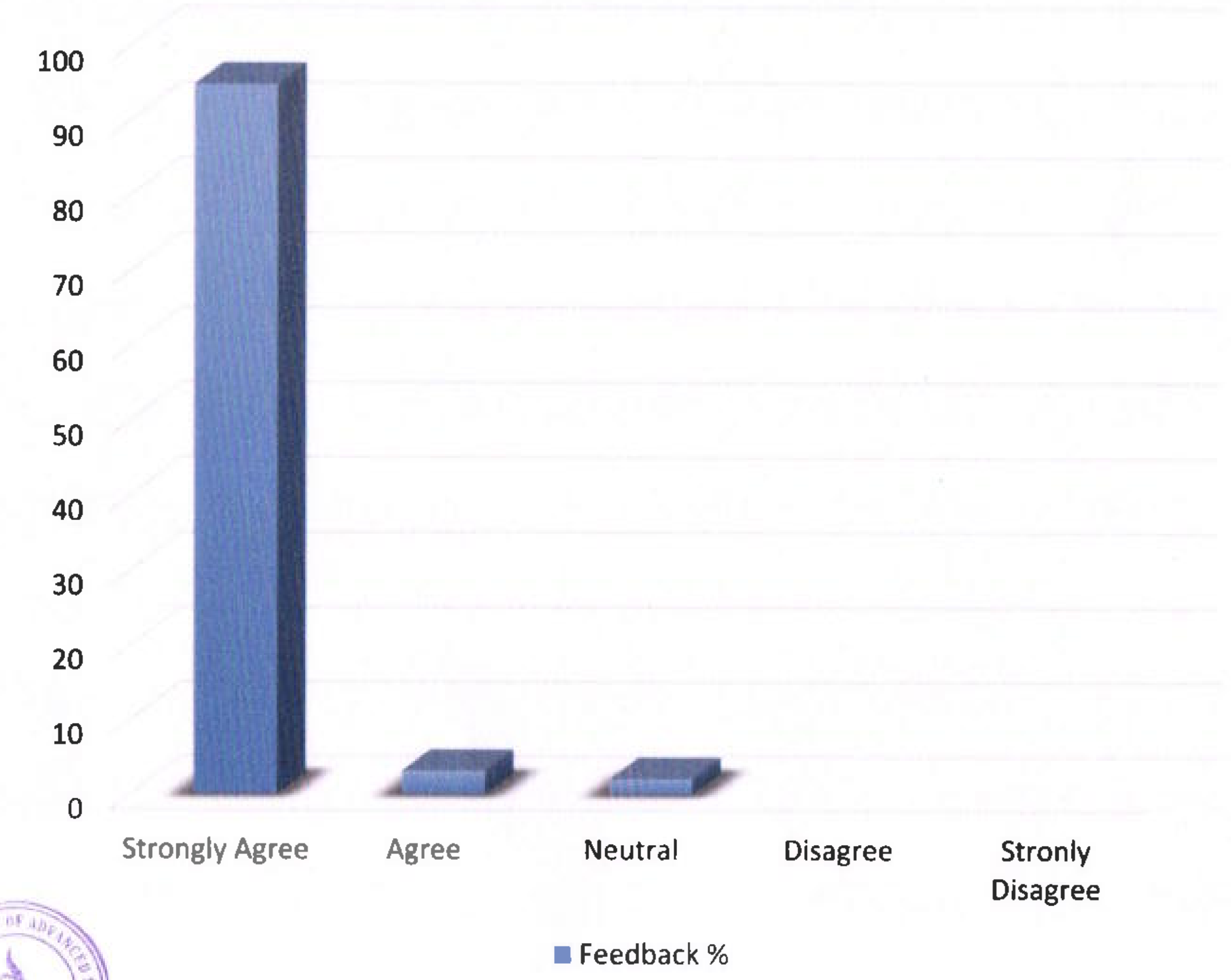
Relevant to real life situations



Aims and objectives of the syllabus are well defined and clear to teachers and students

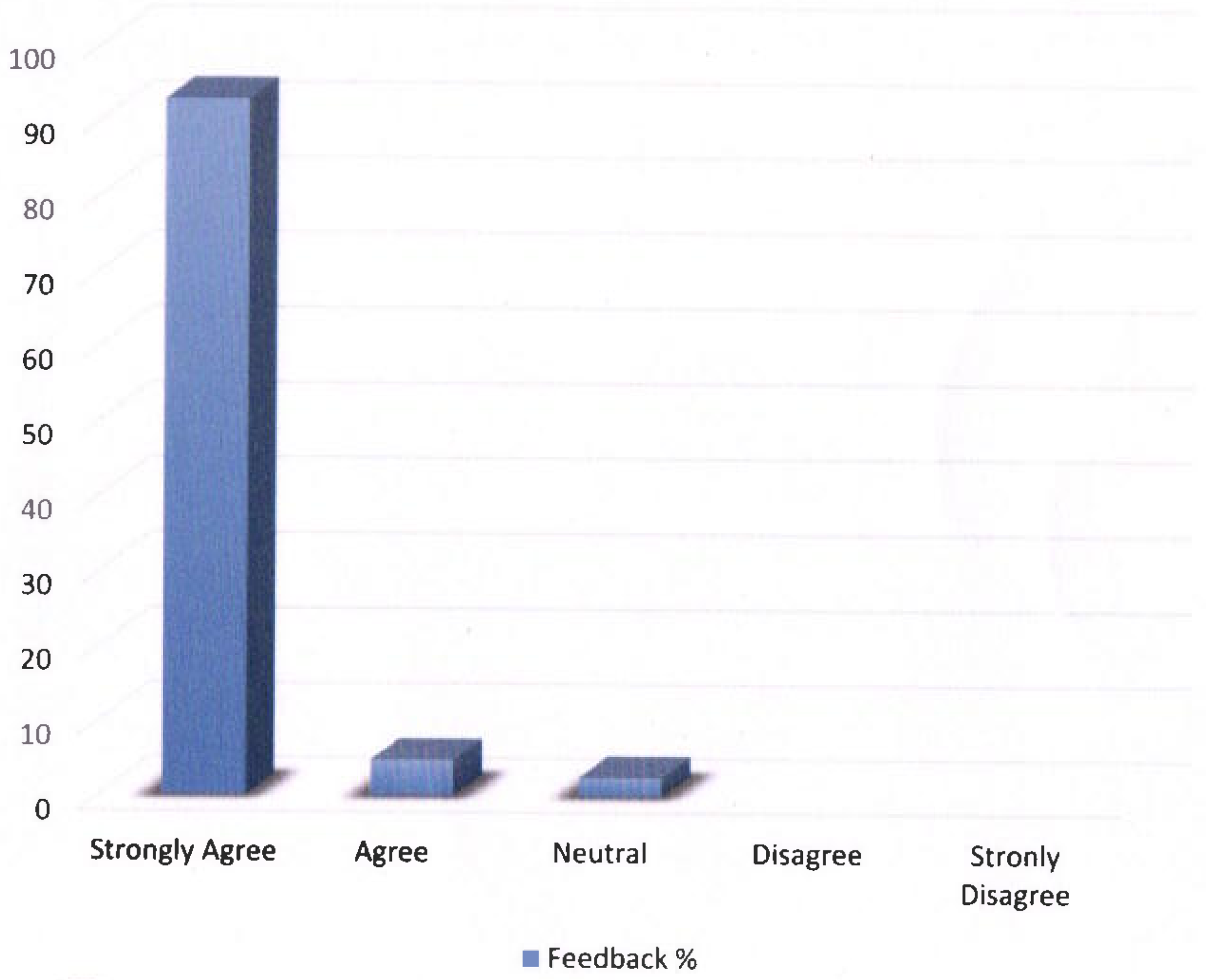


Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening perspectives)



Curriculum facilitates adoption of new techniques and strategies of teaching

Feedback %



Employers Feedback 2019-’21

Total Number of feedbacks received: 2

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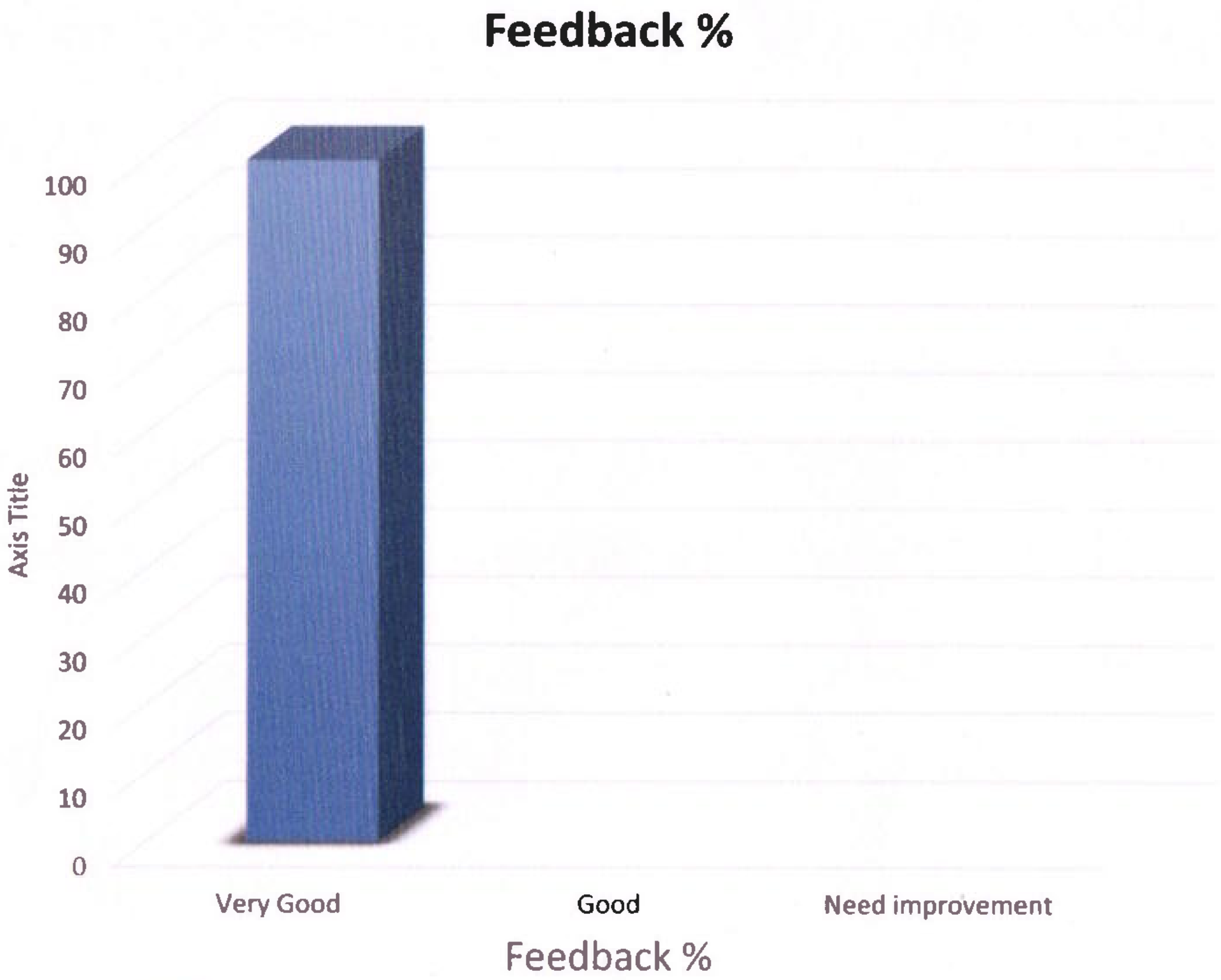
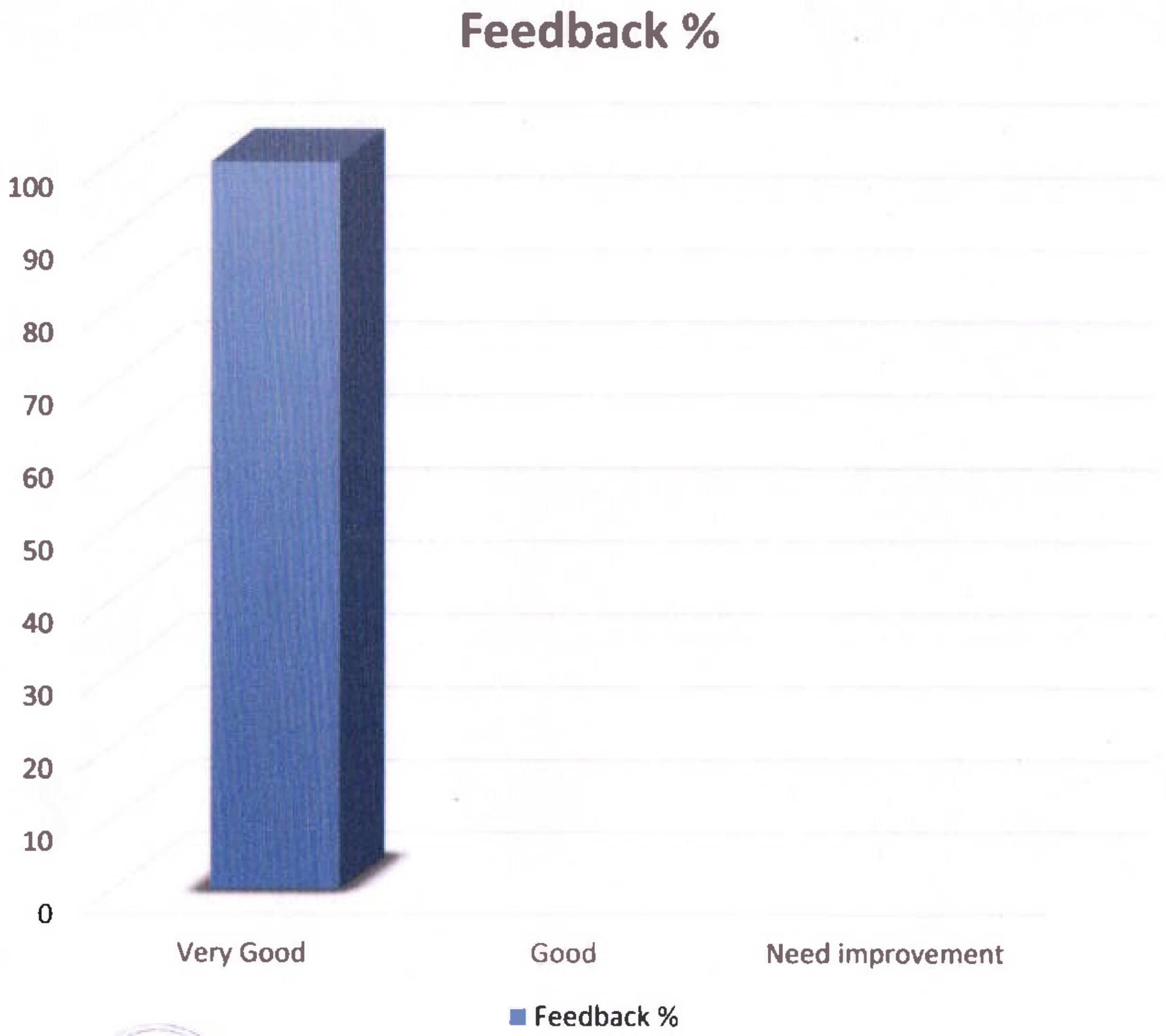
Employers Feedback Report 2019-21

During the Academic Year 2019-21, the total number of feedback received was two. The employer's rated Very Good for the proficiency of the employees working with them. They have given high rating for the question that the syllabus bridges the gap between theory and application and also the ability to use workplace equipment. They rated highly positive regarding the communication skills of employees and for the question whether the syllabus is as per the needs of the industry/organisation, the employers rated Very Good and Good respectively.

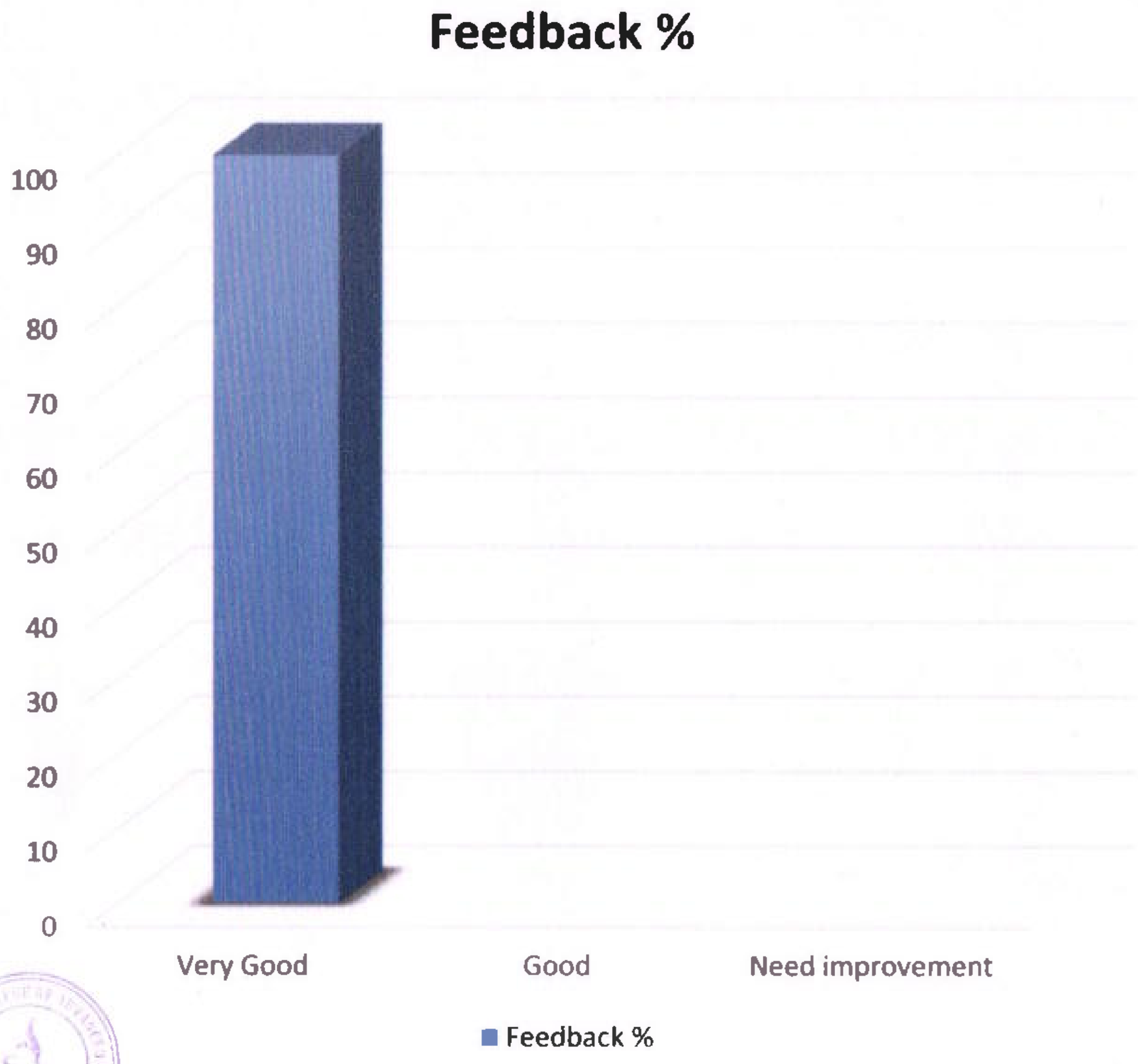
How do you rate the proficiency of our alumni (former students) working with you?



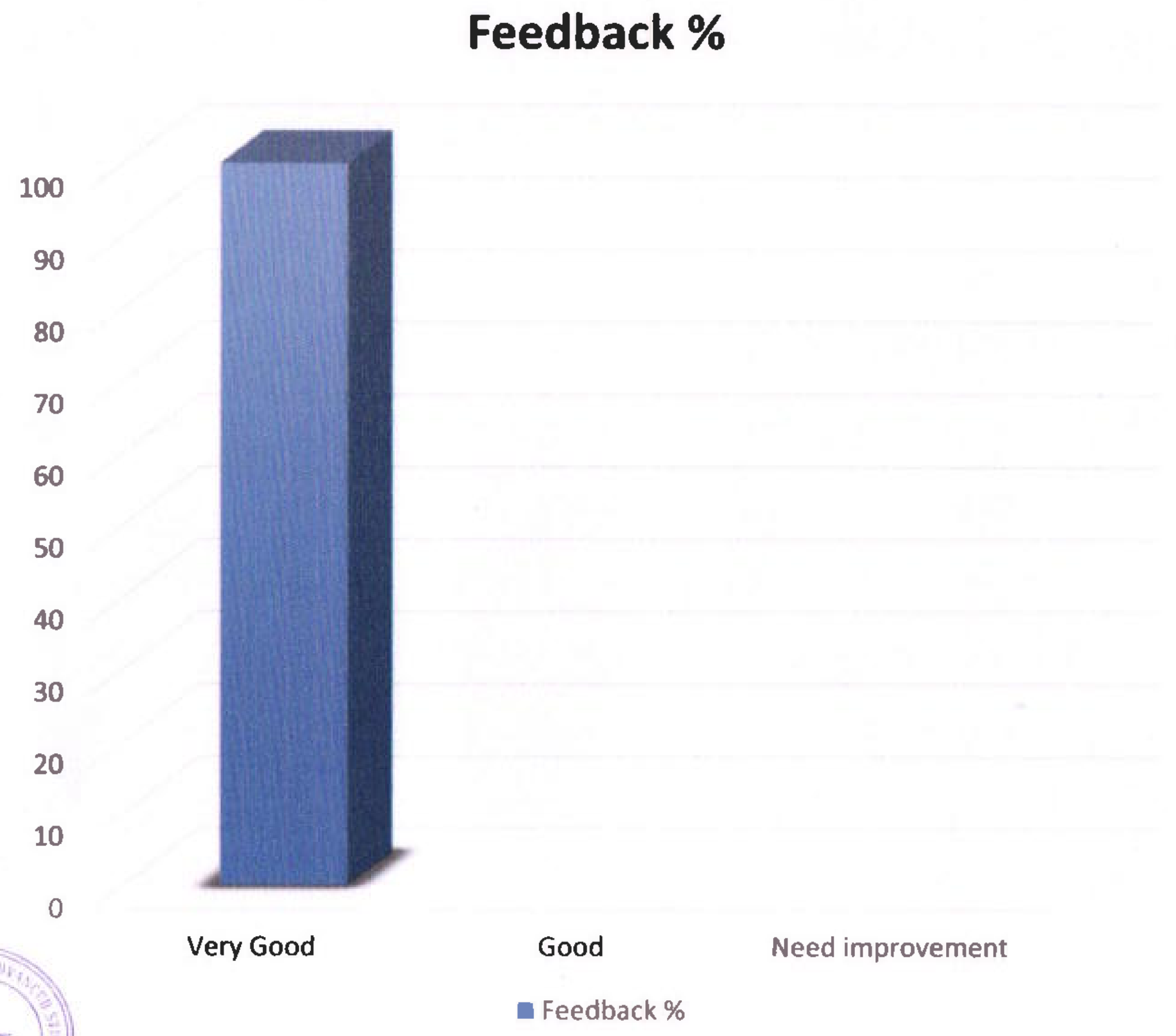
The syllabus has good balance between theory) and application



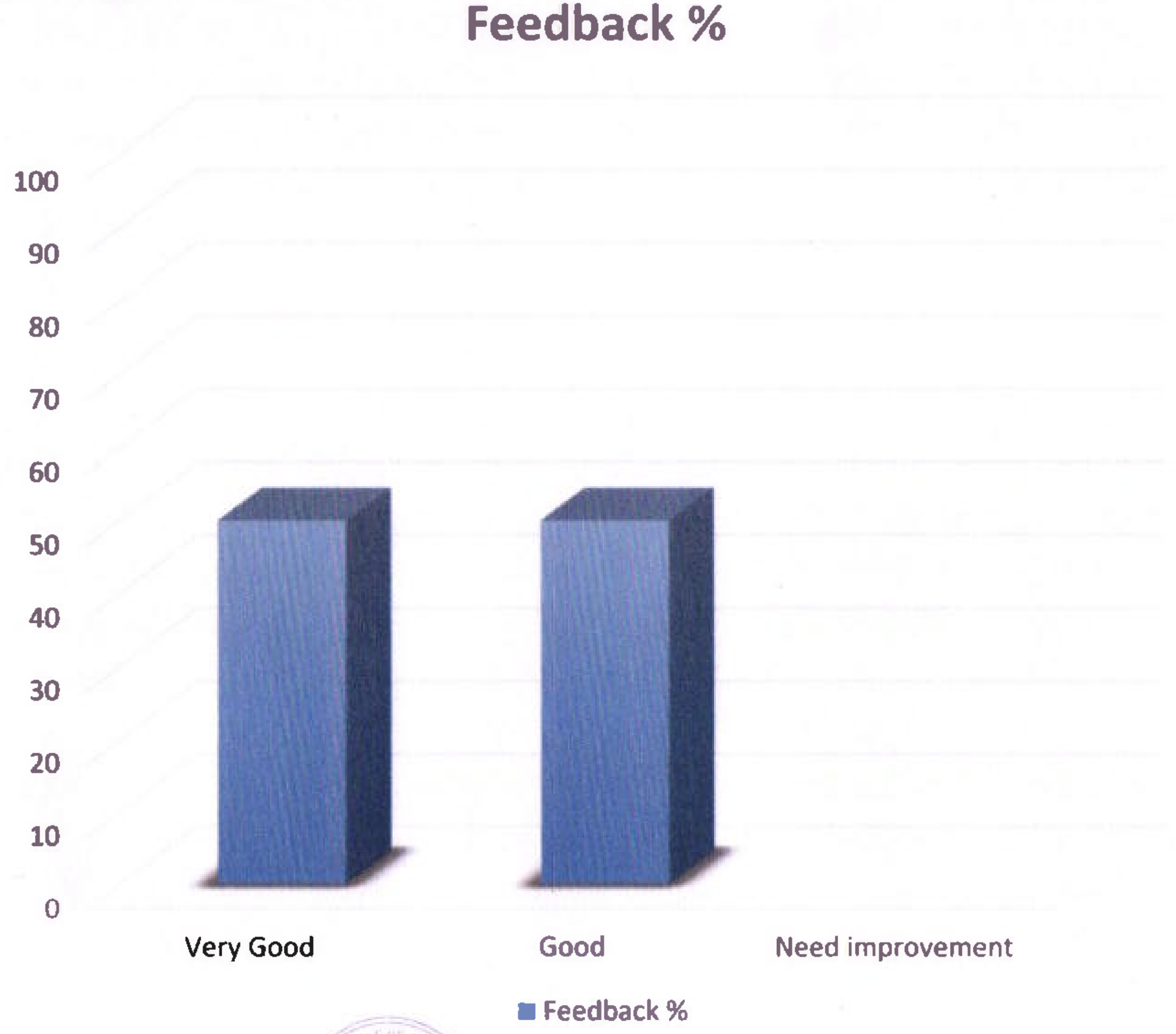
Ability to use workplace equipment



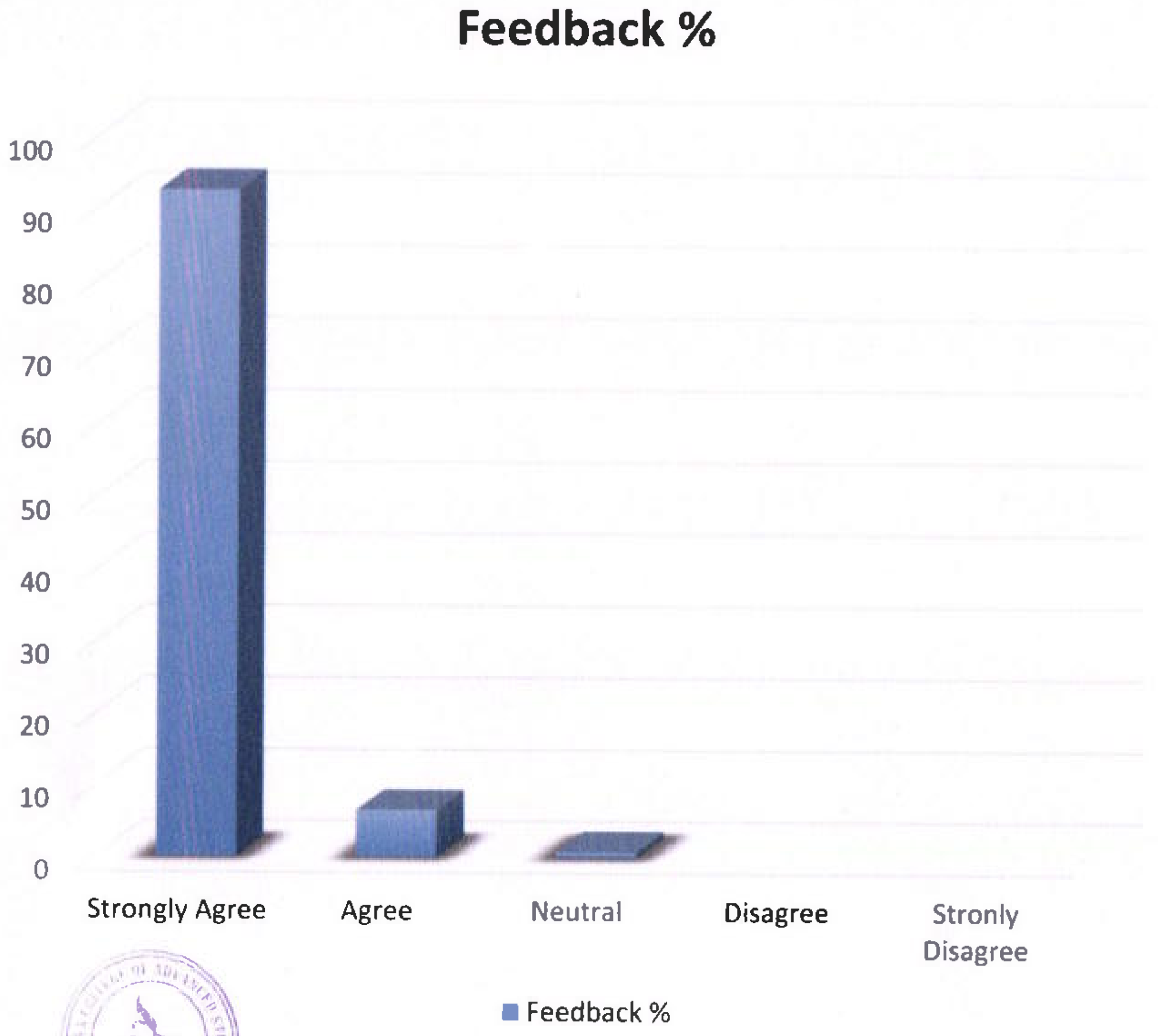
Communication skills



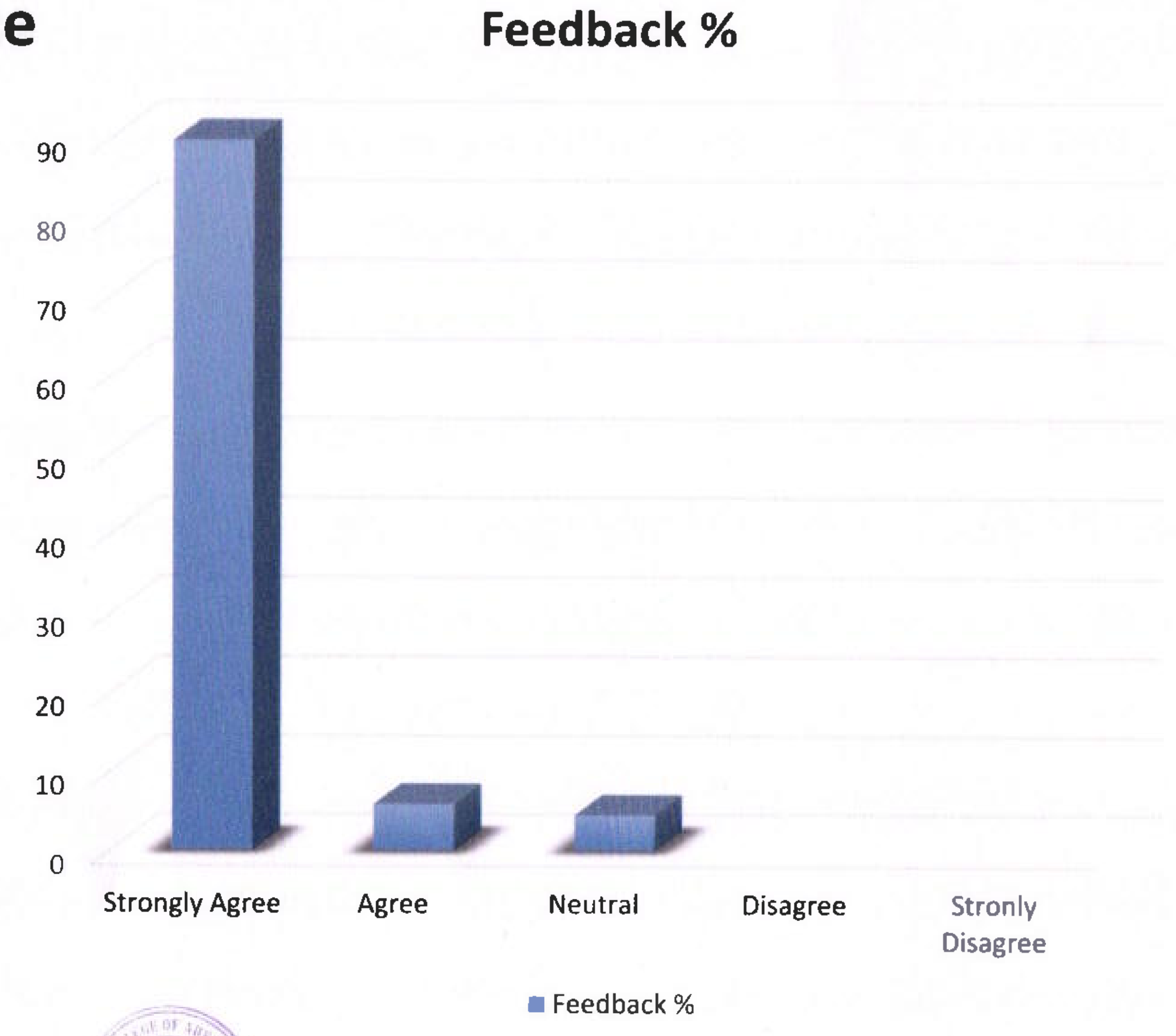
The syllabus is as per the needs of the industry/Organisation



Courses are relevant to the programme



Curriculum is sufficient to cover the programme/course outcome



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ALUMNI FEEDBACK ON CURRICULUM

NAME OF THE ALUMNI:

PROGRAMME :

ACADEMIC YEAR :

SL. No.	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	How do you rate the relevance of the courses in relation to the program?					
2	The course/ syllabus increased your knowledge and understanding of the subject studied.					
3	The prescribed books were relevant, updated and appropriate.					
4	The syllabus was need based as per the requirement of the job/industry.					
5	How do you rate the academic initiatives taken by the college to bridge the gap between industry & academia?					
6	How do you rate the relevance of your degree to your present job?					
7	How would you rate the following academic initiatives taken by the college to improve your Competency as student? Seminars, Workshops, Case Studies, Projects, Study Tours, Field Visits etc					

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Students Feedback on Syllabus

Name :

Programme :

Semester & Academic Year :

Make your choice and put a tick mark in the space provided

Sl.no	Particulars	excellent (4)	very good (3)	good (2)	average (1)	poor (0)
1)	Relevance of the topics prescribed, for employability					
2)	Knowledge level earned from topics of study					
3)	Motivation to attempt self-learning					
4)	Updated information dissemination on Regulations and Syllabus					
5)	Provision for access to learning materials					

Name and Signature of the Students :

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FACULTY FEEDBACK ON CURRICULUM

NAME OF THE TEACHER: NAME OF THE COURSE :

DEPARTMENT : ACADEMIC YEAR :

SL. No.	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1	Curriculum is need based.					
2	Relevant to real life situations					
3	Aims and objectives of the syllabus are well defined and clear to teachers and students					
4	Courses are relevant to the programme					
5	Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening perspectives)					
6	Curriculum facilitates adoption of new techniques and strategies of teaching.					
7	The Curriculum is sufficient to cover the programme/course outcome.					

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EMPLOYERS FEEDBACK FORM

Name of the Student :

Designation :

Name of Institution /Organisation:

Address of Institution :

Educational Qualification :

Year of Employment :

SL.NO	Feedback Question	Very Good	Good	Need Improvement
1	How do you rate the proficiency of our alumni (former students) working with you?			
2	The syllabus has good balance between theory and application			
3	Ability to use workplace equipment			
4	Communication skills			
5	The syllabus is as per the needs of the industry/Organisation			