

FEEDBACK ON CURRICULUM

REPORT 2020-2021

Alumni Feedback on Curriculum 2020-'21

Total Number of feedbacks received: 764



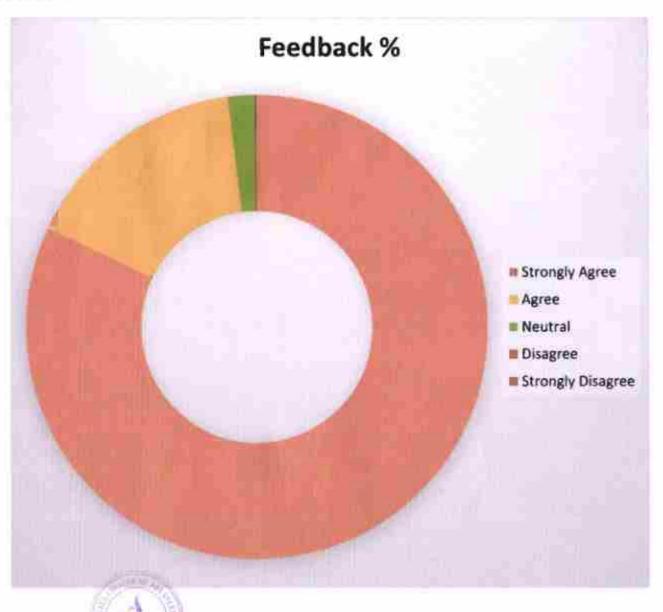


ALUMNI FEEDBACK ON CURRICULUM

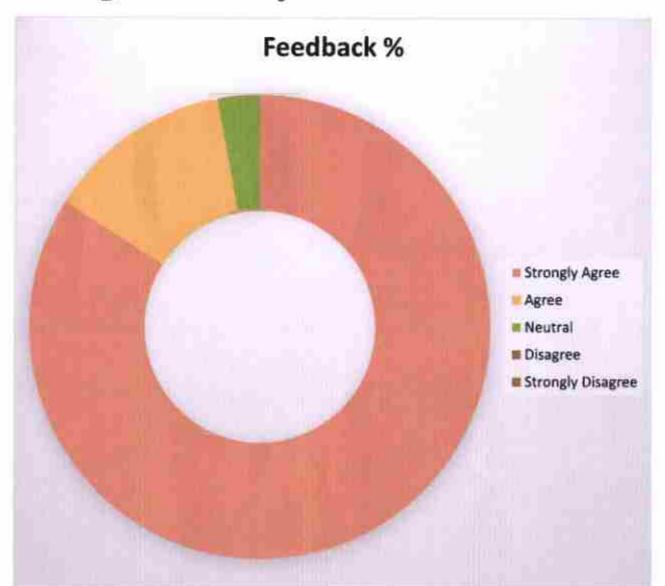
An Alumni feedback on curriculum was conducted during the Academic Year 2020-21 and the total number of feedback received was 764. More than 75 percentage of the alumni strongly agreed to the question of relevance of courses in relation to the programme offered. Majority of them were of the opinion that the course increased their knowledge level and understanding of the subject and added that that prescribed books were relevant, updated and appropriate. Majority of the respondents were of the opinion that the syllabus was need based as per the requirement of the industry/ job. Hundred percentage of the respondents positively rated the academic initiatives undertaken by the college to bridge the gap between industry and academia and positively rated the relevance of their degree to the present job. The respondents strongly agreed to the fact that the activities like seminars, workshops projects, and study tour have improved their competency



Rate the relevance of courses in relation to the programme

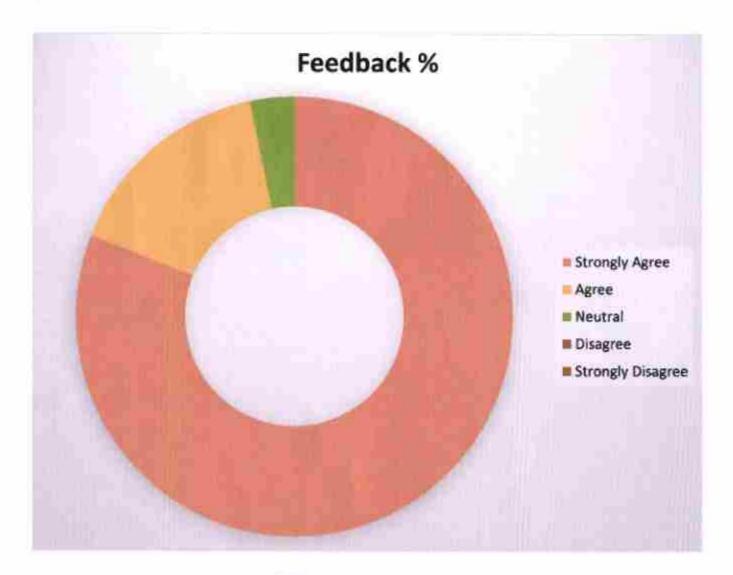


Course/syllabus increased the knowledge and understanding of the subject studied



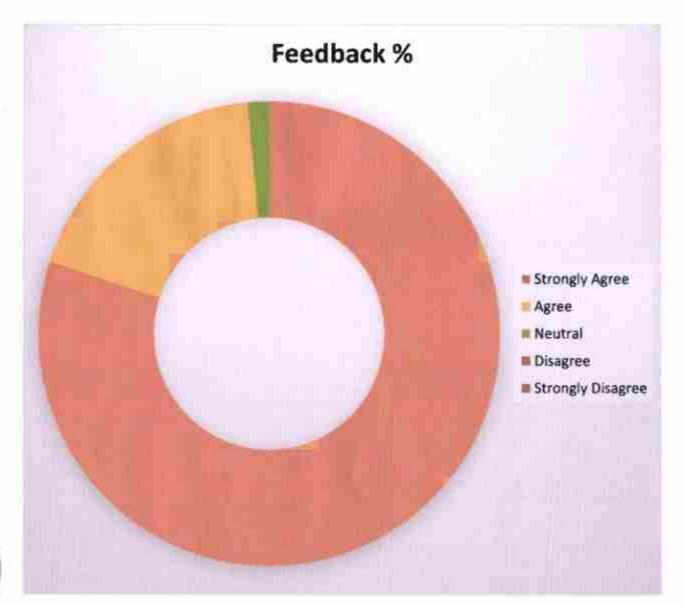


The prescribed books were relevant, updated and appropriate



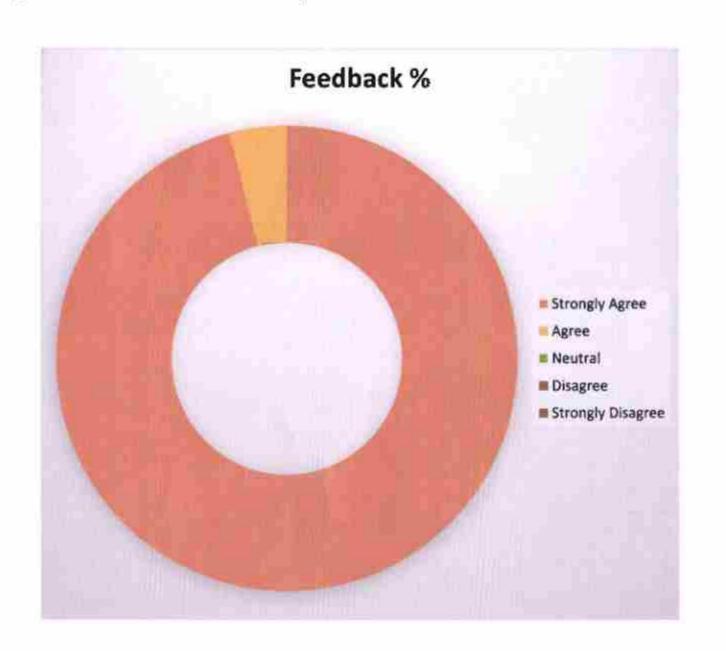


Syllabus was need based as per the requirement of the job/industry

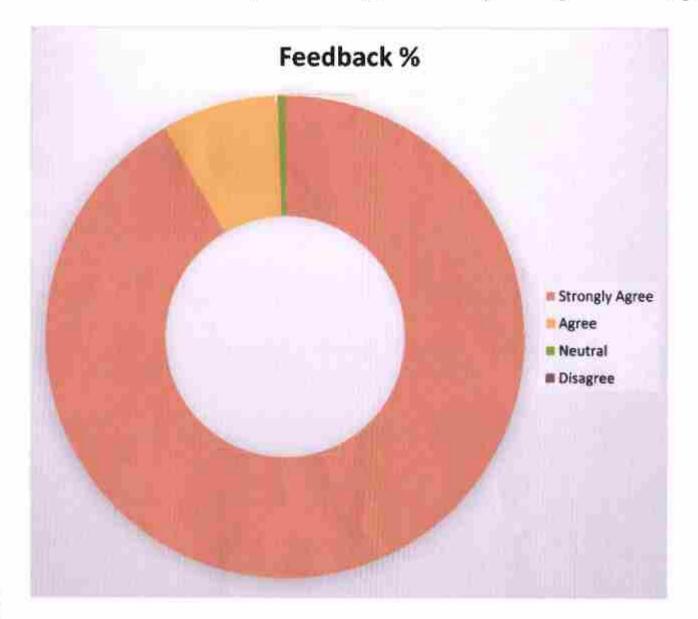




Rate the academic initiatives taken by the college to bridge the gap between industry and academia

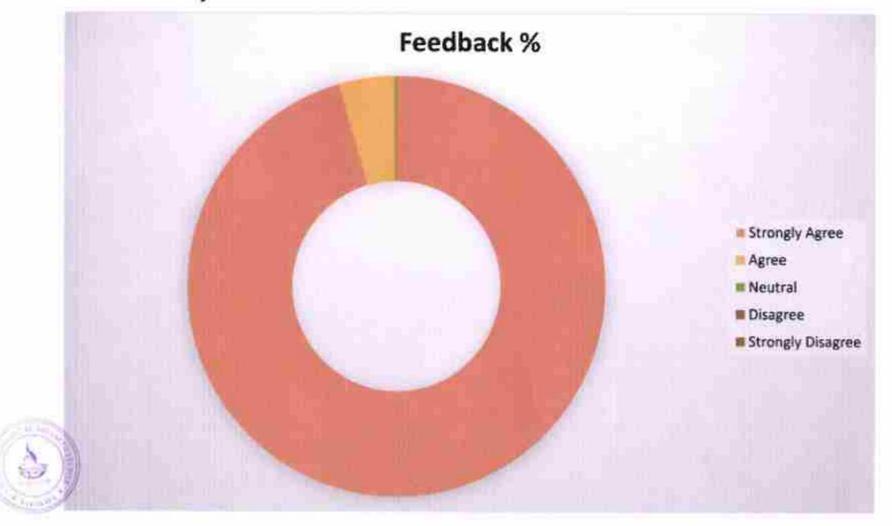


Rate the relevance of your degree to your present job





Rate the following academic initiatives taken by the college to improve tour competency as student? Seminars, workshops, case studies, projects, study tours, field visits, etc.



Student Feedback on Syllabus 2020-'21

Total Number of feedbacks received: 2123



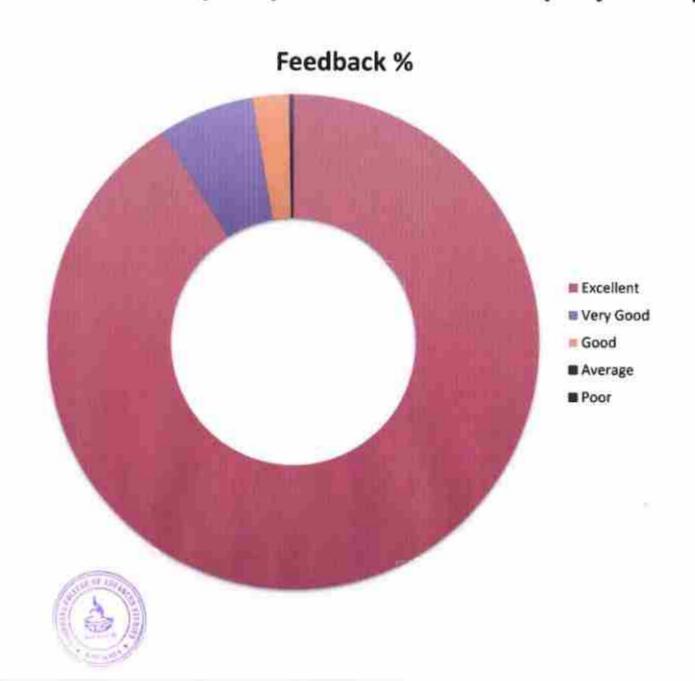


STUDENT FEEDBACK REPORT ON CURRICULUM 2020-21

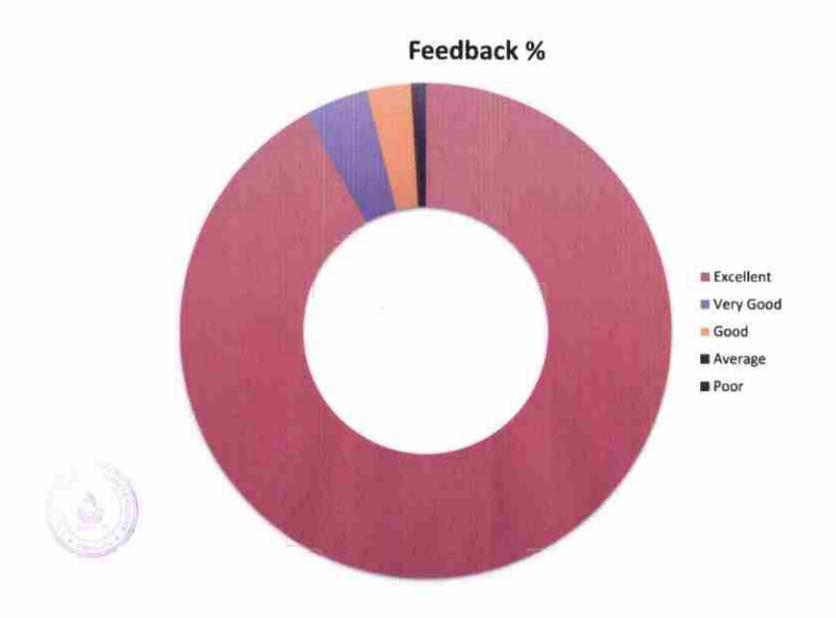
A Student feedback on syllabus was conducted during the Academic Year 2020-21 and the total number of feedback received was 2123. More than 75 percent of the students has given excellent rating regarding relevance of topics prescribed for employability and knowledge level earned from topics of study. About 80 percent of the respondents gave excellent rating for motivation to attempt self-learning, updated information dissemination on regulation and syllabus and provision to access to learning materials.



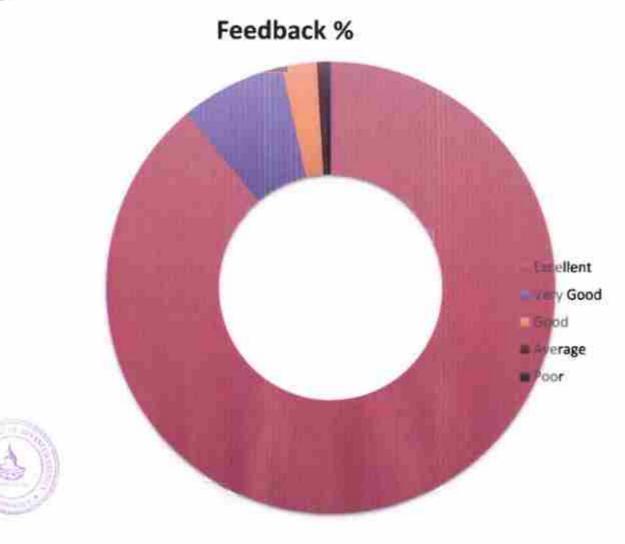
Relevance of the topics prescribed for employability



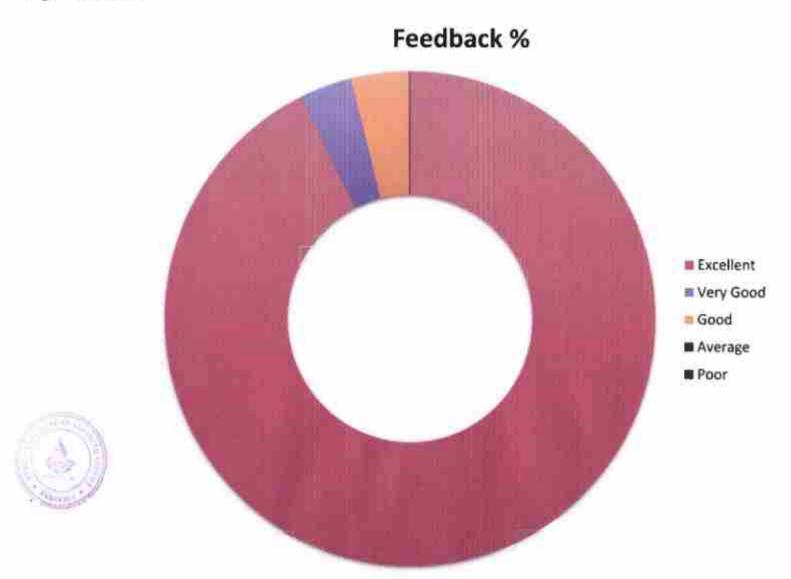
Knowledge level earned from topics of study



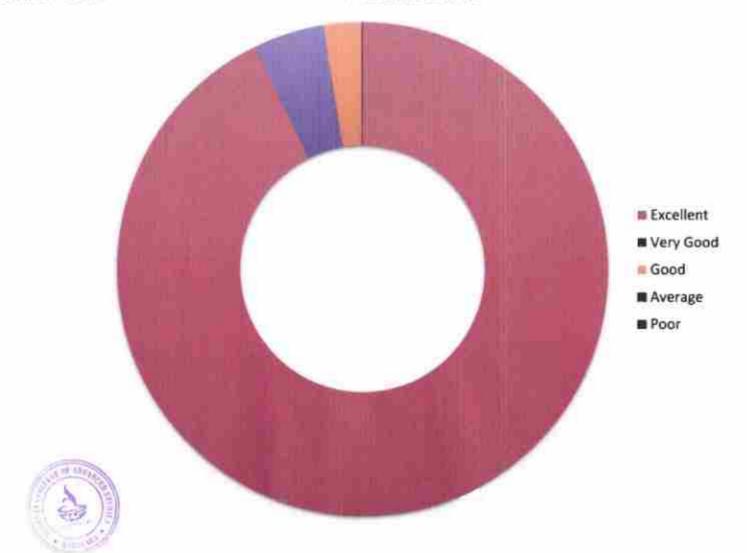
Motivation to attempt self learning



Updated information dissemination on Regulations and Syllabus



Provision for access to learning materials Feedback %



Faculty Feedback on Curriculum 2020-'21

Total Number of feedbacks received: 94

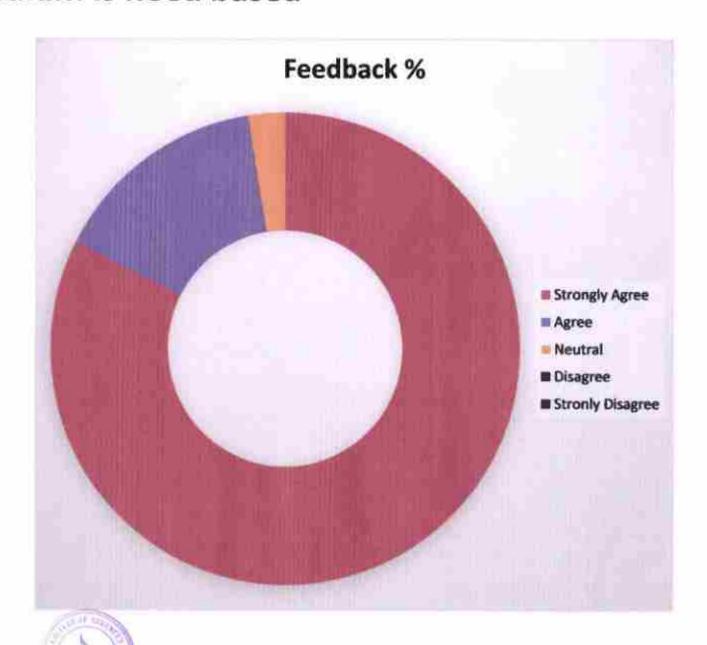


FACULTY FEEDBACK AND STUDENTS FEEDBACK ON CURRICULUM 2020-2021

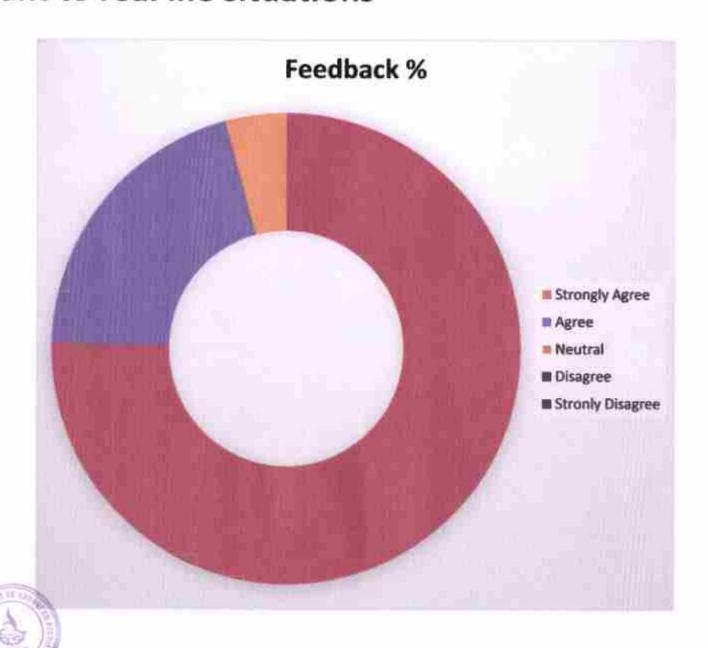
A Faculty feedback on curriculum was conducted during the Academic Year 2020-21 and the total number of feedback received was 94. More than 75 percentage of the faculty has strongly agreed upon the fat that curriculum is need based, the remaining rated Agree and very few had a neutral opinion regarding the question. When the question of whether the curriculum is relevant to real life situations, 75 percentage strongly agreed and the remaining agreed upon the fact and very few remained neutral to the question. Majority of the respondents strongly agreed upon the fact that the aim and objectives of the syllabus are well defined and clear for the faculty as well as for the students. The major portion of the respondents strongly agreed upon the fact that courses are relevant to the programme and inculcates learning values in students. The faculty has given a string positive rating towards the question whether the curriculum facilitates adoption of new techniques and strategies of teaching and also agreed upon the fact that curriculum sufficiently covers the programme/ course outcome.



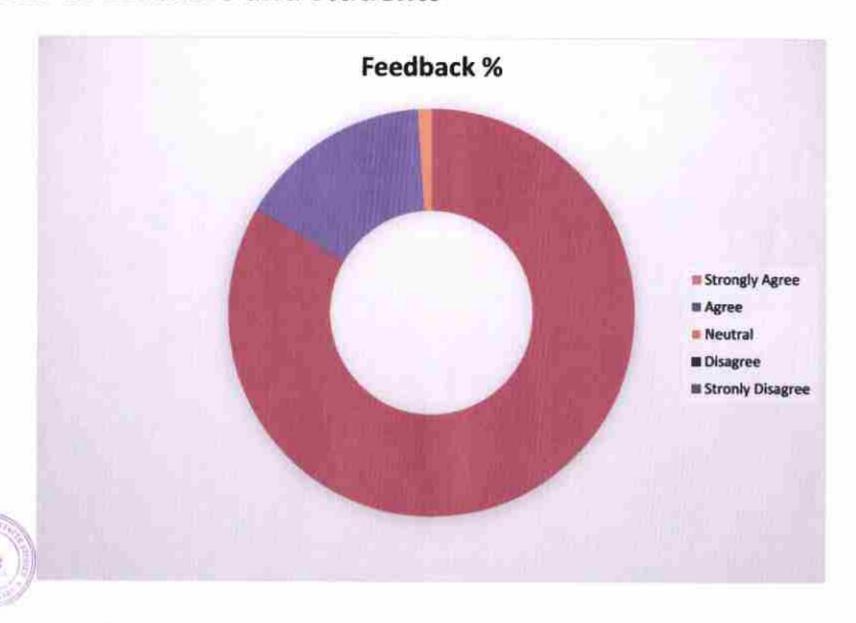
Curriculum is need based



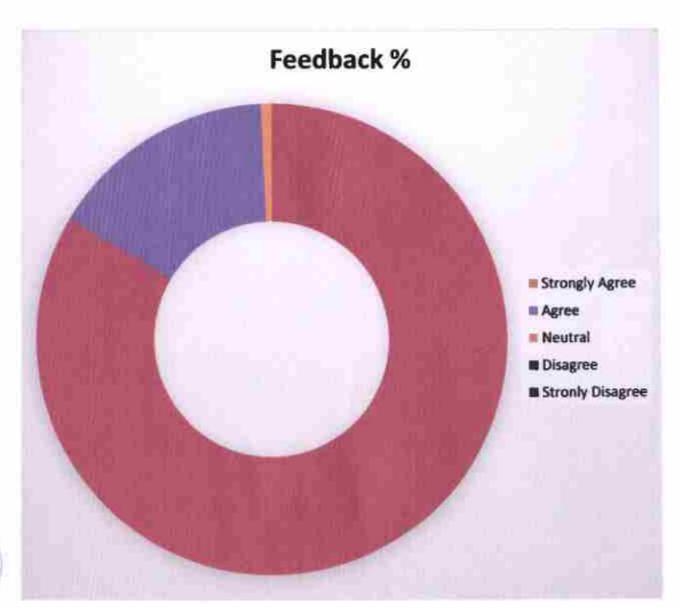
Relevant to real life situations



Aims and objectives of the syllabus are well defined and clear to teachers and students

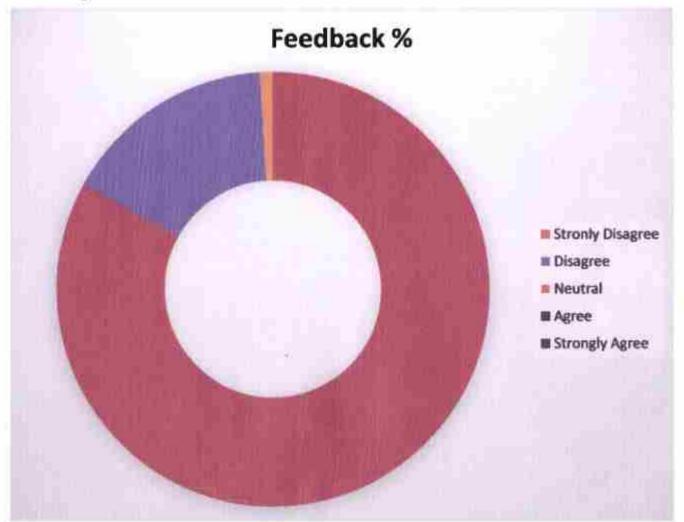


Courses are relevant to the programme



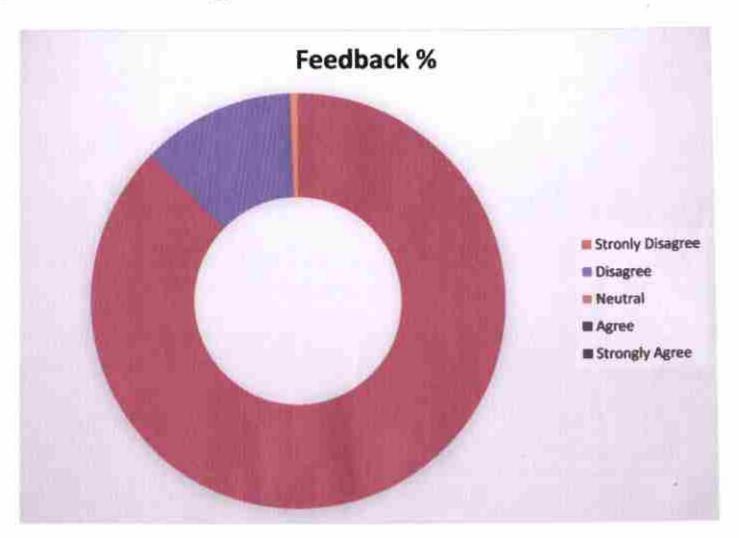


Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening perspectives)



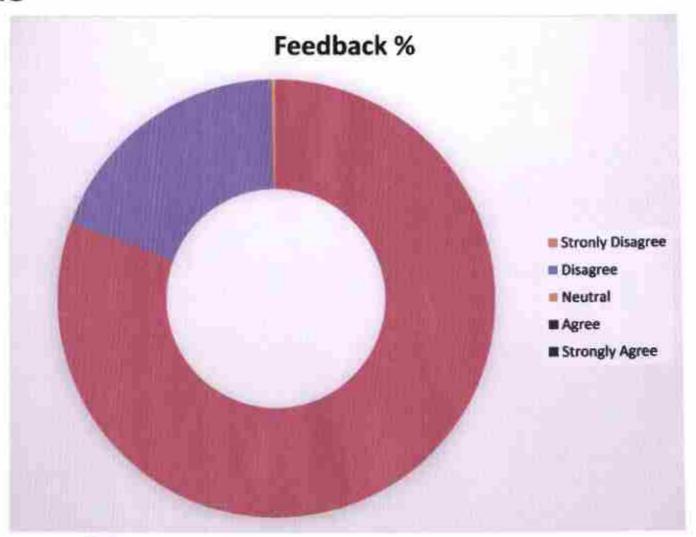


Curriculum facilitates adoption of new techniques and strategies of teaching





Curriculum is sufficient to cover the programme/course outcome





Employers Feedback 2019-'21

Total Number of feedbacks received:

2





Employers Feedback Report 2019-21

During the Academic Year 2019-21, the total number of feedback received was two. The employer's rated Very Good for the proficiency of the employees working with them. They have given high rating for the question that the syllabus bridges the gap between theory and application and also the ability to use workplace equipment. They rated highly positive regarding the communication skills of employees and for the question whether the syllabus is as per the needs of the industry/organisation, the employers rated Very Good and Good respectively.



How do you rate the proficiency of our alumni (former students) working with you?



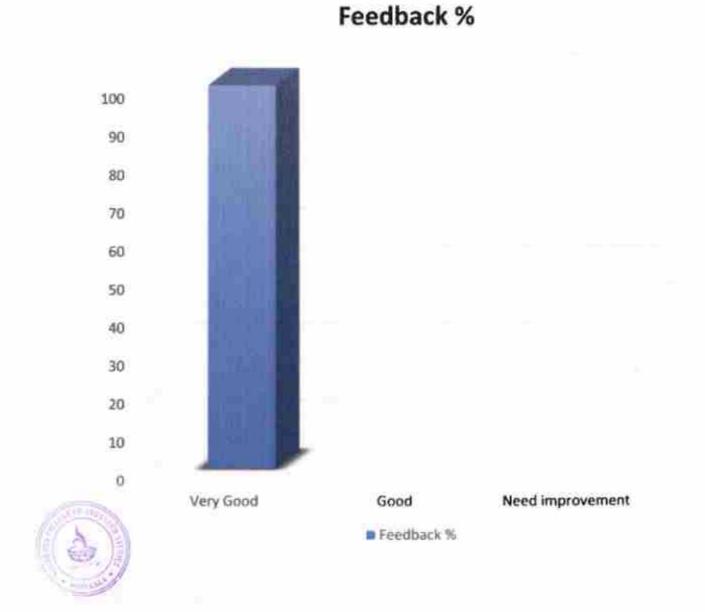
The syllabus has good balance between theory) and application



Ability to use workplace equipment



Communication skills



The syllabus is as per the needs of the industry/Organisation

Feedback %





FACULTY FEEDBACK ON CURRICULUM

NAME OF THE TEACHER:

NAME OF THE COURSE:

DEPARTMENT

ACADEMIC YEAR

% S	Feedback Question	Strongly Agree	Agree	Neutral	Disagree	Stronghy Disagree
-	Curriculum is need based.					
2	Relevant to real life situations					
e a	Aims and objectives of the syllabus are well defined and clear to teachers and students					
4	Courses are relevant to the programme					
S	Inculcates learning values (in terms of concepts, skills, knowledge, analytical abilities, or broadening perspectives)					
9	Curriculum facilitates adoption of new techniques and strategies of teaching.					
1	The Curriculum is sufficient to cover the programme/course outcome.					





Students Feedback on Syllabus

Мате

Programme

Semester & Academic Year:

Make your choice and put a tick mark in the sp

Sino		J R	2) Kr	3) Mo	4) Upo disse	5) Prov learn
Particulars		Relevance of the topics prescribed, for employability	Knowledge level earned from topics of study	3) Motivation to attempt self- learning	Updated information dissemination on Regulations and Syllabus	5) Provision for access to learning materials
avoid free	(4)		-			
	good (3)					
	good (2)					
	average (1)					
	poor	3				

Name and Signature of the Students:





ALUMNI FEEDBACK ON CURRICULUM

NAME OF THE ALUMNI:

PROGRAMME

ACADEMIC YEAR

청용하	b. How do you rate the relevance of the contract.	Strongly Agree	Agree	Neutral	2	ral Disagree
	-					
2						
m						
Ψ.						
S						
۵	How do you rate the relevance of your degree to your present job?					
7						





EMPLOYERS FEEDBACK FORM

Name of the Student

Designation

Name of Institution /Organisation:

Address of Institution

Educational Qualification

Year of Employment

ON THE	Feedback Question	Very Good Good	Good	Named
	How do you rate the section			maren and
Ī	(former students) working with			ашалом
	The syllabus has good halance but			
1	and application			
	Ability to use workplane any page 1			
	Communication skille			
	The syllabue is account.			
	ndustry/Organisation	Ī		

