STUDENTS FEEDBACK ON CURRICULUM

2022-23

INTRODUCTION:

This report aims to present a comprehensive overview of the curriculum feedback collected from students of Sahrdaya College of Advanced Studies during the academic year 2022-23. The feedback was primarily focused on evaluating the effectiveness and relevance of the existing curriculum provided by the University of Calicut. The insights gathered through this feedback process play a crucial role in enhancing the quality of education and aligning the curriculum with the evolving needs of students.

METHODOLOGY:

The feedback was collected through online survey amongst the students of Sahrdaya College of Advanced Studies on rolls during the academic year 2022-23 to ensure a comprehensive and representative evaluation. A total of 373 students responded to the survey. Some students were randomly selected for one-on-one interviews to delve deeper into their experiences and perspectives.

KEY FINDINGS:

1. **Relevance of topic learnt to employability:**
   - 45.5% respondents which is the majority stated that there is good relevance to the topics learnt concerning employability
   - 28.7% respondents agreed that the relevance of the topics learnt to employability is very good
   - 13.4% respondents agreed that the relevance of the topics learnt to employability is Excellent and 9.9% opined that it is average.

1. The relevance of the topics learnt with respect to employability is
373 responses
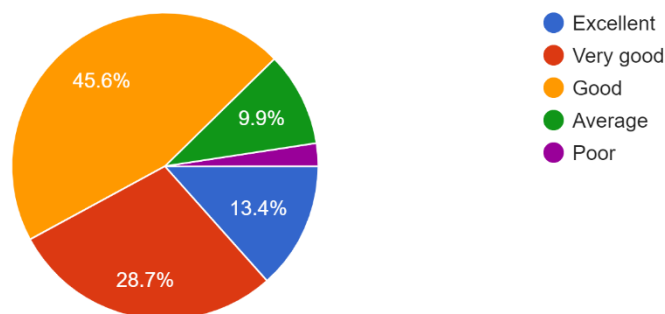
2. **Knowledge learnt from the subject**

- Majority respondents 41.8% agreed that the knowledge acquired from the subject is very good
- 33.8% respondents stated that knowledge acquired from the subject is fair
- Whereas 15.8% respondents said that it is Excellent

2. The knowledge learnt from the topics of study is

373 responses

- Excellent
- Very good
- Fair
- Average
- Poor

33.8%

15.8%

41.8%
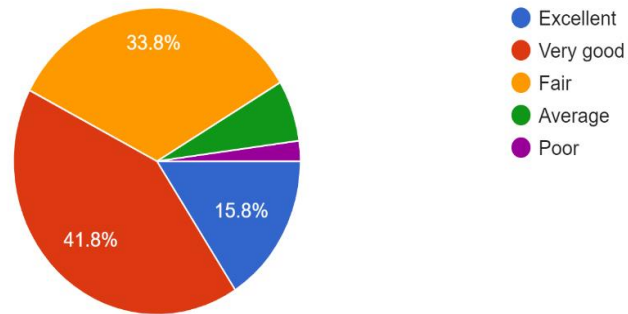
3. Motivated to self-learning
- 69.4% of respondents agreed that they were motivated to self-learning
- 18.2% of respondents strongly agreed that they were motivated to self-learning
- 9.9 % disagreed that they were motivated to self-learning

3. Students are motivated to indulge in self learning

373 responses

- Strongly agree
- Agree
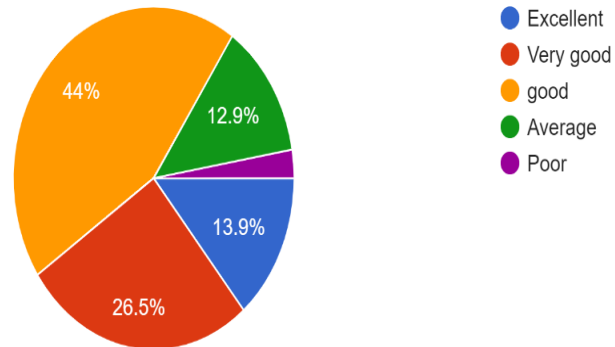- Disagree
- Strongly disagree

69.4%

9.9%

18.2%
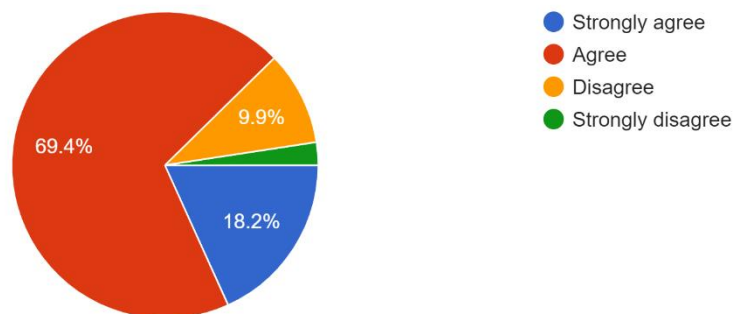
4. Dissemination of updated syllabus and University regulation
- 44% respondents agreed dissemination of information regarding syllabus and University regulation is good
- 26.5% and 13.9% respondents agreed dissemination of information regarding syllabus and University regulation is very good and Excellent respectively
- Whereas 12.9% respondents mentioned that it is average

4. The dissemination of updated information regarding University Regulations and Syllabus is
373 responses

- Excellent
- Very good
- good
- Average
- Poor

44%

12.9%

13.9%

26.5%

5. Provision for accessing learning material
- 43.4% respondents agreed that the provision for accessing learning material is good
- 26.3% agreed that the provision for accessing learning material is very good
- 16.1% stated that the provision for study material is excellent
- 11.3% mentioned it as poor

5. The provision of accessing learning materials is
373 responses

- Excellent
- Very good
- good
- Average
- Poor

43.4%

11.3%

16.1%

26.3%
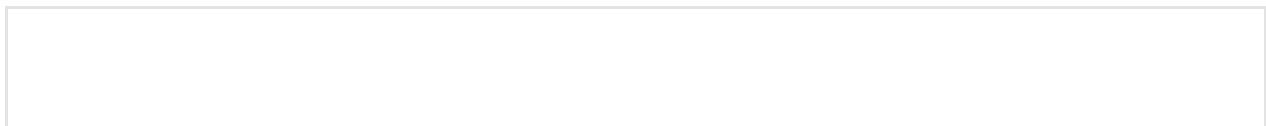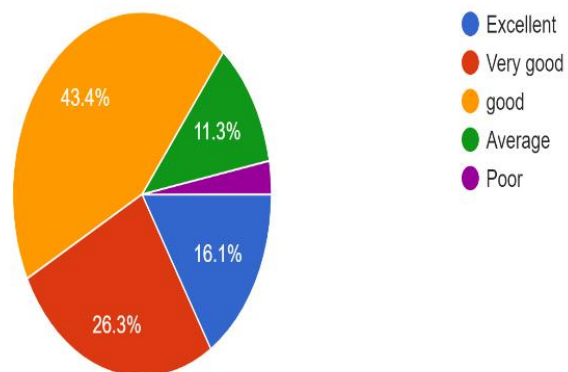
CONCLUSION:

The feedback collected from the students of Sahrdaya College of Advanced Studies provides valuable insights into their experiences with the curriculum. Implementing the recommendations mentioned above will contribute to a more student-centric and adaptive educational environment, fostering holistic development and preparing students for the challenges of the future.

Dr. Mathew Paul Ukken

Principal

Dr. Karuna K

IQAC Coordinator

EMPLOYER FEEDBACK ON CURRICULUM

2022-23

INTRODUCTION:

This report aims to present a comprehensive overview of the curriculum feedback collected from employers of students of Sahrdaya College of Advanced Studies who passed out during the academic year 2022-23. The feedback was primarily focused on evaluating the effectiveness and relevance of the existing curriculum provided by the University of Calicut. The insights gathered through this feedback process play a crucial role in enhancing the quality of education and aligning the curriculum with the evolving needs of students.

METHODOLOGY:

The feedback was collected through Online survey amongst the employers students who passed out from Sahrdaya College of Advanced Studiesduring the academic year 2022-23 like EY, Deloitte, KPMG, TCS, Federal Bank, Befree, GOAN Institute, Geojithetcto ensure a comprehensive and representative evaluation. The respondents were asked to record their opinion in Likert scale of 1 to 5 based on what best describes their level of satisfaction at each question: 1 -far from satisfied, 2-not satisfied, 3- satisfied, 4-happy, 5- very happy

KEY FINDINGS:

1. **General Communication level of the students:**
   - Everyone agreed that they are highly satisfied with the communication level of the students
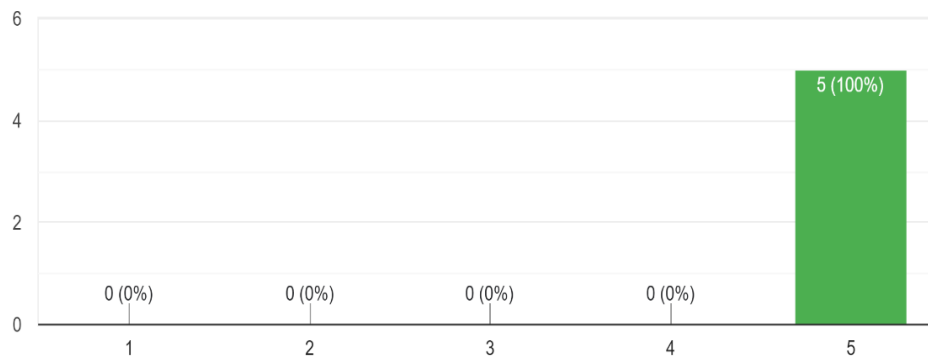

General Communication skills
5 responses
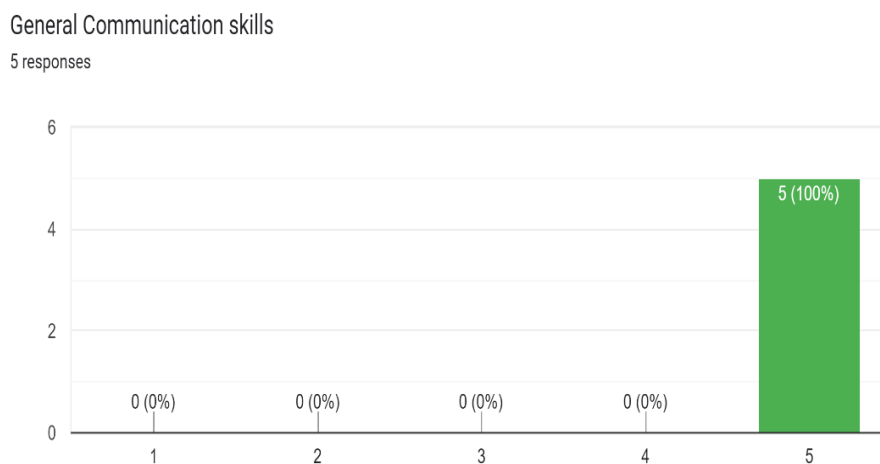
2. **Developing practical solutions to workplace problems**
   All respondents agreed that they were fully satisfied with the students ability to deal with workplace problems

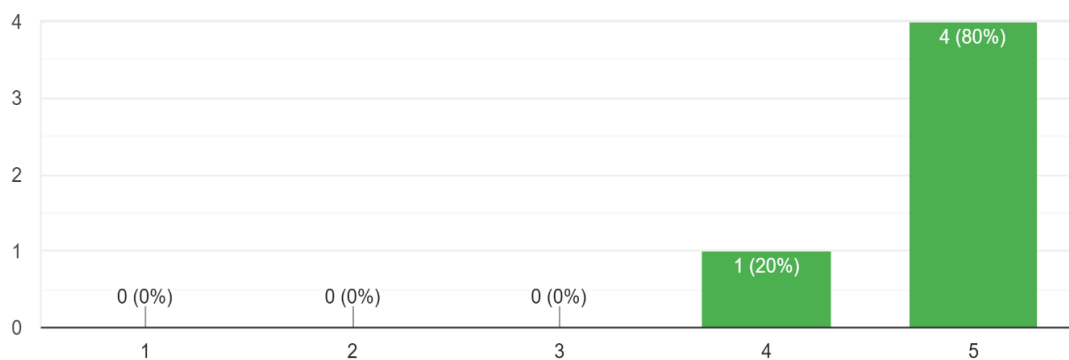Developing practical solutions to work place problems

5 responses

3. Ability to work as a team

- 80% respondents mentioned that they were very happy whereas 20% respondents mentioned that they were happy with the ability of our students to work as part of a team
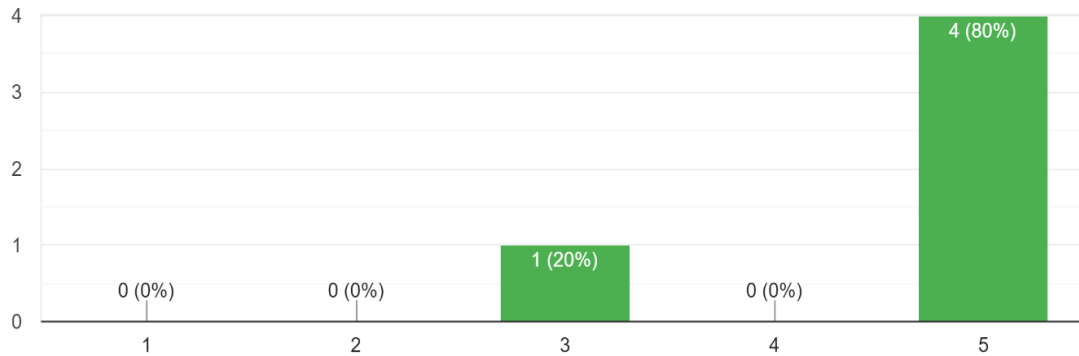
Working as a part of a team

5 responses

4. Creativity to meet work place challenges

80% respondents stated that they were very happy with the creative ability of students to meet work place challenges where as 20% mentioned that they were satisfied

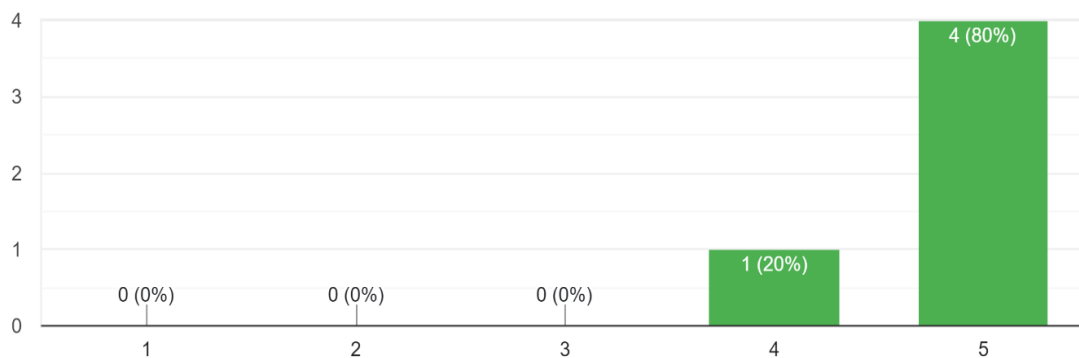Creative in response to workplace challenges

5 responses

5. Planning and organization skills

80% of employers said they were very happy with the planning and organization skills of our students where as 20% mentioned they were happy.

Their planning and organization skills

5 responses

6. Self-motivation

60% respondents mentioned that they were very happy with the self motivation as well as appropriate level of responsibility of the students of our institution where as 20% mentioned that they were happy and 20% also mentioned that they were not satisfied

Self-motivated and taking on appropriate level of responsibility
5 responses
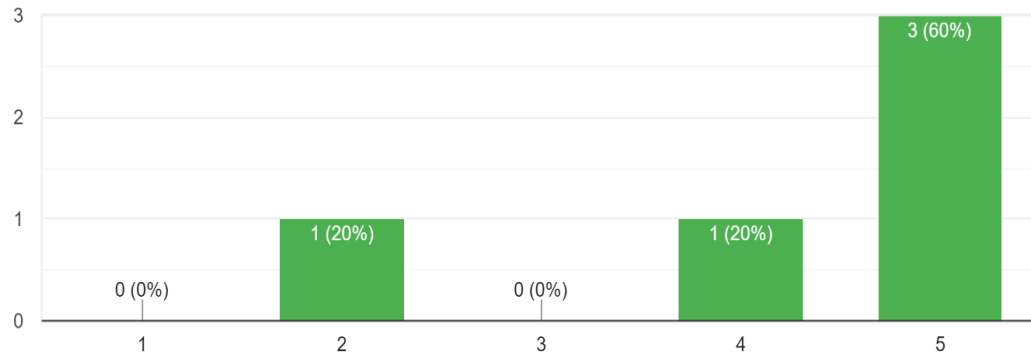
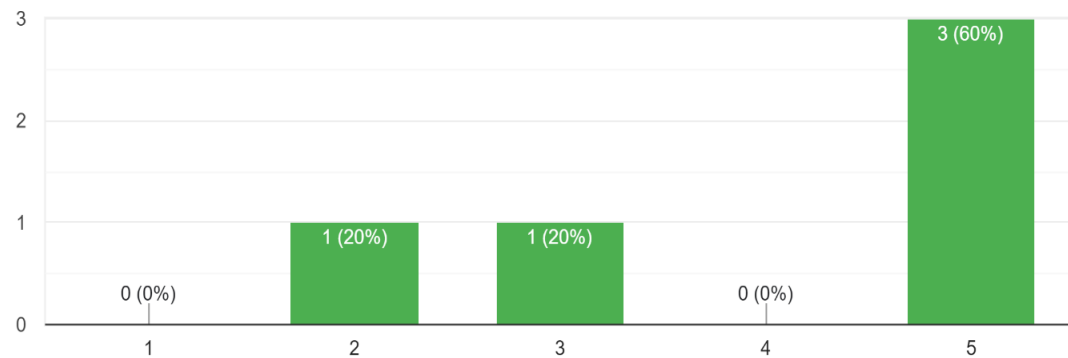7. **Open to new ideas and learning techniques**
   60% respondents mentioned that they were very happy with the openness of our students to new ideas and learning techniques where as 20% mentioned that they were happy and 20% also mentioned that they were not satisfied

Open to new ideas and learning new techniques
5 responses

8. **Using technology and work place equipment**

80% of employers said they were very happy with the usage of technology and workplace equipment of our students where as 20% mentioned they were happy.

Using technology and workplace equipment

5 responses
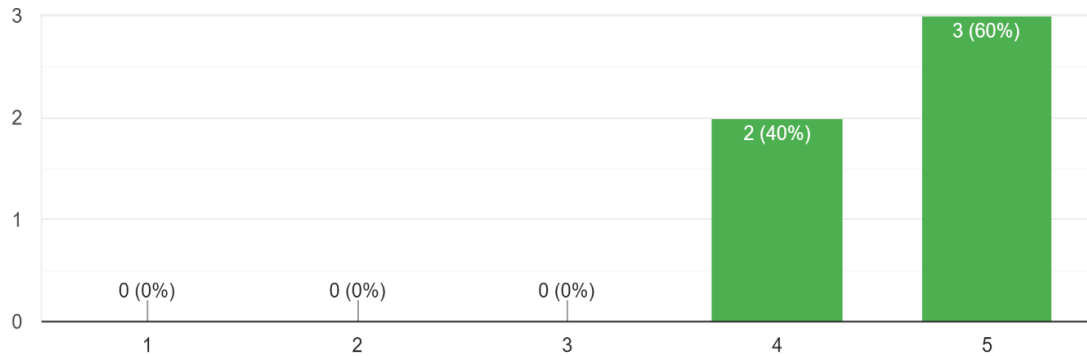
9. **Ability to contribute to the goal of the organization**

60% respondents mentioned that they were very happy with the ability of our students to contribute to the goal of the organization where as 40% mentioned that they were happy

Ability to contribute to the goal of the organization

5 responses

10. **Technical knowledge and skill**

80% respondents mentioned that they were very happy with the ability of our students to contribute to the goal of the organization where as 20% mentioned that they were happy.
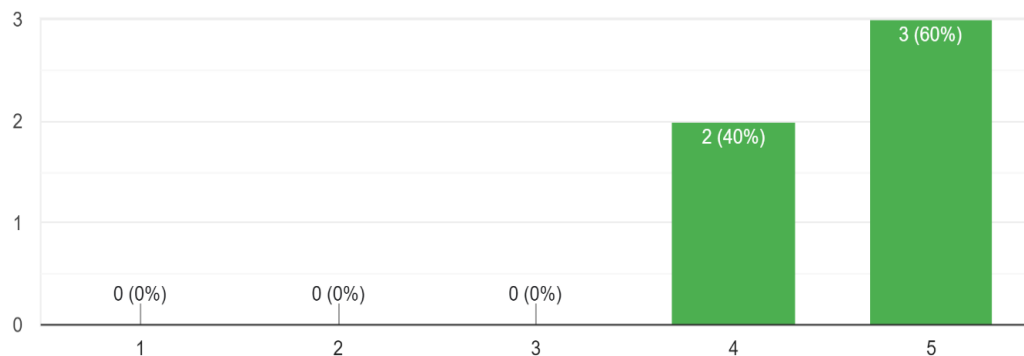
Technical knowledge/skill
5 responses

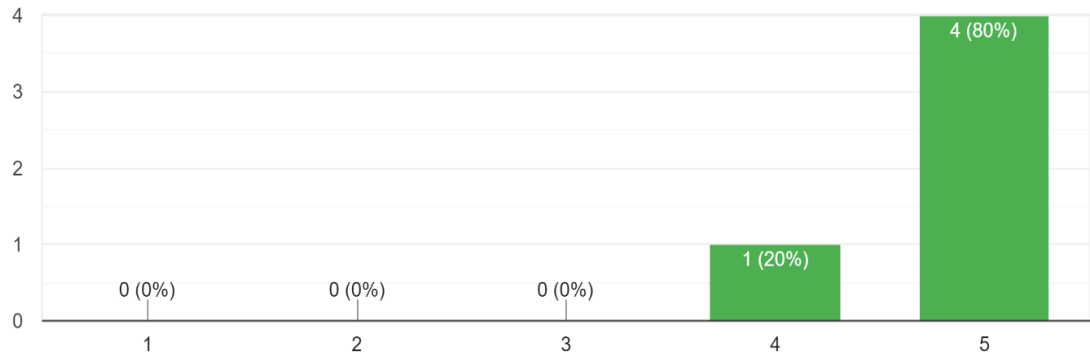## 11. Leadership skills

60% respondents mentioned that they were very happy with the ability of our students to contribute to the goal of the organization where as 40% mentioned that they were happy.

Ability to manage leadership qualities
5 responses
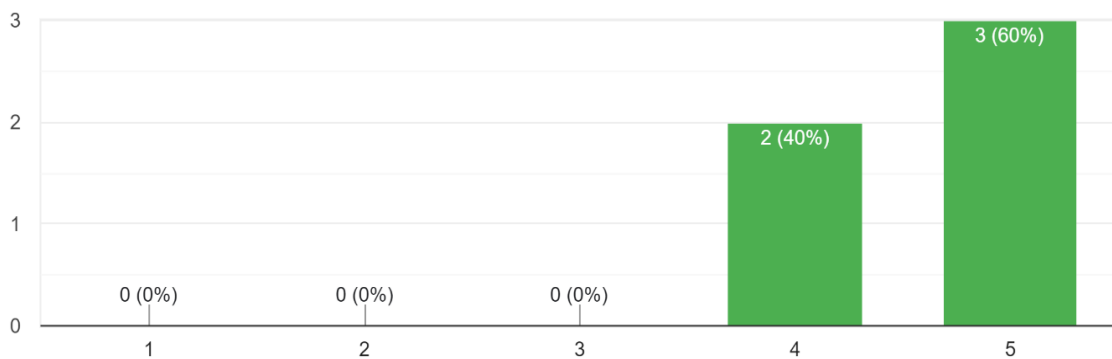
12. Innovation and Creativity

60% respondents mentioned that they were very happy with the innovation and creativity of our students where as 40% mentioned that they were happy.

innovativeness, creativity

5 responses
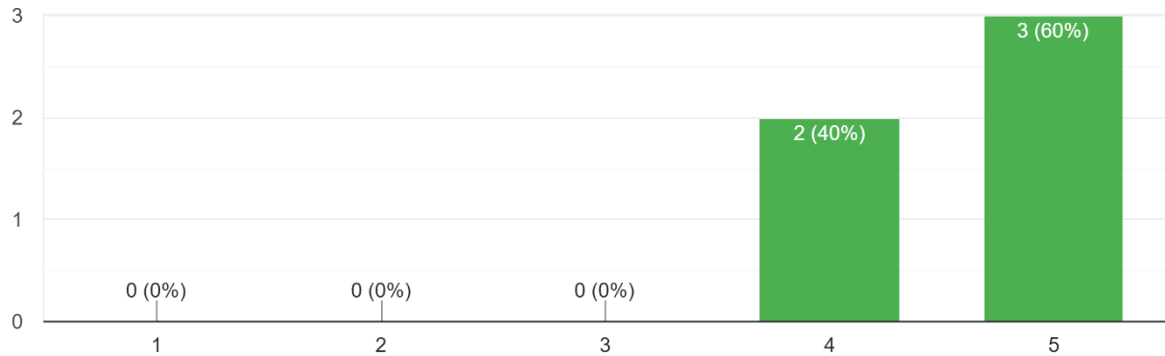
13. Relation with seniors and Peers

60% respondents mentioned that they were very happy with the relationship maintained by our students with seniors and peers where as 40% mentioned that they were happy.

Relationship with seniors/peers/subordinates

5 responses
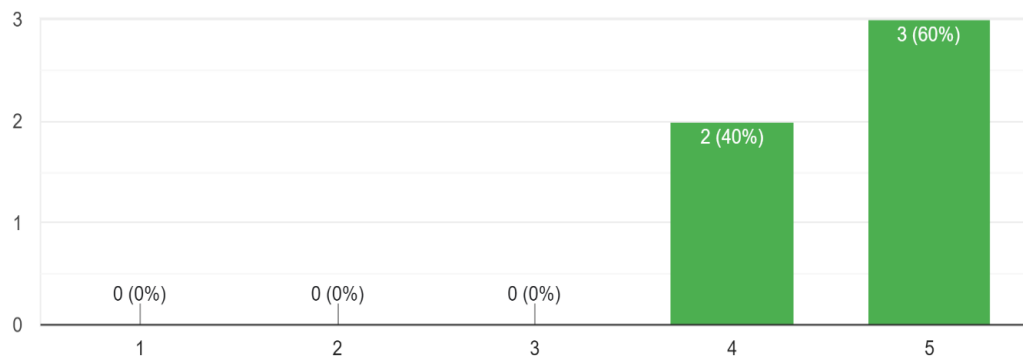
14. Involvement in social activities

60% respondents mentioned that they were very happy with our students' involvement in social activities whereas 20% mentioned that they were happy and 20% also mentioned that they were not satisfied

Involvement in social activities

5 responses
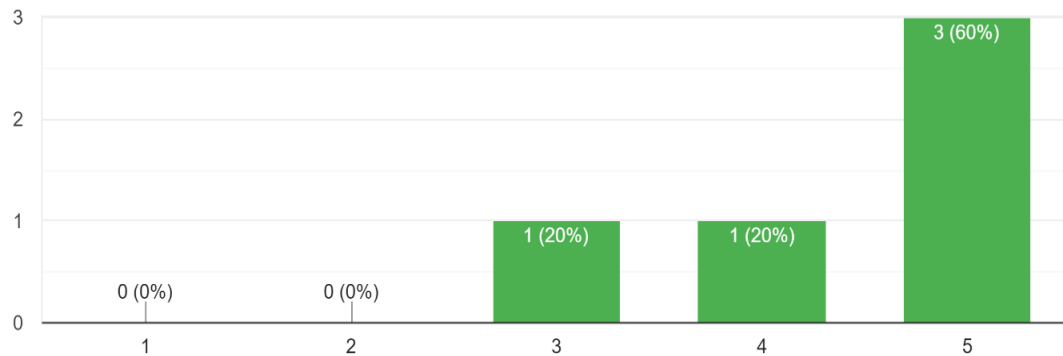
15. **Ability to take up extra responsibility**

80% respondents mentioned that they were very happy with the ability of our students to take up extra responsibility where as 20% mentioned that they were happy.

Ability to take up extra responsibility

5 responses
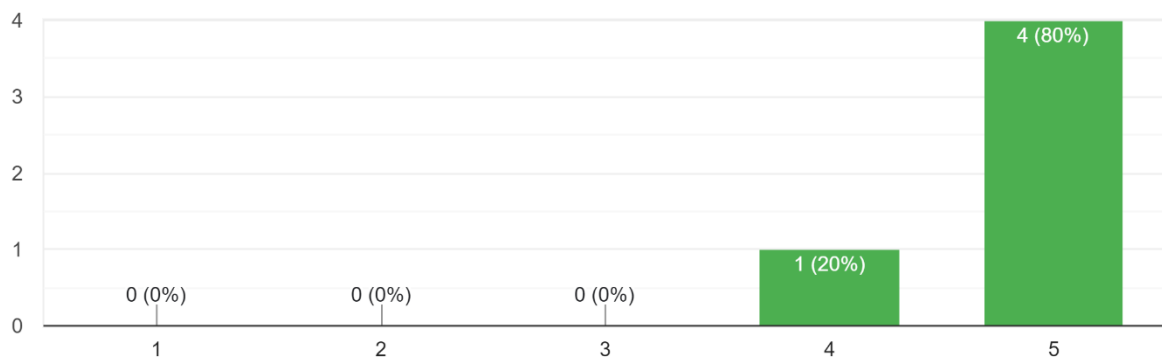
CONCLUSION:

The feedback collected from the employers of students who passed outof Sahrdaya College of Advanced Studies during the academic year 2022-23 provides valuable insights into their experiences with the curriculum. Implementing the recommendations mentioned above will contribute to a more student-centric and adaptive educational environment, fostering holistic development and preparing students for the challenges of the future.

Dr. Mathew Paul Ukken

Principal

Dr. Karuna K

IQAC Coordinator

SAHṚDAYA
COLLEGE OF ADVANCED STUDIES

EVER TO EXCEL

ALUMNI FEEDBACK ON CURRICULUM

2022-23

INTRODUCTION:

This report aims to present a comprehensive overview of the curriculum feedback collected from Alumni of Sahrdaya College of Advanced Studies during the academic year 2022-23. The feedback was primarily focused on evaluating the effectiveness and relevance of the existing curriculum provided by the University of Calicut. The insights gathered through this feedback process play a crucial role in enhancing the quality of education and aligning the curriculum with the evolving needs of students.

METHODOLOGY:

The feedback was collected through online survey amongst the students who passed out from Sahrdaya College of Advanced Studiesduring the academic year 2022-23 to ensure a comprehensive and representative evaluation.

KEY FINDINGS:

1. **Relevance of course to the programme:**
   - 62.8%agreed that the courses taught were relevant to the programme
   - 29.5% respondents strongly agreed it is relevant
   - 7.7% respondents chose to remain neutral

1. The courses offered are relevant to the programme
78 responses
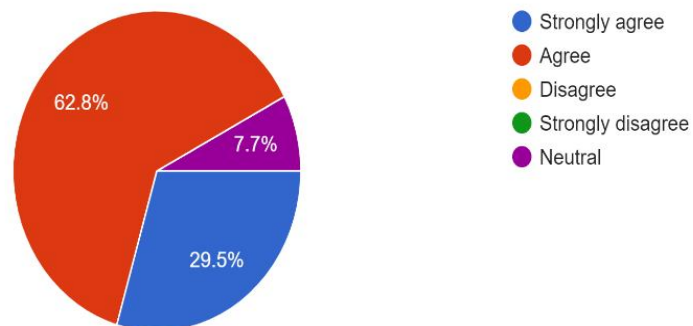
2. Knowledge acquired from the subject

- Majority respondents 68.7% agreed that the course has very well helped increase knowledge and understanding of the subject
- 19.2% respondents strongly agreed to the same
- Whereas 12.8% chose to be neutral

2. The course/syllabus increased your knowledge and understanding of the subject studied

78 responses
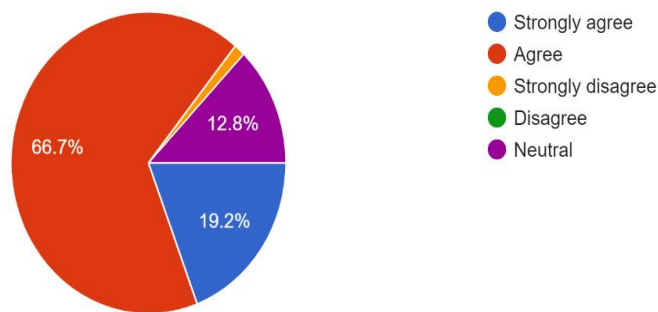
3. Relevance of reference books

- 60.3% of respondents agreed that the reference books were relevant and updated
- 12.8% of respondents strongly agreed that the reference books were relevant and updated
- Whereas 12.8% were neutral

3. The reference books prescribed were relevant and updated.

78 responses
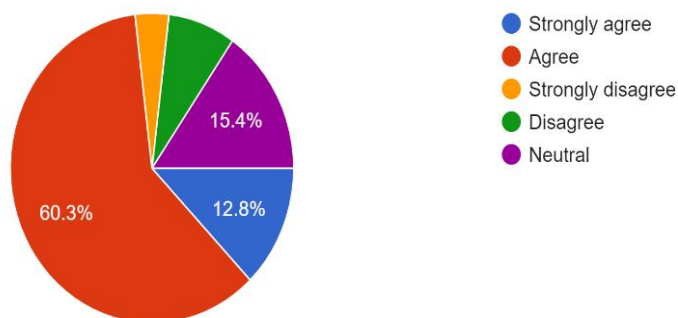
4. Subjects taught were industry need based

- 62.8% respondents agreed that the subjects taught were industry need absed
- 15.4% respondents strongly agreed
- Whereas 16.7% were neutral

4. The subject taught were need-based as per industry requirement.

78 responses

Legend:
- Strongly agree
- Agree
- Strongly disagree
- Disagree
- Neutral
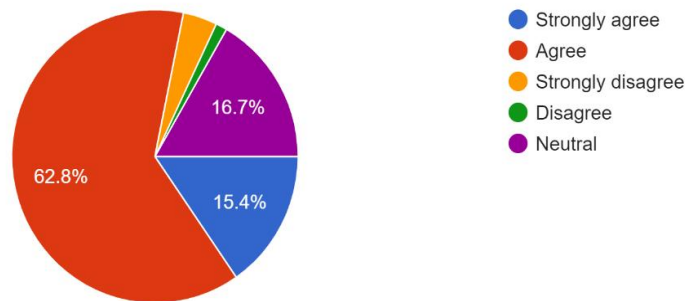
5. College undertook adequate measures to overcome the skill gap

- 61.6% respondents agreed that the academic initiatives were undertaken by college to bridge the gap between theory and industry application. Out of this 61.6% 16.7 % respondents strongly agreed to the same.
- 38.5% respondent did not share that opinion out of which 20.5% chose to be neutral and others disagreed.

5. The college undertook adequate academic initiatives in order to bridge the gap between theory and its industrial application

78 responses

Legend:
- Strongly agree
- Agree
- Strongly disagree
- Disagree
- Neutral
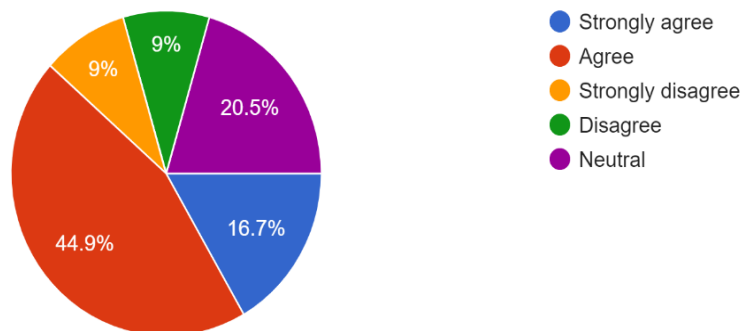
6. Relevance of degree to current job
   - 75.6% agreed that their degree is relevant to their current job
   - Remaining said that it is not

6. Your degree is relevant to your current job

78 responses
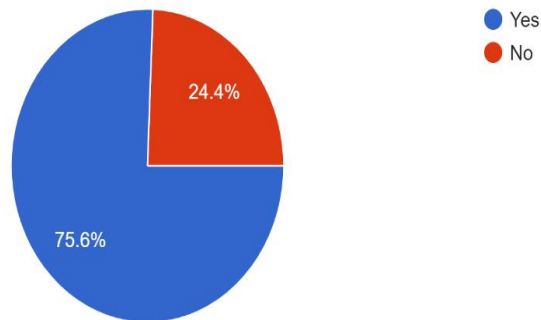
7. Academic initiatives by college improved competency
   - 70.5% respondents stated that the academic initiatives by the college improved their competency. Out of this 19,2% strongly agreed to it
   - 16.7% took a neutral stand where as others disagreed to this

7. The academic initiatives (seminars, workshops, case studies, projects, study tours, field visits) provided by the college improved your competency as a student

78 responses
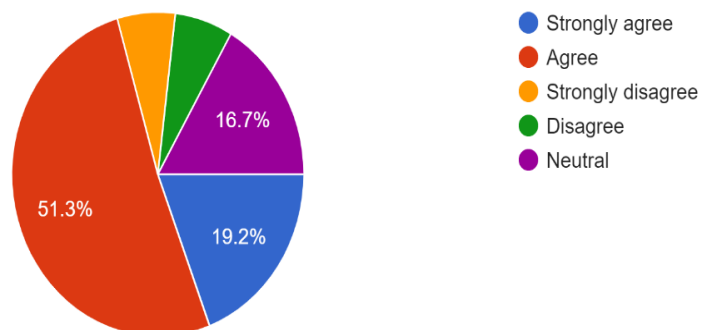
Conclusion:

The feedback collected from the students who passed out of Sahrdaya College of Advanced Studies during the academic year 2022-23 provides valuable insights into their experiences with the curriculum. Implementing the recommendations mentioned above will contribute to a more student-centric and adaptive educational environment, fostering holistic development and preparing students for the challenges of the future.

Dr. Mathew Paul Ukken

Principal

Dr. Karuna K

IQAC Coordinator

SAHRDAYA
COLLEGE OF ADVANCED STUDIES

EVER TO EXCEL

FACULTY FEEDBACK ON CURRICULUM

2022-23

INTRODUCTION:

This report aims to present a comprehensive overview of the curriculum feedback collected from faculty of Sahrdaya College of Advanced Studies during the academic year 2022-23. The feedback was primarily focused on evaluating the effectiveness and relevance of the existing curriculum provided by the University of Calicut. The insights gathered through this feedback process play a crucial role in enhancing the quality of education and aligning the curriculum with the evolving needs of students.

METHODOLOGY:

The feedback was collected through online survey amongst the faculty members of Sahrdaya College of Advanced Studies to ensure a comprehensive and representative evaluation. Some faculty members were randomly selected for one-on-one interviews to delve deeper into their experiences and perspectives.

KEY FINDINGS:

1. **Curriculum is need based:**
   - 24.4% respondents strongly agreed that the curriculum is need based
   - 61.6% respondents agreed that the curriculum is need based
   - 11.6% respondents took a neutral option

1. The University curriculum is need based
86 responses
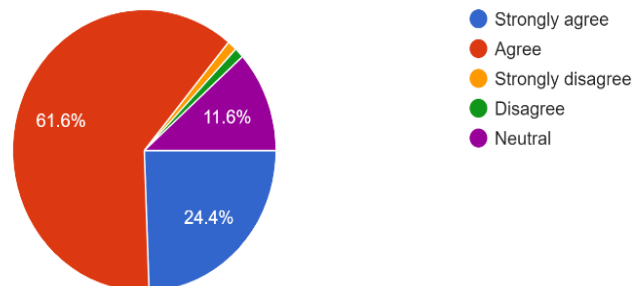
2. **Relevance of syllabus to real life situations**
   - Majority respondents 52.3% agreed that the syllabus is relevant to real life situations
   - 16.3% respondents strongly agreed that it is relevant while same percentage of respondents chose to remain neutral
   - 12.08% respondents disagreed that the syllabus id relevant to real life situations

2. The syllabus is relevant to real life situations
86 responses

- Strongly agree
- Agree
- Strongly disagree
- Disagree
- Neutral
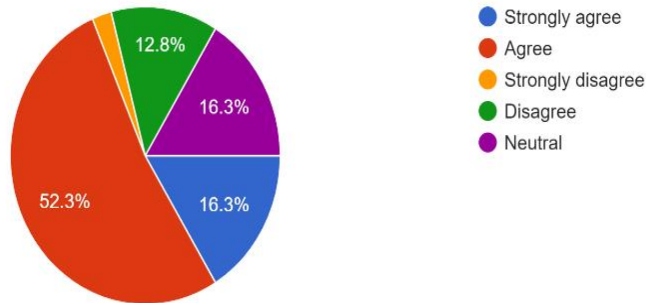
3. Objectives of the syllabus is well defined
- 61.6% respondents agreed that the syllabus is well defined
- 19.8% respondents strongly agreed that the objectives are well define and clear to all students
- 11.6% stood neutral whereas the remaining disagreed that the objective of the syllabus is well defined

3. The aims and objectives of the syllabus is well-defined and is clear to both students and teachers
86 responses

- Strongly agree
- Agree
- Strongly disagree
- Disagree
- Neutral
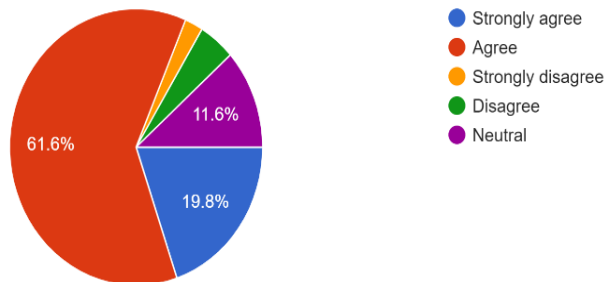
4. Course offered are relevant to the programme
- 64% respondents agreed that the courses offered are relevant to the programme
- 22.1% respondents strongly agreed that the courses offered are relevant to the programme
- 11.6% stood neutral whereas the remaining disagreed that the objective of the syllabus is well defined

4. The courses offered are relevant to the programme

86 responses

- Strongly agree
- Agree
- Strongly disagree
- Disagree
- Neutral

64%

11.6%

22.1%
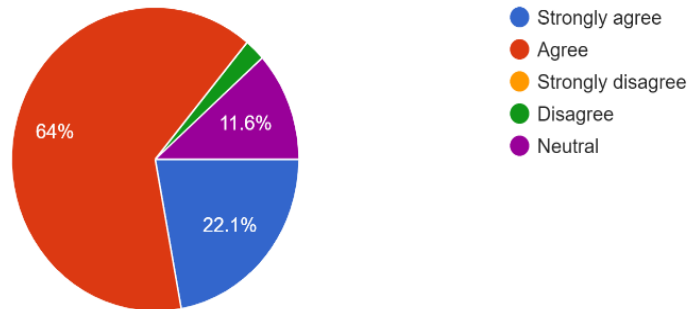
5. Syllabus inculcates learning values

- 61.6 % respondents agreed that the syllabus inculcates learning values
- 19.8% respondents strongly agreed that the syllabus inculcates learning values
- 10.5% stood neutral whereas the remaining disagreed that the objective of the syllabus is well defined

5. The syllabus inculcates learning values (concepts, skills, knowledge, analytical ability and broadening perspectives in the students.

86 responses

- Strongly agree
- Agree
- Strongly Disagree
- Disagree
- Neutral

61.6%

10.5%

19.8%
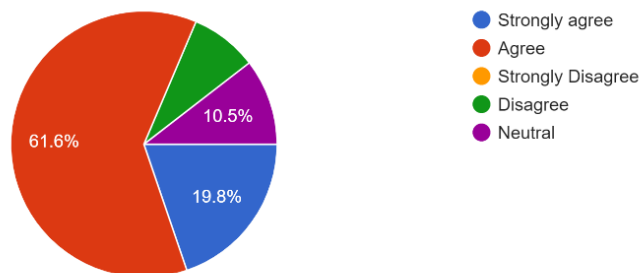
6. Technology Integration and new teaching methodologies:

- 63.5% respondents agreed that the curriculum facilitates the integration of new techniques and strategies for teaching
- 20.9% respondents strongly agreed to the same
- 17.4% stood neutral whereas the remaining disagreed that the objective of the syllabus is well defined

6. The curriculum facilitates adoption of new techniques and strategies of teaching

86 responses

- Strongly agree
- Agree
- Strongly Disagree
- Disagree
- Neutral

17.4%
53.5%
20.9%
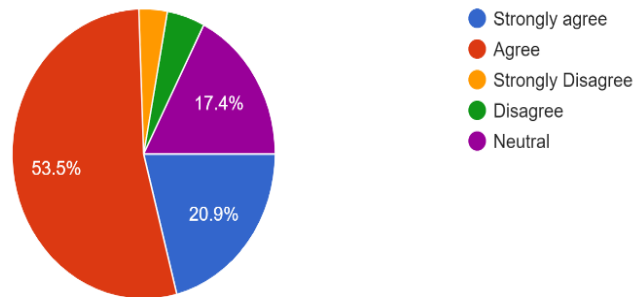
7. Curriculum coverage of programme and course outcomes

- 70.9% respondents agreed that the curriculum sufficiently covers the programme and course outcomes
- 15.1% respondents strongly agreed to the same
- Remaining disagreed that the objective of the syllabus is well defined

7. The curriculum sufficiently covers the programme and course outcomes.

86 responses

- Strongly agree
- Agree
- Strongly disagree
- Disagree
- Neutral

70.9%
15.1%
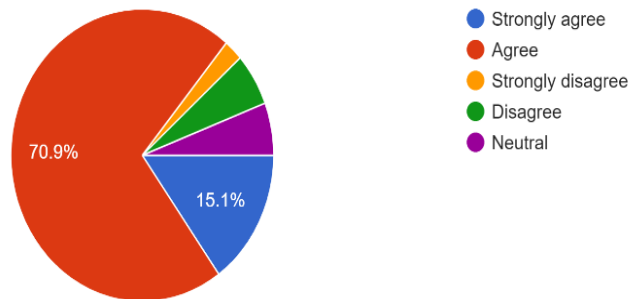
Suggestions from faculty members who gave a neutral or negative response were separately collected and recorded as given below.

- Syllabus must be updated immediately.
- Syllabus needed to be restructured by meeting objectives of each subjects taught. Only then programme outcomes can be successfully met.
- Grammar could be part of 1st sem...it should be avoided as core course instead literature oriented course should be introduced
- The Works mentioned in the Syllabus must be updated to the current changes in the literature. Introducing new genres.

- The curriculum has to be more activity oriented.
- The programme outcome should focus on the employability of the learners after its completion. Each course outcome should contribute towards it. But, presently that is not the situation.
- Avoid repetition of topics
- Time allocated is insufficient.
- Updation of syllabus is compulsory
- Need Syllabus updation
- Updated syllabus according to changing scenario is needed
- Include more practical job based activities in syllabus like compulsory internship
- English common courses can be more of language based for general English students
- multimedia courses should be added to the curriculum.
- Restructuring highly essential
- Need to include more advanced topics
- The curriculam needs alot of updations
- Need Modification.
- Revision of curriculum is necessary
- Complementary syllabus should be made easy
- The syllabus should be updated according to the present scenario
- The curriculum must meet the students career objectives
- The curriculum provides the requirements learning and Teaching
- New teaching methods needed. Practical Application of subject important than theoretical knowledge. So Practical based experience of subject is needed
- Experiential and industry oriented training should be given
- syllabus need to be improved.
- Irrelevant contents in some syllabus can be avoided
- Many things that is already taught in plus one and plus two should be removed .
- Industry oriented subjects with more practical skills to be included with curriculum
- Syllabus revision is essential.
- Syllabus needs revision in future because some papers feels repetitive boredom features.
- Need some updating based on new trends in IT industries.
- Syllabus should updated to improve the skills of the student
- Some portions are not needed in current scenario.
- Skill based training
- The curriculum should be revised

CONCLUSION:

The feedback collected from faculty members of Sahrdaya College of Advanced Studies provides valuable insights into their experiences with the curriculum. Implementing the recommendations mentioned above will contribute to a more student-centric and adaptive educational environment, fostering holistic development and preparing students for the challenges of the future.

Dr. Mathew Paul Ukken   Dr. Karuna K

Principal   **IQAC Coordinator**

ACTION TAKEN REPORT
ON
STUDENT FEEDBACK -2022-23

Based on the student feedback collected for the academic year 2022-23, the following measures were adopted by the institution. Even though the institution has constraints in the implementation of new-ageindustry-relevant courses and topics in the curriculum as we are an affiliated college, we have taken our own measures to overcome the challenge and provide the necessary support to learners.

Student Feedback	Action Taken
The majority opined that the relevance of the topic learnt to employability is good or below.	Introduced new add-on programmes relevant to the industry organised talks and seminars to bridge the gap in the curriculum
40% opined that the knowledge acquired from the subject is fair	To enhance the opinion of students from fair to very good, the departments were encouraged to use practical orientation and more experiential learning methods to help them attain hands-on learning
Majority of the students opined that the dissemination of information on curriculum and syllabus is good or average	To enhance it to very good and excellent, the institution adopted methods like display of change in syllabus, attainment of Pos and Cos etc in the Learning Management System as well as in the class notice board. The teachers handling courses were asked to give a thorough idea of the syllabus and its updations on the very first day of the course.
Only 40% students opined that the provision for accessing learning material is very good or excellent	To increase more number of students to that opinion, digital library access was provided to all students who can access various study materials including previous University question papers.

Conclusion

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

Dr. Mathew Paul Ukken   Dr.Karuna K
Principal   **IQAC Coordinator**

SAHRDAYA
COLLEGE OF ADVANCED STUDIES
EVER TO EXCEL

ACTION TAKEN REPORT ON
FACULTY FEEDBACK
2022-2023

The teachers' response to various aspects with regard to relevance, content of thecurriculum student placement and employability were analysed. Being an affiliated self financing college, the institution has its own limitation to bring about changes in Curriculum and include recent topics and updations in syllabus. But within the constraints the institution has undertaken the following measures based on their feedback.

S.No	FEEDBACK	ACTIONTAKEN
1.	Inputs on updating and revision ofsyllabus was given by the teachersbykeepingtheindustrytrend sastheirnodal point.	The BoS members of the various programmes of University of Calicutwere intimated about the need for the upgradation of the curriculum of various programmes
2.	The need for more practical sessionswasstressedbytheteacherst oenhancetheemployabilityofstuden ts.Studentscanbeindustryreadyonlyi ftheyareexposedtoreallife situationsintheir classroomsandlaboratories	• Faculty members were instructed to include Case study analysis. • Departments like Commerce, Management, Computer Science were asked to include practical sessions through Mini projects, Line Projects etc
3.	Teachers emphasized theneedformorehandson experience inindustries during summer vacationssothatstudentsgetafirsthan dexperienceoftheneedsoftheindustr y during their course periodandget themselves readyintheir Fieldsofinterest	Students were encouraged to undergo Internships in online or offline mode. Departments were asked to enter into MoUs with organisations to provide Internship for their students
4.	Teachers emphasized the need for Skill based training	Introduced trainings in IELTS, Uniformed Jobs, Web designing, Competitive Examination trainings for second year students Introduced Cambridge- Business English Certification for Communicative Skills for all the first year students

6.	Industry oriented subjects with more practical skills to be included with curriculum	Introduced New add on programmes like Spread sheet application for all B.Com students, Creative writing in Media by Department of Malayalam

Conclusion

Thus the feedback given by the stakeholders were analysed and suitable action wastaken so as to satisfy the expectations of students, parents and employers. This further helpedusto improvise our curriculum as perthe expectations of thestakeholders.

Dr. Mathew Paul Ukken
Principal

Dr. Karuna K
IQAC Coordinator

ACTION TAKEN REPORT BASED

ON

ALUMNI FEEDBACK -2022-23

Based on the Alumni feedback collected for the academic year 2022-23, the following measures were adopted by the institution. Even though the institution has constraints in the implementation of new-ageindustry-relevant courses and topics in the curriculum as we are an affiliated college, we have taken our own measures to overcome the challenge and provide the necessary support to learners.

Alumni Feedback	Action Taken
38.5% respondent did not share that opinion college undertook adequate measures to bridge the skill gap	Students were encouraged to take more internships and departments were encouraged to undertake more experiential and participative learning methods to bridge the skill gap. Also, Departments were encouraged to enter into collaboration with industry partners through MoUs for the same
Only 70.5% respondents agreed that the academic initiatives by the college improved their competency as a student	Departments were encouraged to organise more industry relevant seminars, webinars, Projects and workshops to improve the industry readiness of the students.

Conclusion

Thus the feedback given by the stakeholders were analysed and suitable action was taken so as to satisfy the expectations of students, parents and employers. This further helped us to improvise our curriculum as per the expectations of the stakeholders.

Dr. Mathew Paul Ukken   Dr. Karuna K
Principal   **IQAC Coordinator**

ACTION TAKEN REPORT

ON

EMPLOYER FEEDBACK -2022-23

Based on the Employer feedback collected for the academic year 2022-23, the institution adopted the following measures. Even though the institution has constraints in implementingnew-ageindustry-relevant courses and topics in the curriculum as we are an affiliated college, we have taken our own measures to overcome the challenge and provide the necessary support to learners.

Employer Feedback	Action Taken
Improve response to workplace challenges	Suggested Human Excellence Department to include Problem-solving skills in their curriculum for skill development
Improve initiative and self-motivation	Conducted workshops and training programmes to improve initiation and self-motivation
Enhance creative thinking	Suggested various departments to include activities to enhance creative thinking of the students

Dr. Mathew Paul Ukken

Principal

Dr. Karuna K

IQAC Coordinator