

**FEEDBACK
ON
CURRICULUM**

REPORT 2021-2022

**EMPLOYERS
FEEDBACK ON
SYLLABUS 2021-2022**

Total Number of Feedbacks Received: 10

FEEDBACK ON CURRICULUM

For the academic year 2021-22, the feedback about the syllabus was collected from various employers. The feedback was collected using survey method via online means.

EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM:

The employer feedback form consisted of questions assessing the employers' satisfaction with the academic curriculum. The below mentioned conclusions were obtained by analysing 10 employer feedbacks from the academic year 2021-22.

- About 50% of employers rated the alumni extremely proficient in their work.
- Majority of the employers (70 %) agreed that the curriculum and its application in the organisation were well-balanced.
- 80% of employers deemed the alumni to be excellent in handling workplace equipment.
- Communication skills were observed to be excellent by 80% of the employers.
- 60% of employers deemed the syllabus to be relevant and as per their organisation's requirements.

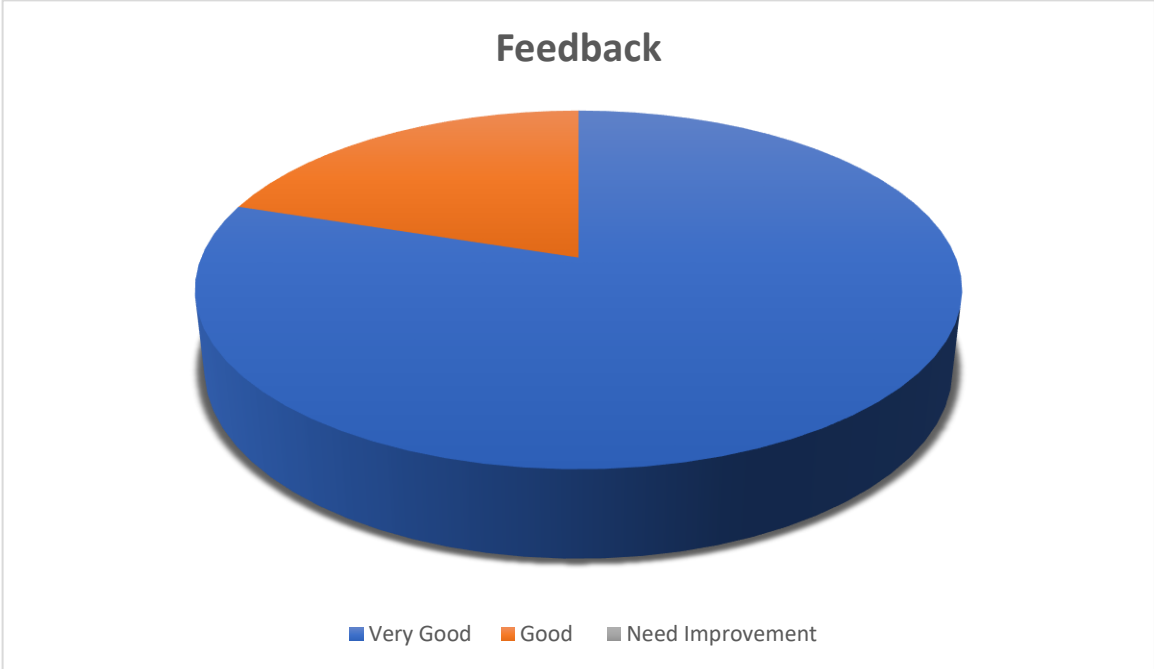
PROFICIENCY OF ALUMNI WORKING WITH YOU



GOOD BALANCE BETWEEN THEORY AND APPLICATION OF THE SYLLABUS



ABILITY TO USE WORKPLACE EQUIPMENT



COMMUNICATION SKILLS



THE SYLLABUS IS AS PER THE NEEDS OF THE INDUSTRY/ORGANISATION



STUDENT FEEDBACK ON SYLLABUS 2021-2022

Total Number of Feedbacks Received: 300

FEEDBACK ON CURRICULUM

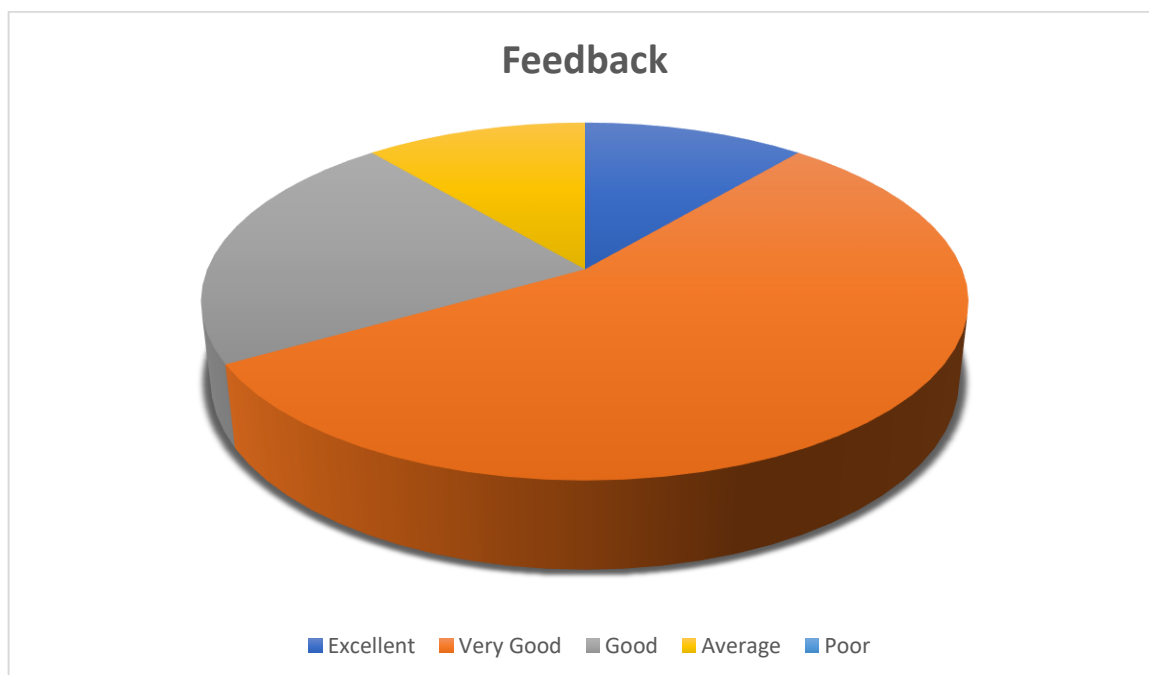
For the academic year 2021-22, feedback about the syllabus was collected from the students. The feedback was collected using the survey method via offline means.

STUDENT FEEDBACK ANALYSIS ON CURRICULUM:

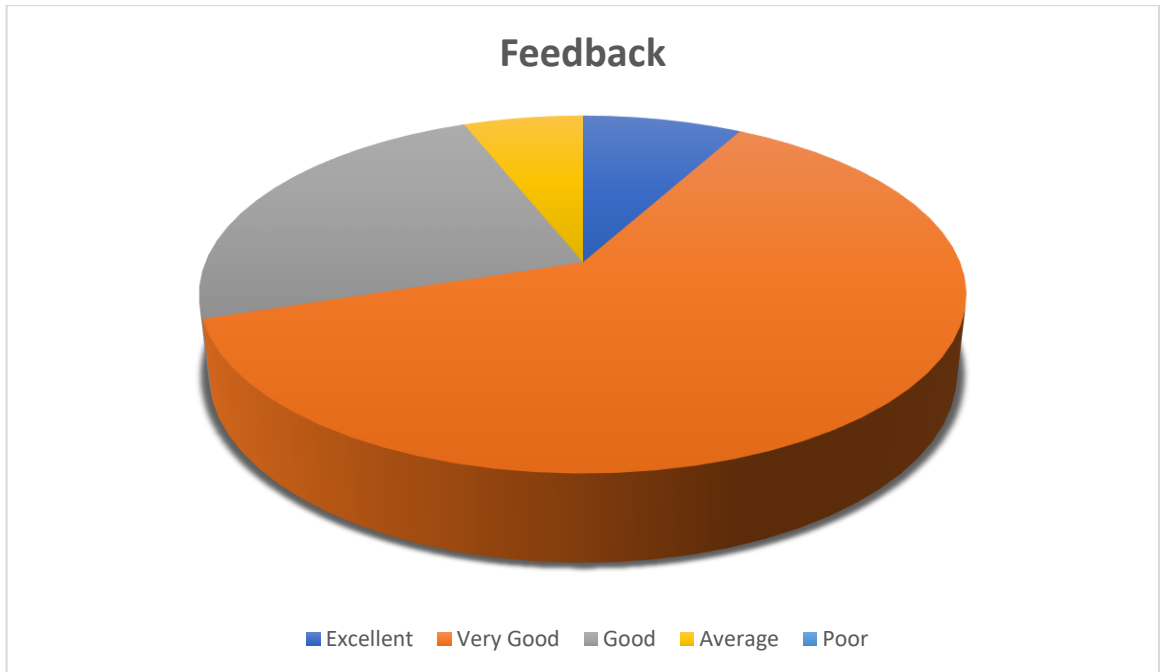
The student feedback form consisted of questions that assessed various domains of the academic curriculum. The below-mentioned conclusions were obtained by analysing 300 student feedback from the academic year 2021-22.

- About 60% of students agreed that the topics prescribed for employability were relevant.
- The knowledge level that was earned from the studied topics was seen to be very good by the majority.
- 70% of students said that they were motivated to attempt self-learning
- The updated information dissemination on regulations and syllabus was seen as very good by 74% of students.
- The provision for learning materials was agreed to be very good by 82% of students.

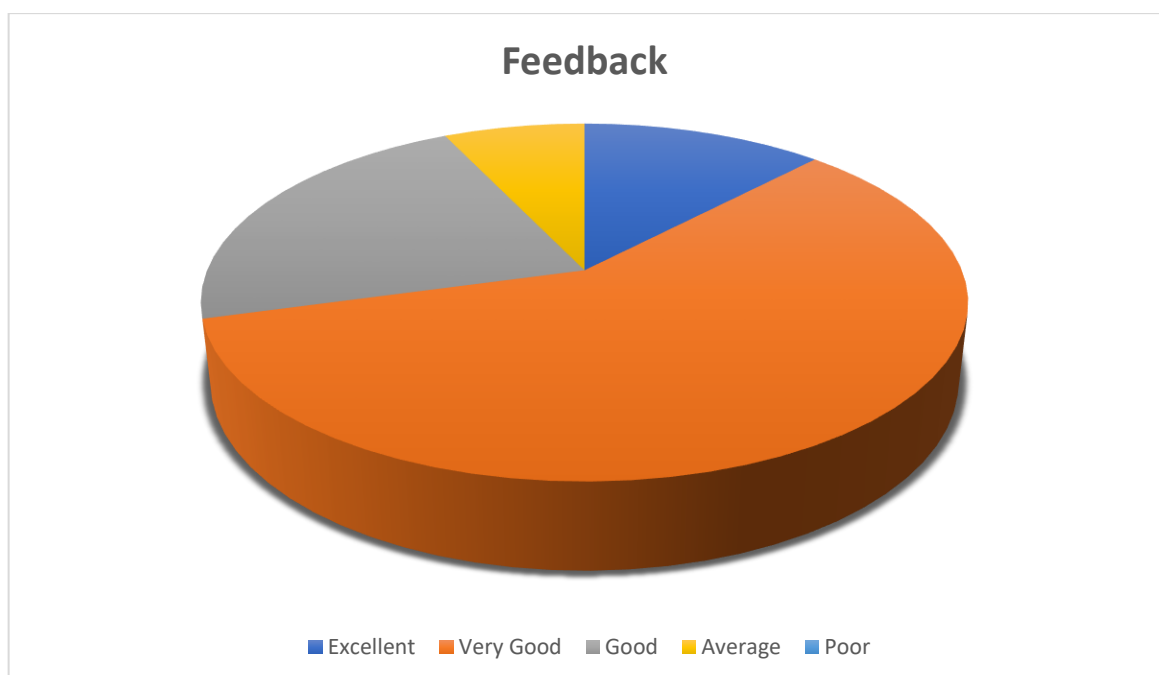
RELEVANCE OF TOPICS PRESCRIBED FOR EMPLOYABILITY



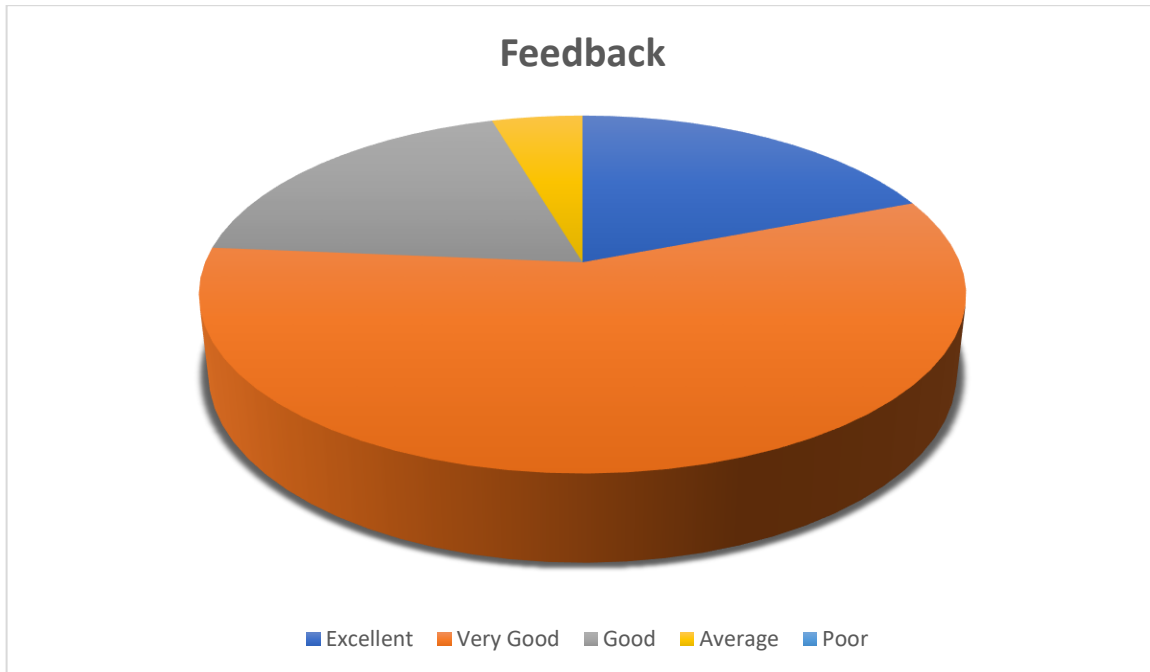
KNOWLEDGE LEVEL EARNED FROM TOPICS OF STUDY



MOTIVATION TO ATTEMPT SELF LEARNING



UPDATED INFORMATION DISSEMINATION ON REGULATIONS AND SYLLABUS



PROVISION FOR ACCESS TO LEARNING MATERIALS



ALUMNI FEEDBACK ON SYLLABUS 2021-2022

Total Number of Feedbacks Received: 628

FEEDBACK ON CURRICULUM

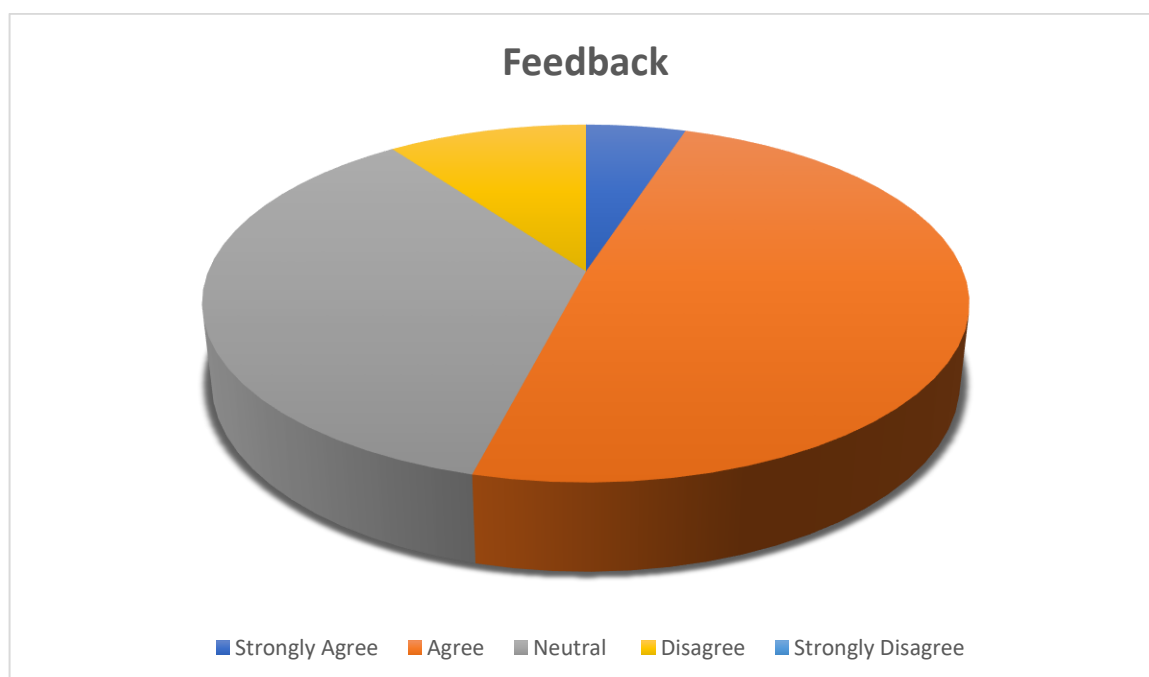
For the academic year 2021-22, the feedback about the syllabus was collected from the alumnae. The feedback was collected using the survey method via online and offline means.

ALUMNI FEEDBACK ANALYSIS ON CURRICULUM:

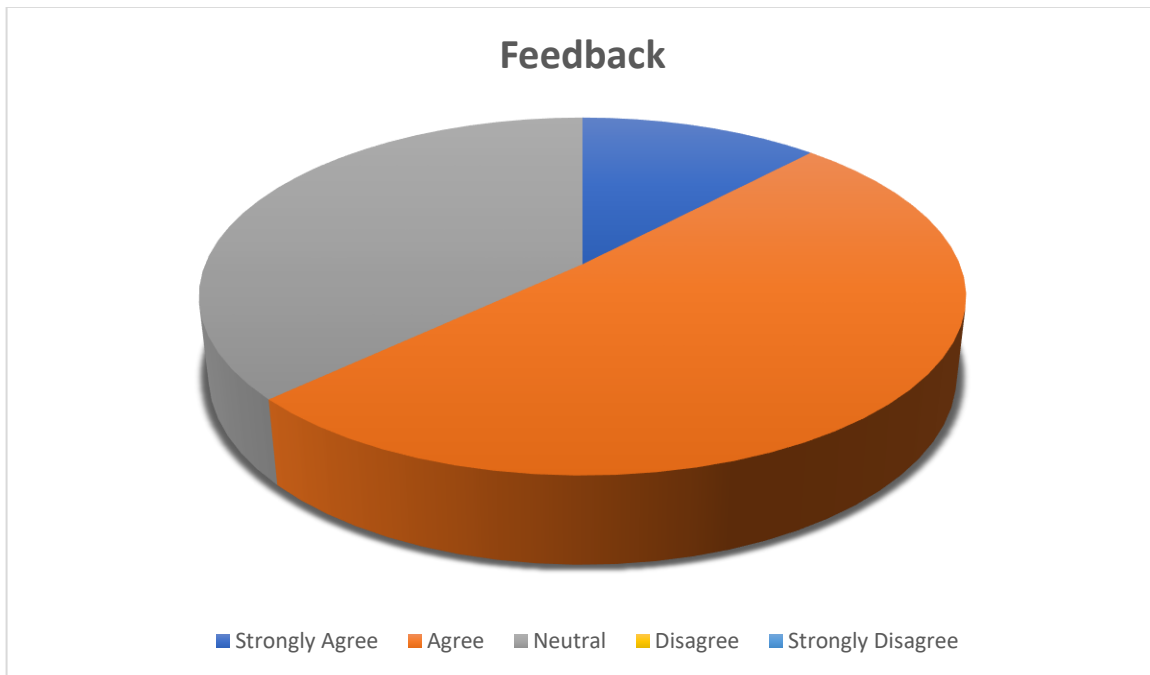
The alumni feedback form consisted of questions that assessed various domains of the academic curriculum. The below-mentioned conclusions were obtained by analysing 628 alumnae feedback from the academic year 2021-22.

- Half of the alumni (54%) agreed on the relevance of the courses they were offered.
- The course content was seen as essential in gaining an in-depth understanding of the subject by 63% of the alumni.
- The study materials (e.g., books) prescribed were seen as relevant, updated and appropriate by 69% of the alumni.
- 70% felt that the syllabus was need-based and as per the industry requirement. helped them in reaching their current positions.
- For 74% of the alumni, the academic initiatives taken by the college helped bridged the gap between academia and knowledge implementation.
- 68% of alumni agreed that the degree they acquired was relevant to their current job position.
- The academic initiatives (workshops, seminars, study tours, field visits etc) undertaken by the college were rated as successful by 80% of the alumni.

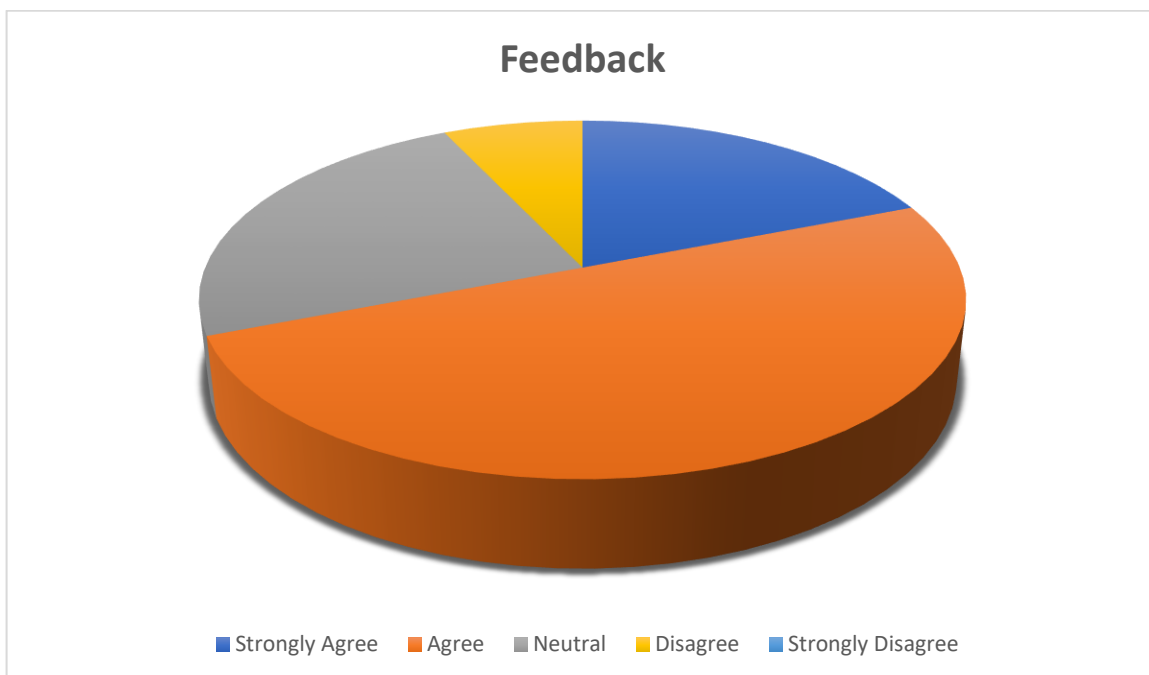
RELEVANCE OF COURSE IN RELATION TO THE PROGRAMME



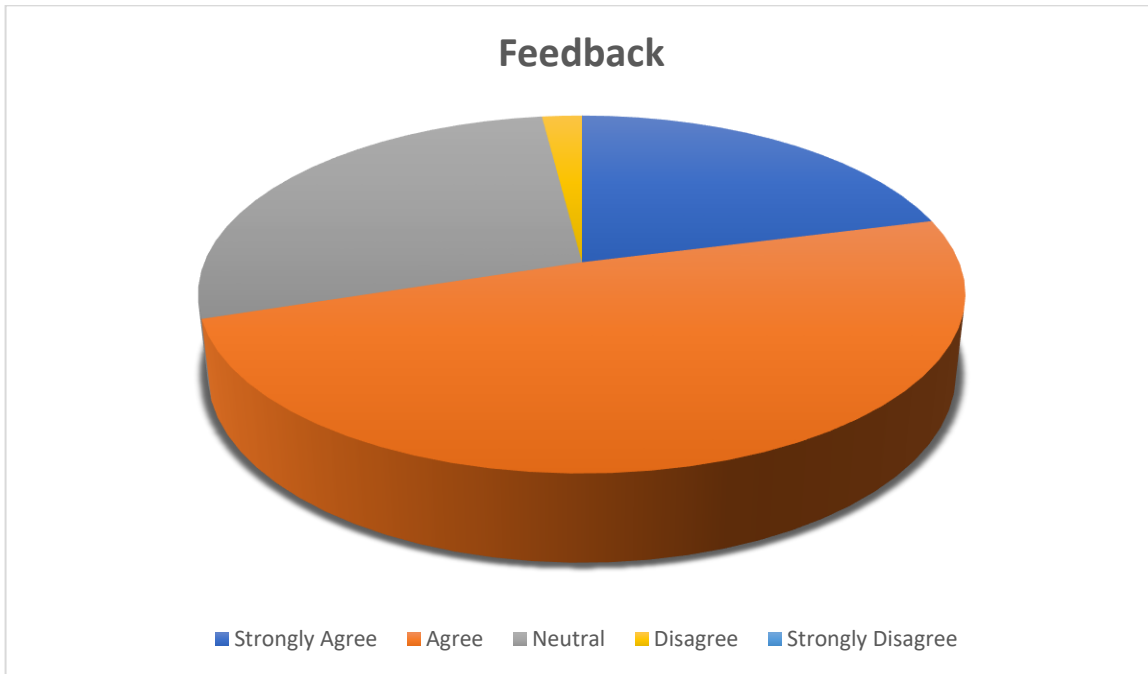
COURSE/SYLLABUS INCREASED THE KNOWLEDGE AND UNDERSTANDING OF THE SUBJECT STUDIED



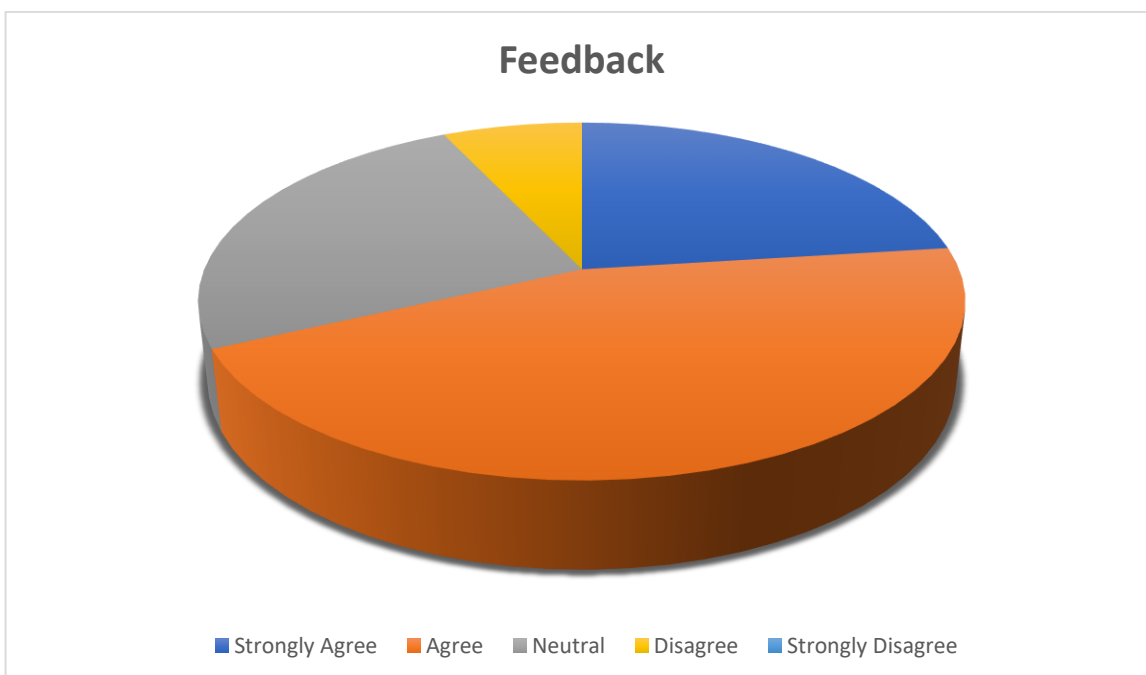
THE PRESCRIBED BOOKS WERE RELEVANT, UPDATED AND APPROPRIATE



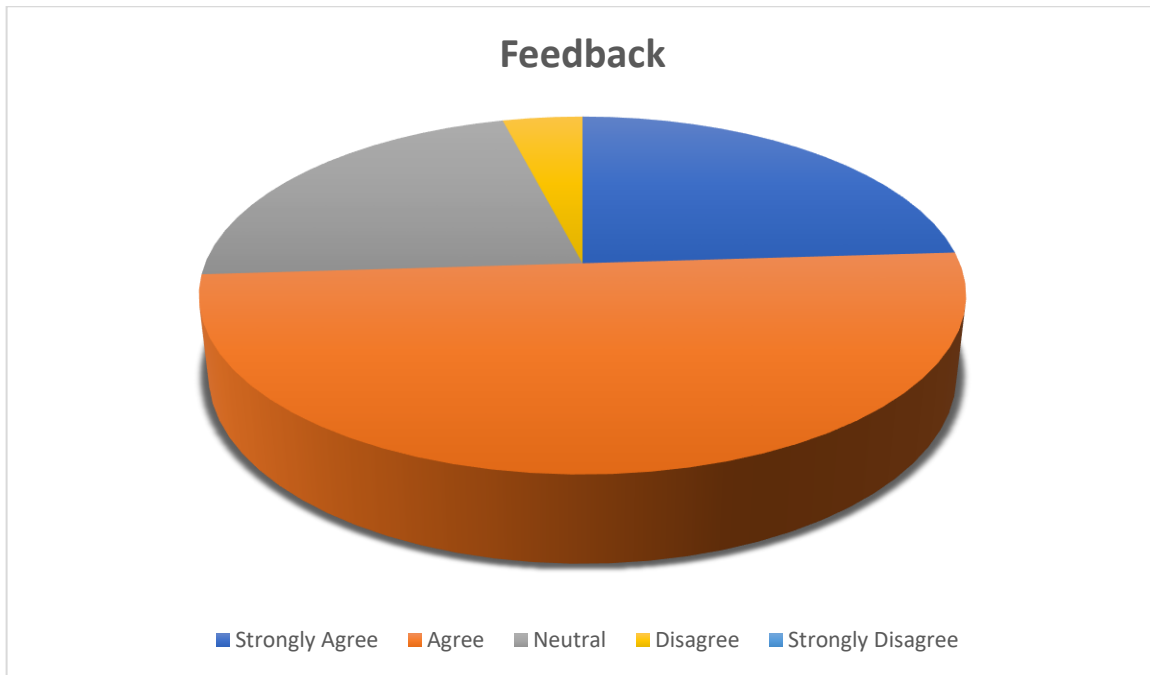
SYLLABUS WAS NEED BASED AS PER THE JOB/INDUSTRY



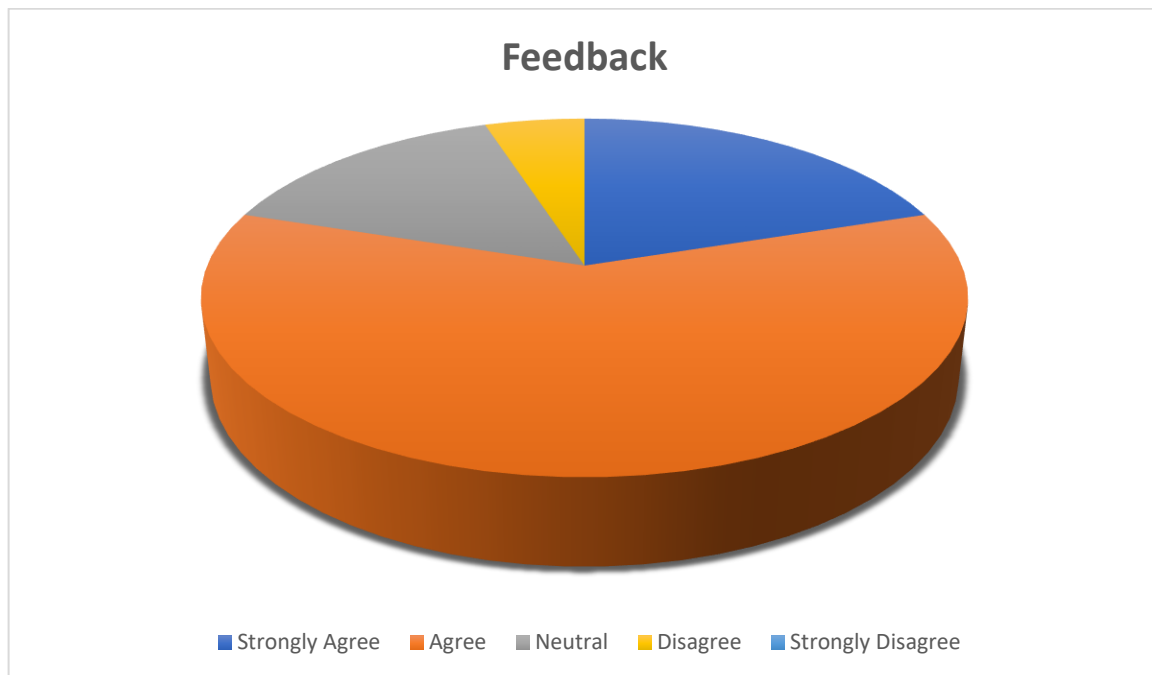
ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO BRIDGE THE GAP BETWEEN INDUSTRY AND ACADEMIA



RELEVANCE OF THE DEGREE TO THE PRESENT JOB



ACADEMIC INITIATIVES TAKEN BY THE COLLEGE TO IMPROVE THE TOUR COMPETENCY AS STUDENTS



**FACULTY
FEEDBACK ON
SYLLABUS
2021-2022**

Total Number of Feedbacks Received: 85



FACULTY

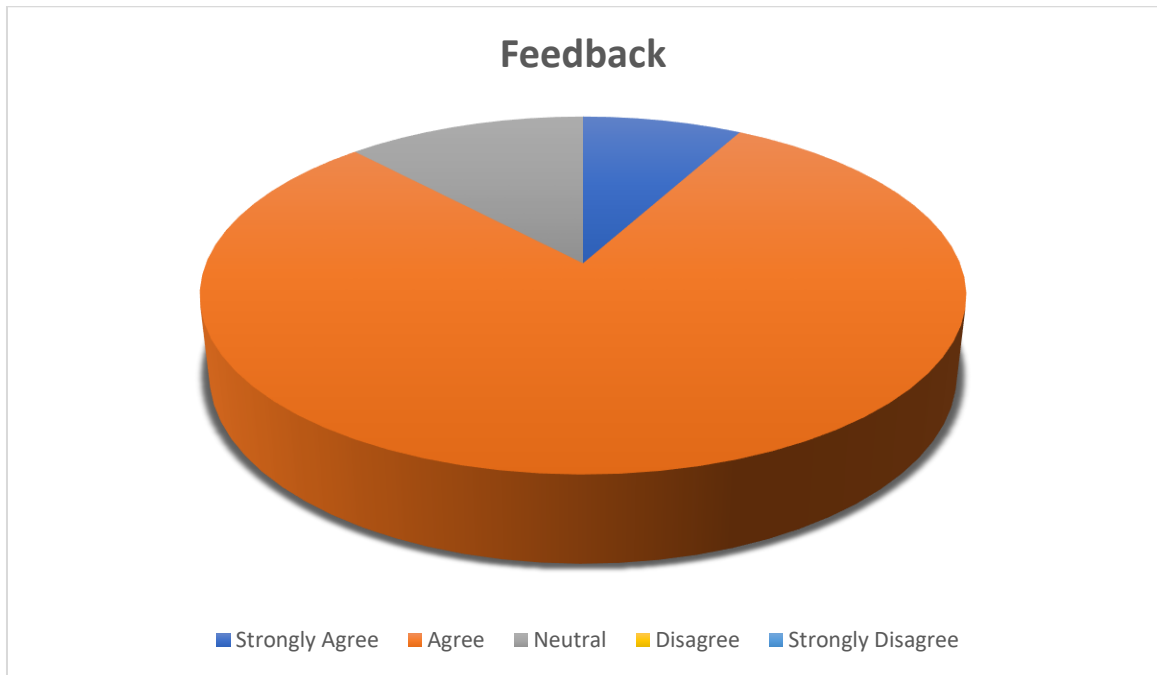
For the academic year 2021-22, feedback about the syllabus was collected from faculty members. The feedback was collected using the survey method.

FACULTY FEEDBACK ANALYSIS ON CURRICULUM:

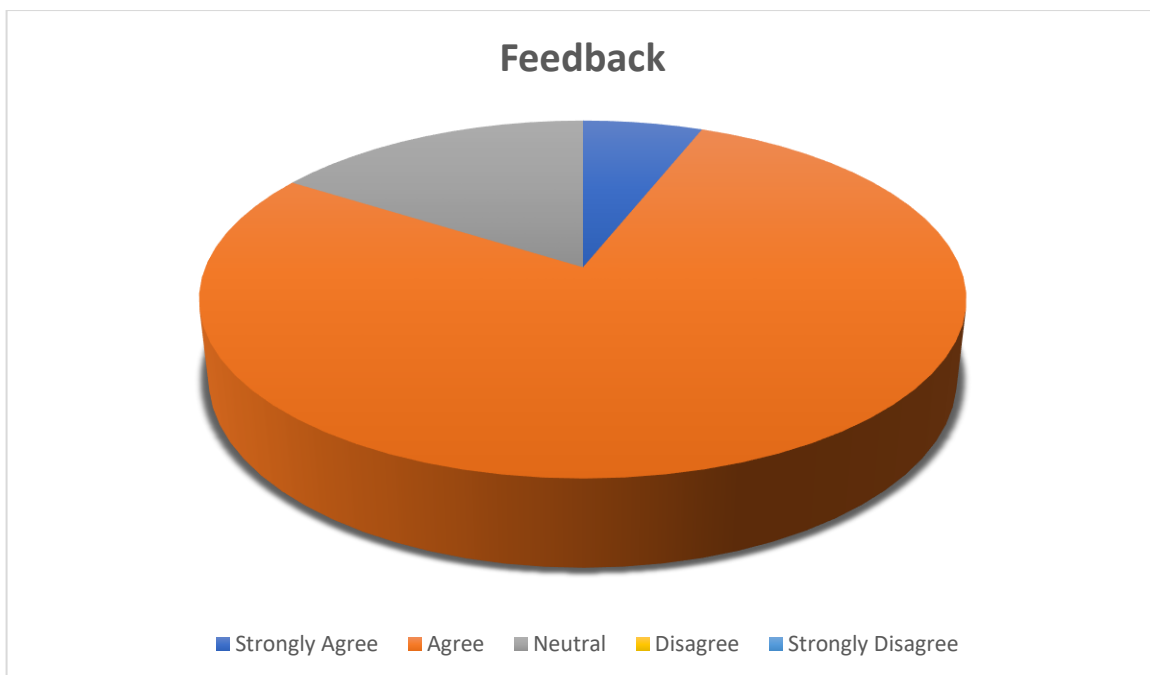
The faculty feedback form consisted of questions that assessed various domains of the academic curriculum. The below-mentioned conclusions were obtained by analysing 85 faculty feedbacks from the academic year 2021-22.

- Majority of the faculty (88%) agreed that the curriculum was need-based.
- The course content was seen as relevant to real-life situations by 84% of the faculty.
- 82% of the faculty observed that the aims and objectives of the syllabus were analysed to be very well-defined and it made clear to both teachers and students.
- 89% of faculty members felt that the courses and syllabus were need-based and relevant to the programme.
- For 94% of the faculty, the curriculum helps in inculcating learning values to the students in terms of concepts, skills, knowledge, and analytical abilities or in broadening student perspectives.
- 84% of faculty agreed that the adoption of new learning techniques and teaching strategies could be very well facilitated.
- The programme outcome has been found to be sufficiently covered with the implemented curriculum by 90% of the faculty.

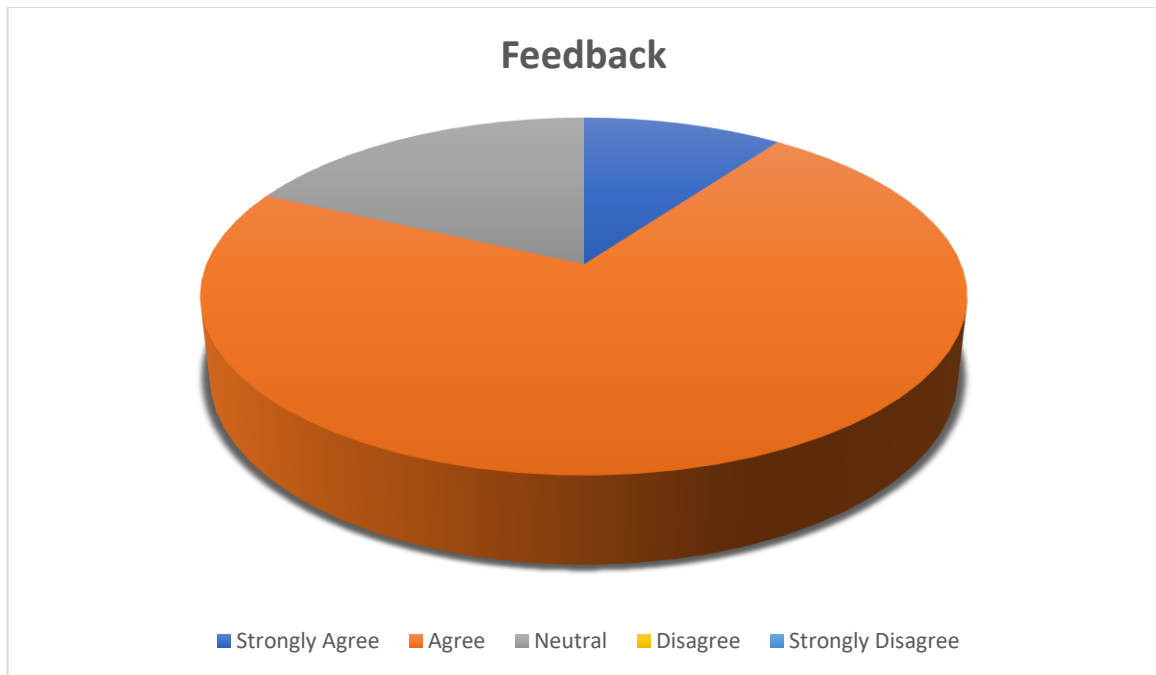
CURRICULUM IS NEED BASED



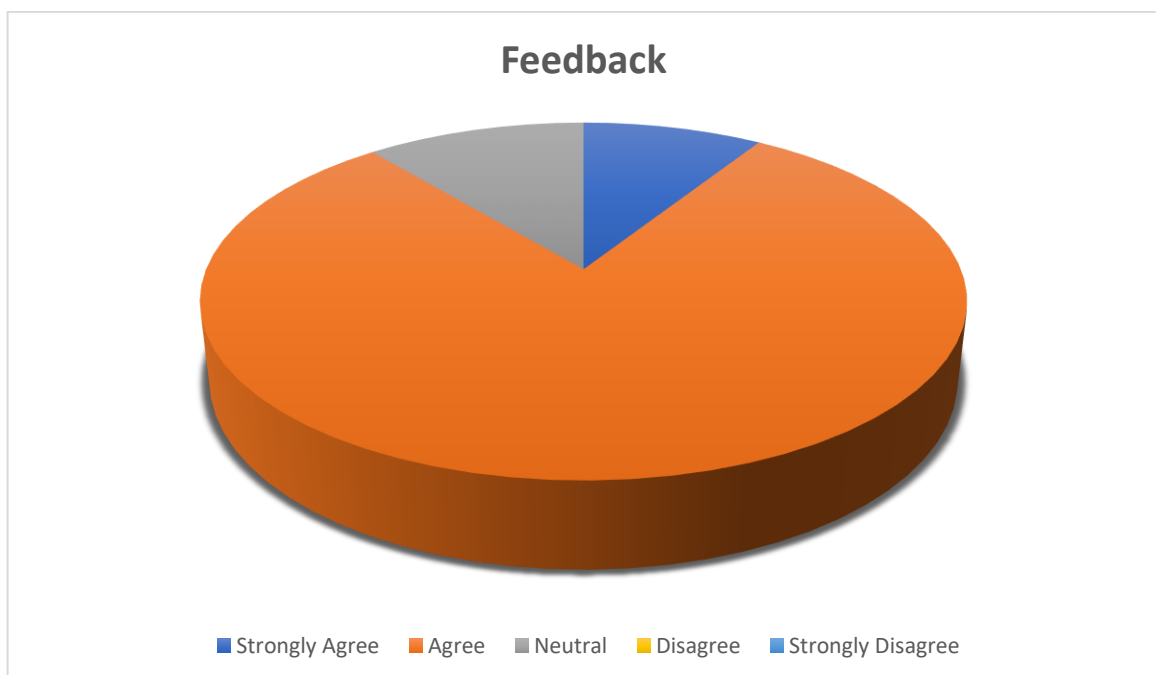
RELEVANT TO REAL LIFE SITUATIONS



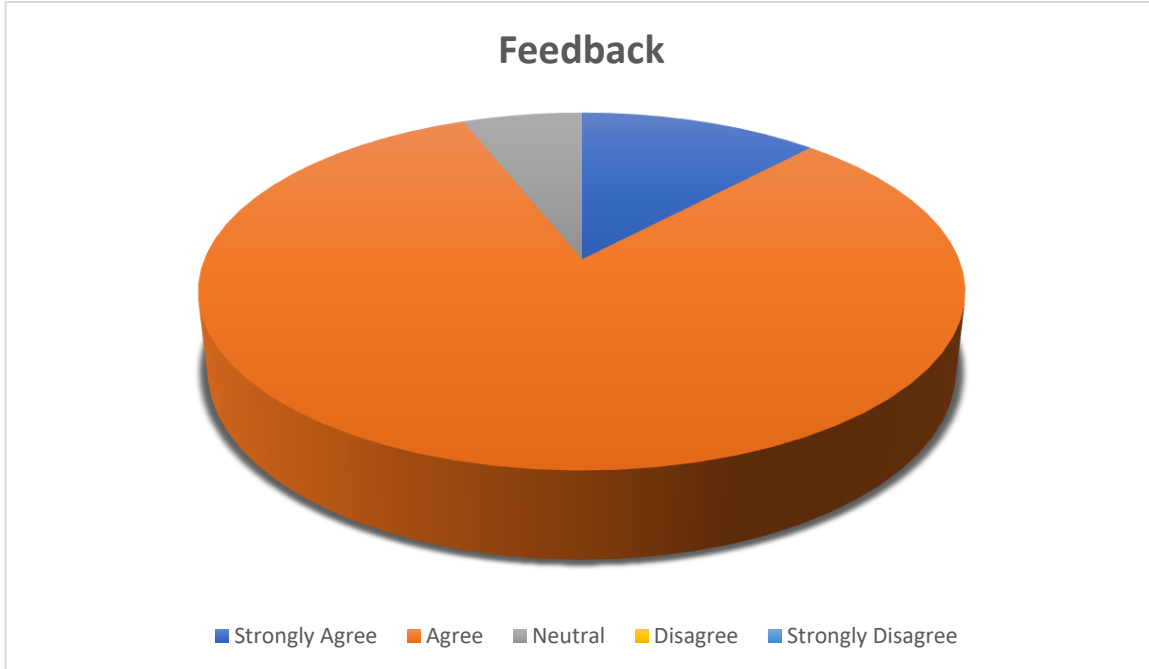
THE AIMS AND OBJECTIVES OF THE SYLLABUS ARE WELL-DEFINED AND CLEAR TO TEACHERS AND STUDENTS



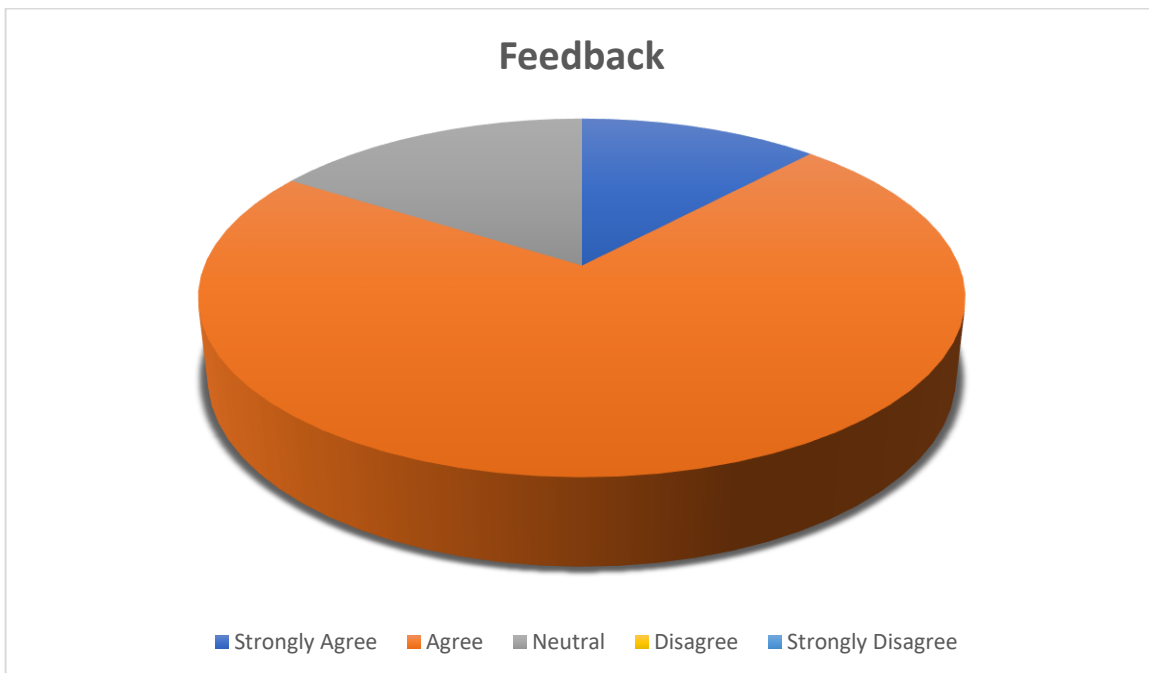
COURSES ARE RELEVANT TO THE PROGRAMME



INCULCATES LEARNING VALUES (IN TERMS OF CONCEPTS, SKILLS, KNOWLEDGE, ANALYTICAL SKILLS, OR BROADENING PERSPECTIVES)



CURRICULUM FACILITATES ADOPTION OF NEW TECHNIQUES AND STRATEGIES OF TEACHING



CURRICULUM IS SUFFICIENT TO COVER THE PROGRAMME/COURSE OUTCOME

